



ASA-Programmkatalog 2015

GLEN Global Education Network of Young Europeans

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Im Auftrag des

BMZ



Bundesministerium für
wirtschaftliche Zusammenarbeit
und Entwicklung

Ein Angebot von

**ENGAGEMENT
GLOBAL**

Service für Entwicklungsinitiativen



Herzlich Willkommen beim ASA-Programm!

Das ASA-Programm unterstützt junge Menschen zwischen 21 und 30 Jahren in ihrem Engagement, etwas zu bewegen! Es ist ein dynamisches Lernprogramm zur Ausbildung von gesellschafts- und entwicklungspolitisch interessierten, weltoffenen und kritisch nachfragenden Menschen. Das ASA-Programm bietet eine einzigartige Kombination von interaktiven Seminaren, internationaler Erfahrung und kreativen Aktionen. Ein aktives Netzwerk bietet die Möglichkeit zu nachhaltigem und langfristigem Austausch von Wissen und Erfahrungen. Im Mittelpunkt steht der Erwerb von Wissen und Kompetenzen für ein nachhaltiges Handeln in einer global vernetzten Welt. Dafür vergeben wir dieses Jahr rund 280 Stipendien.

Bewerbungen sind bis zum 10. Januar 2015 ausschließlich über das Online-Formular möglich. Alle Infos sowie das Bewerbungsformular gibt es unter:

www.bewirb-dich-bei-asa.de

Das ASA-Programm gibt es schon seit mehr als 50 Jahren. Aus einer kleinen Studenteninitiative 1960 ist ein umfassendes Qualifizierungsprogramm für junge Menschen geworden. Seit 2012 ist das ASA-Programm ein Angebot der Engagement-Global gGmbH – Service für Entwicklungsinitiativen.

Heute gibt es fünf Teilprogramme, die sich inhaltlich unterscheiden und unterschiedliche Anforderungen an die Teilnehmenden haben, was die Sprachkenntnisse sowie die zeitliche Verfügbarkeit anbelangt. In allen Teilprogrammen arbeiten wir mit unterschiedlichen Partnerorganisationen bzw. Unternehmen zusammen. **Die fünf Teilprogramme sind: ASA-Basis, ASA-SüdNord, ASA-Kommunal, ASAprenuers – Shaping a Sustainable World sowie GLEN, das Global Education Network of Young Europeans.**

Der vorliegende Katalog beinhaltet alle Informationen rund um die Teilnahme am Teilprogramm GLEN, dem Global Education Network of Young Europeans: Die Inhalte des Programms, Informationen zum Programmablauf, die Voraussetzungen und Leistungen sowie alle konkreten Beschreibungen der Projektpraktika des Teilprogramms ASA-Basis für das Jahr 2015!

Viel Spaß bei der Lektüre und eine erfolgreiche Bewerbung wünscht Ihnen

Ihr ASA-Team

GLEN Global Education Network of Young Europeans

Bei ASA wird global und europäisch gedacht. Mit dem ASA-Teilprogramm GLEN wird das gemeinsame Lernen im Globalen Süden mit dem inner-europäischem Austausch verbunden. Das „Global Education Network of Young Europeans“, kurz GLEN, schafft Synergien zwischen Nord und Süd und Ost und West.

GLEN ist ein Qualifizierungsprogramm im Bereich Globalen Lernens und bildet Multiplikator_innen für Globales Lernen in Europa aus. Dafür kooperiert das ASA-Programm mit europäischen Partnerorganisationen. Europäische Teilnehmende aus Deutschland, Estland, Frankreich, Lettland, Polen, Slowakei, Slowenien, der Tschechischen Republik und Ungarn durchlaufen das komplette Programm gemeinsam als Ost-West-Team oder als Deutsch-Französisches Team.

2014 wird das Netzwerk GLEN zehn Jahre alt und hat sich auf eine neue Vision für die Zukunft geeinigt: Die neun Partnerländer des europäischen Netzwerks GLEN wollen ihre Erfahrungen nutzen, um globale Partnerschaften langfristig aufzubauen.

Informationen zum Ablauf

Das Programm GLEN umfasst vier Phasen: Einer beginnenden und abschließenden Seminarphase, der Projektphase im Süden und der Aktion des Globalen Lernens.

Im Rahmen der dreimonatigen Projektphase absolvieren die Teilnehmenden ein Projektpraktikum bei einer Partnerorganisation in Afrika, Asien, Lateinamerika oder Südosteuropa. Es gibt verschiedene Plätze, die jeweils spezifische fachliche Qualifikationen voraussetzen.

Die Seminarsprache ist nicht abhängig von der Projektsprache, sondern von der Seminargruppe (GLEN Anglo oder GLEN GeCo). Genauere Angaben hierzu finden Sie in der Ausschreibung der Projektpraktika. Alle Interessierten aus Deutschland und Belgien können sich beim ASA-Programm über das Online-Bewerbungsformular bewerben.

Seminare

ASA-Seminaren liegt der Ansatz des Globalen Lernens zugrunde: Die ganze Welt aus unterschiedlichen Perspektiven im Blick zu haben und Orientierung in der sich globalisierenden Welt zu geben. Auch versteht sich das ASA-Programm als Lernwerkstatt mit peer-to-peer-Verständnis: Lehrende sind zugleich Lernende und Lernende auch Lehrende.

Im April und im Juni finden zwei Trainingsseminare statt. Es gibt zwei GLEN Gruppen, **GLEN Anglo** und **GLEN GeCo**. Die beiden Gruppen haben unterschiedliche Schwerpunkte:

GLEN Anglo richtet sich an Personen, die an einem europäischen Austausch zu globalen Themen interessiert sind. Die Seminare finden in englischer Sprache statt. Projektsprache ist Englisch oder Französisch.

GLEN GeCo richtet sich an Personen, die an einem deutsch-französischen Austausch über globale Themen interessiert sind und dazu noch Französisch praktisch anwenden möchten. Die Seminare finden hauptsächlich in französischer Sprache statt. Projektsprache kann sowohl Französisch, Englisch oder Spanisch sein.

Im März findet ein weiteres Seminar statt, bei dem die Projektphase im Süden und die Aktion Globales Lernen im Norden ausgewertet werden. Alle GLEN-Teilnehmenden aus ganz Europa kommen zu diesem Seminar zusammen.

Die Termine der Seminare für 2015/16 für die GLEN Seminargruppen sind:

1. Seminar

Seminargruppe	Termin	Ort
GLEN GéCo	Termin wird noch bekannt gegeben	Fayl Billot, Frankreich
GLEN Anglo	Di 21.04. bis So 26.04.2015	Werftpfuhl (bei Berlin)

2. Seminar

Seminargruppe	Termin	Ort
GLEN GéCo	Di 09.06. bis So 14.06.2015	Bessunger Forst (Darmstadt)
GLEN Anglo	Termin wird noch bekannt gegeben	Tschechien (Ort noch unklar)

3. RENew 2016

Seminargruppe	Termin	Ort
GLEN (Anglo / GéCo)	März 2016	Ort wird noch bekannt gegeben

Seminare als Bildungsurlaub

Es ist grundsätzlich möglich, Seminare des ASA-Programms in Deutschland als Bildungsurlaub anerkennen zu lassen. In Deutschland arbeitende Teilnehmende, die die Teilnahme an einem Seminar als Bildungsurlaub beantragen können und wollen, sollen sich frühzeitig an ihre jeweiligen Ansprechpartner im ASA-Team wenden. Das ist jedoch erst möglich, wenn sie als Teilnehmende ausgewählt wurden

Projektphase im Süden:

Zwischen Juli und Oktober absolviert ein europäisches Zweier-Team für drei Monate ein Projektpraktikum bei einer Partnerorganisation in Afrika oder Asien: jeweils ein_e Teilnehmer_in aus Deutschland und eine_r aus einem der europäischen Partnerländer. Diese Projektphase dient zugleich der Vorbereitung der anschließenden Phase zur begleiteten Durchführung von Aktionen Globalen Lernens im Norden. Die Teilnehmenden überlegen bereits jetzt, wie sie ihre Erfahrungen im Gastland nach Europa zurück tragen können.

Aktion Globales Lernen:

Zwischen November und März geben die Teilnehmenden ihre Erfahrungen aus dem Süden im Norden weiter und führen Aktivitäten im Bereich Globales Lernen durch. Sie können eigene Aktivitäten durchführen, oder sich mit anderen GLEN-Teilnehmenden als Team zusammenschließen. Der Zeitaufwand variiert je nach geplanten Aktivitäten, die studien- oder berufsbegleitend individuell geplant und durchgeführt werden können. GLEN begleitet und unterstützt die Vorhaben.

Voraussetzungen und Leistungen

Deutsche oder in der deutschsprachigen Gemeinschaft in Belgien lebende Interessierte am GLEN-Programm bewerben sich bei ASA als deutscher Vertreterin im europäischen GLEN-Netzwerk. Teilnehmen können junge Menschen zwischen 21 und 30 Jahren, die studieren oder eine duale Berufsbildung abgeschlossen haben. Außerdem müssen die Teilnehmenden über spezifische Fach- und Sprachkenntnisse verfügen. Interesse an globalen Zusammenhängen ist ebenfalls unabdingbar.

Gute Sprachkenntnisse sind bei GLEN von Anfang an sehr wichtig, da die Seminare auf Französisch oder Englisch stattfinden. Alle Interessierten bewerben sich für GLEN auf Englisch. Bewerber_innen, die Interesse an GLEN-GéCo haben, müssen das Niveau ihrer Französischkenntnisse angeben und wie sie diese ggf. bis zum ersten Seminar im April noch verbessern wollen.

Die allgemeinen Voraussetzungen im Überblick:

- 21 bis 30 Jahre alt
- Studium an einer Universität oder Fachhochschule **ODER**
- Bachelor-Abschluss, der nicht länger als 1 1/2 Jahre zurückliegt **ODER**
- Abgeschlossene duale Berufsausbildung
- Fachliches Know-how
- Sprachkenntnisse entsprechend des gewählten Projektpraktikums und der Seminarsprache
- Interesse an globalen Zusammenhängen und am europäischen Austausch
- Politisches und soziales Engagement

- Offenheit und Lernbereitschaft
- Spaß an neuem Wissen
- Teamarbeiter_in

Was GLEN von den Teilnehmenden erwartet:

- Aktive Teilnahme an allen drei Seminaren
- Kontaktpflege mit der Gastorganisation im Globalen Süden und engagierte Mitarbeit vor Ort
- Zusammenarbeit im europäischen Team
- Erstellung eines kurzen Auswertungsberichts nach der Praxisphase
- Durchführung einer eigenen Aktion Globalen Lernens nach dem Auslandsaufenthalt
- Bereitschaft zu eigenständigem Engagement in Deutschland und Europa
- ggf. weiterführendes Engagement im GLEN-Netzwerk

Das GLEN-Programm vermittelt den Teilnehmenden Wissen, Kompetenzen und Erfahrungen. Zusätzlich erhalten die Teilnehmenden ein Teilstipendium, das für ASA-Teilnehmende folgende finanziellen Leistungen beinhaltet:

ASA-Leistungen für GLEN-Teilnehmende

- Übernahme der Kosten für die Seminare (Unterkunft, Verpflegung, Seminarinhalte)
- Teilnehmendenpauschale für Fahrtkosten zu den Seminaren von 150 Euro
- Zuschuss zu Reise- und Lebenshaltungskosten für den dreimonatigen Auslandsaufenthalt. Die Höhe des Zuschusses zu den Lebenshaltungskosten ist abhängig vom Gastland und liegt voraussichtlich bei 350 bis 450 Euro monatlich. Der Zuschuss zu den Reisekosten ist ebenfalls abhängig vom Gastland.
- Beiträge für Kranken-, Haftpflicht- und Unfallversicherung während des Auslandsaufenthaltes

Überblick Teilprogramme

Das ASA-Programm gibt es seit über 50 Jahren. Es hat sich im Laufe der Geschichte stetig weiter entwickelt. Es gibt mit fünf Teilprogrammen mehrere Möglichkeiten, am ASA-Programm teilzunehmen. Gemeinsam haben alle Programme die Kombination von Seminar- und Praxisphase sowie die Einbindung in ein aktives Netzwerk von Gleichgesinnten. Sie unterscheiden sich in der inhaltlichen Ausrichtung, den Partnerorganisationen sowie den Anforderungen an Sprachkenntnissen und zeitlicher Verfügbarkeit. Das Wichtigste zu allen Teilprogrammen gibt es hier im Überblick.

ASA-Basis

Bei ASA-Basis besuchen und gestalten die Teilnehmenden drei mehrtägige Seminare in Deutschland und absolvieren eine dreimonatige Praxisphase im Globalen Süden. Außerdem entwickeln sie eine Aktion Globalen Lernens. Für jedes Projekt werden zwei Teilnehmende aus Deutschland ausgewählt, die im Tandem zusammenarbeiten.

Mehr Informationen unter: www.asa-basis.de

ASA-SüdNord

Bei ASA-SüdNord arbeitet ein internationales Team für ein halbes Jahr zusammen: zwei Teilnehmende aus Deutschland und zwei aus dem Partnerland im Globalen Süden besuchen und gestalten zunächst zwei mehrtägige Seminare in Deutschland. Sie absolvieren drei Monate ihrer Praxisphase in Deutschland, drei weitere Monate im Partnerland. Bereits während der Praxisphase in Deutschland führen sie gemeinsam eine Aktion Globalen Lernens durch. Die Teilnehmenden aus Deutschland schließen das Programm mit einem weiteren Seminar ab.

Mehr Informationen unter: www.asa-südnord.de

ASA-Kommunal

Bei ASA-Kommunal dreht sich alles um die Zusammenarbeit mit kommunalen Partnerschaften. Der Ablauf des Programms, also der Wechsel und Umfang von Seminar- und Praxisphasen, entspricht entweder dem von ASA-Basis oder dem von ASA-SüdNord: drei Seminare, drei bis sechs Monate Praxisphase, Durchführung einer Aktion Globalen Lernens.

Mehr Informationen unter: www.asa-kommunal.de

Programm „ASApreneurs - Shaping a Sustainable World“

ASApreneurs steht für Qualifizierung von Führungskompetenz in Veränderungsprozessen. Das Ziel ist eine zukunftsfähige, gerechte und transparente Wirtschaftsentwicklung. Parallel zu einem sechsmonatigen Nachhaltigkeitsprojekt (drei Monate in Deutschland und drei Monate im Globalen Süden) besuchen und gestalten die Teilnehmenden mehrere Seminare. Sie bringen anschließend Ihre Erfahrungen durch eine Aktion Globalen Lernens in die eigene Gesellschaft ein und sind oft weiter bei den Partnerunternehmen tätig.

Weitere Informationen finden Sie in diesem Programmkatalog.

GLEN – Global Education Network of Young Europeans

GLEN verbindet das gemeinsame Lernen im Globalen Norden und Globalen Süden mit dem europäischen Austausch. Mehrtägige Seminare bieten viel Raum für gemeinsames Lernen, Perspektivwechsel und Erfahrungsaustausch. Die europäischen Teams vertiefen diesen Perspektivwechsel durch eine dreimonatige Praxisphase im Globalen Süden. Das Erlernen und Ausprobieren von Methoden Globalen Lernens sowie die Umsetzung einer Aktion oder Kampagne spielen bei GLEN eine zentrale Rolle.

Mehr Informationen unter: www.glen-bei-asa.de

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Asien

Researching policies for socio-economic development (Nr.: 0601)

Themen: Gesellschaftliche Partizipation, Nachhaltiges Wirtschaften

Berufsfeld/Studienrichtung: business administration, economics, video, photography, graphic design, social work

Sprache(n): Englisch, Russisch

Do you have some experience in policy research, specifically desk research, research design and collection of data? Do you have knowledge about the civil society sector and skills in fundraising? Are you fluent in English? This socio-economic project with the “Uluchay Social-Economic Innovation Center” might interest you! Experience in the field of economic development and Russian language skills are a welcome asset.

The “Uluchay Social-Economic Innovation Center” is a local grassroots organisation in Sheki, a city situated in Northwestern Azerbaijan. The organisation addresses social, economic and human rights issues and supports the socio-economic development of Azerbaijani regions outside the capital city Baku. The organisation puts its focus on civil society development, public sector reforms, economic development and youth empowerment. It works both on program development and implementation as well as on policy research on business environment, civil society and labour issues. In this context “Uluchay Social-Economic Innovation Center” collaborates with internally displaced people, media, farm workers as well as local governments and private-sector businesses.

As interns you will support the daily work of Uluchay’s staff in program development and implementation, fundraising and policy research work. You will conduct researches in order to support the executive director of Uluchay on proposal writing and the staff members on project implementation. You will also organise presentations on your own countries of origin and other topics for the local youth. As GLEN tandem you will also support the development of the organisation by bringing in fresh ideas. Some tasks will depend on your experience and interests.

The scheduled time for the internship is three months from August to October 2015.

Training and seminars prior to the internship will be held in English.

The GLEN tandem will be formed by a Czech and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Aserbaidschan/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe GLEN Anglo |**

Designing a marketing strategy for protected areas (Nr.: 0605)

Themen: Klima und Umweltschutz

Berufsfeld/Studienrichtung: marketing

Sprache(n): Englisch

Are you experienced in the field of biodiversity conservation and protected areas management? Do you have knowledge of marketing, sustainable eco-tourism and public relations? This project for the conservation of the "Tusheti Protected Areas" might interest you!

Officially opened in 2005, Tusheti is located in the eastern Caucasus Mountains and it is one of the largest areas of its kind in Europe. The Administration of "Tusheti Protected Areas" manages the National Park and Strict Nature Reserve with the goal to save and protect its unique ecosystem and biodiversity. The organisation develops natural and cultural areas of Tusheti and conducts research and studies on the area. The Administration of "Tusheti Protected Areas" further organises recreational activities and supports the development of eco-tourism. It runs a hotel with cafeteria and a visitor centre in order to promote tours and activities in the historic-cultural and natural landscapes of Tusheti.

As GLEN participants you will assist in designing of a marketing strategy for "Tusheti Protected Areas". You will make an assessment on the existing situation in the Reserve and identify marketing channels which could be used by the National Park. You will subsequently share your knowledge on the management of protected areas in your countries of origin.

The scheduled time for the internship is three months between July and October 2015.

Training and seminars prior to the internship will be held in English.

The GLEN tandem will be formed by an Estonian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Georgien/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe GLEN Anglo** |

Supporting activities for the integration of internally displaced people (Nr.: 0606)

Themen: Gesellschaftliche Partizipation, Nachhaltiges Wirtschaften

Berufsfeld/Studienrichtung: social sciences, business management and communication

Sprache(n): Englisch, Russisch

Do you have a background in fundraising or management and business experience? And do you have good organisational and communication skills? If you also have an interest in strategic planning and critical thinking, this internship might interest you! It requires fluent knowledge of English, while good Russian skills are an asset. Any previous experience with the work for a non-governmental organisation is also desirable.

The goal of the non-governmental organisation “AbkhazIntercont” (AIC) is to support the economic independence and social value of marginalized groups in Georgia. AIC was founded in 1997 by a small group of Internally Displaced People (IDPs) in the Imereti region, Georgia. The organisation provided basic necessities for thousands of civilians and refugees displaced after the Abkhazian conflict. The mission of AIC is to support the sustainable development of small-scale and farming businesses, the development of social and economic conditions of IDPs and the protections of rights of marginalized groups in Georgia. AIC is recognized as a leading provider of business trainings, seminars, income-generating ventures, farming and small-scale business support and social advocacy.

This internship will focus on knowledge exchange based on your specific experience and skills. Your GLEN tandem will be actively involved in the organisation’s daily activities and support future cooperation. You will connect AIC with potential partners through networking, communication and fundraising. You will specifically review English versions of draft projects and reports and participate in AIC’s ongoing activities, such as field visits, meetings and training courses.

The scheduled time for the internship is three months from August to October 2015.

Training and seminars prior to the internship will be held in English.

The GLEN tandem will be formed by a Slovakian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Georgien/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe GLEN Anglo |**

Designing a waste management plan for a National Park (Nr.: 0607)

Themen: Klima und Umweltschutz

Berufsfeld/Studienrichtung: environment, waste management, National Park management

Sprache(n): Englisch, Russisch

Are you interested in environmental protection and waste management in protected areas? Do you have knowledge or a professional background in National Park management? Would you like to contribute to the development of a waste management plan for one of the best-protected areas in Europe?

The Borjomi-Kharagauli National Park, located in central Georgia, is one of the largest of its kind in Europe. It covers more than 85,000 hectares of native forest, sub-alpine and alpine meadows and is home to rare species of flora and fauna. Borjomi-Kharagauli National Park aims to guarantee the highest level of nature protection and the sustainable development of tourism. Aside from nature-based tourism, the park offers environmental education for schools and interested groups. It also has an established visitor-oriented infrastructure, which includes hiking, horseback riding, mountain biking, educational, cultural and snowshoeing tours.

The region covers health spas, a ski-centre and the Ktsia-Tabatskhuri high elevation lake area. By attracting tourists to the region, the Park actively helps decrease the high unemployment rate in the region and creates new income sources.

The main task of the internship is to support the Borjomi-Kharagauli National Park administration in the development of an effective waste management plan. As interns your first task will be to assess and analyse the current situation in the park. You will then deploy your findings to develop recommendations and to generate a draft of a waste management plan for the entire Borkomi-Kharagauli National Park.

The scheduled time for the internship is three months from August to October 2015.

Training and seminars prior to the internship will be held in English.

The GLEN tandem will be formed by a Latvian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Georgien/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Youth development through non-formal education (Nr.: 0608)

Themen: Bildung, Gesellschaftliche Partizipation

Berufsfeld/Studienrichtung: non-formal education, children and youth development, civil education, social sciences, IT technologies, project management

Sprache(n): Englisch

Do you have specific experience in youth activation and mobilization? Or do you have a professional background in formal or non-formal education in institutes, centres or non-governmental organisations? Are you sociable, well organised and having good communication and presentation skills? If you have already planned community events, you easily adapt to new environments and work well in teams, this project on youth personal development and civil participation might interest you.

In the small town of Koda, located 25 kilometres from Georgia's capital Tbilisi, the "Koda Community Education Center" (Koda CEC) is the first non-formal education centre in the whole municipality of Tretritskaro. People living in this municipality are mainly employed in the agricultural sector; however, the unemployment rate represents a problematic issue in the area. Since its foundation in 2009, Koda CEC offers various vocational and self-development oriented courses for internally displaced people and local community members. With the main goals of socio-economic integration of the internally displaced individuals and improvement of their social well-being, the centre runs courses on computer skills, foreign languages, administration, entrepreneurship and handicrafts. There are also free medical and legal consultations as well as special trainings for youth club members, teachers and community leaders.

This internship aims to strengthen civil participation and personal development of the local youth through non-formal education. As interns you will plan and implement different community activities in the Koda CEC Youth Club. The activities will be mainly focused towards the social inclusion of disadvantaged youth groups, such as internally displaced people and members of ethnic minorities. You will focus on the promotion of potential for development, volunteerism and a value of multiculturalism among youngsters.

You will conduct trainings on personal development and youth civil engagement for the youth club members. Furthermore, you will promote Koda CEC's adult education programmes in local communities, in particular through the organisation of the annual Adult Education Festival. Throughout your internship, you will also be involved in the everyday tasks of Koda CEC and provide administrative assistance.

The scheduled time for the internship is three months from September to November 2015. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a Czech and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Georgien/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe GLEN Anglo |**

Promoting employability of young people (Nr.: 0611)

Themen: Arbeit und Beschäftigung, Gesellschaftliche Partizipation, Medien und Information

Berufsfeld/Studienrichtung: communication, design, media studies (film, photography), visual arts

Sprache(n): Englisch

Are you a creative thinker with innovative and original ideas? Are you familiar with the use of different social media channels and motivated to use your skills to promote the activities of a non-governmental organisation? This project might interest you! It demands good organisational and communication skills as well as intercultural awareness. Excellent written and spoken skills in English and proficiency in MS Office (Word, Excel, PowerPoint) are also required. Film and photography skills and knowledge of editing tools are very welcome.

“Enabling and Training Adolescents for Successful and Healthy Adulthood” (ETASHA) is a non-governmental organisation based in Delhi, the centre of India’s industry, one of the fastest growing economies in the world. ETASHA organises trainings for young people to give them a better chance to find a job. The organisation provides career guidance, vocational education, employability skills training and employment opportunities to young people from disadvantaged backgrounds. The organisation also works on the behavioural and personal skills of its young trainees.

The goal of the GLEN internship is to promote the work of ETASHA and the issues of education and employability among Indian youth with challenging economic backgrounds. As interns you will create and manage events in the organisation. You will also prepare online and offline material that promotes the work of ETASHA (newsletters, brochures, reports, presentations, blogs, social media posts, photo-journals etc.). You will record and edit videos for the ETASHA’s Career Guidance Software Program and create templates for official documents, such as annual reports and newsletters. As GLEN participants you will also provide documentation and research assistance to the communication team, and support the management with various tasks.

The scheduled time for the internship is three months from August to October 2015.

Training and seminars prior to the internship will be held in English.

The GLEN tandem will be formed by a Slovenian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Indien/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe GLEN Anglo** |

Compiling a school curriculum with alternative educational methodologies(Nr.: 0612)

Themen: Bildung

Berufsfeld/Studienrichtung: (alternative) education, social sciences, science, language

Sprache(n): Englisch

Do you already have practical experience in an education program and a focus on alternative education, such as the Waldorf (Steiner) and Montessori methodologies? Do you have experience in community life and are you willing to live in a rural and remote area? If you are highly motivated, patient and respectful of local cultures and habits, this internship might interest you!

The organisation AVANI works in 108 villages in the Kumaon region, situated in Uttarakhand, a mountainous state on the Himalaya range in northern India. During the past 17 years, the organisation has set its focus on the creation of livelihood opportunities through preservation of traditional craft, promotion of technology and implementation of agricultural activities. Small-scale farmers, especially women, are the target group of this organisation, since farming is more or less the only income source for the inhabitants of the region, as the isolation of the villages cuts them from trading and industry. AVANI aims to create sustainable livelihood for local families with programs on income generation through land based activities. The organisation also runs the Abhivyakti School, which focuses on alternative education for children between 3 and 10 years old.

The goal of the internship is to compile a one year curriculum for AVANI's Abhivyakti School based on the Waldorf and Montessori methodology. As interns you will therefore design a lessons plan according to the yearly curriculum and create teaching methodologies for 3 to 7 years old pupils on subjects like English, music, art, games and math. As a GLEN tandem, you will research new ways and methods of teaching, work with audio visual tools and create a network with other schools for environmental, music and art education. You will work closely with local teachers on various methodologies and English skills. You will also integrate gardening and farming as curricular activities. The project will be followed by a documentation on the progress of the school kids.

The scheduled time for the internship is three months from July to September 2015.

Training and seminars prior to the internship will be held in English.

The GLEN tandem will be formed by a Hungarian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Indien/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Marketing and promoting organic textiles and natural products (Nr.: 0613)

Themen: Nachhaltiges Wirtschaften

Berufsfeld/Studienrichtung: business administration, international management, finance, engineering, social sciences

Sprache(n): Englisch, Hindi

Do you already have practical experience in business administration and management? Are you willing to live in a rural and remote area? If you are highly motivated, patient and respectful of local cultures and habits, this project on AVANI's textiles and natural products might interest you. Hindi skills are a welcome asset.

The organisation AVANI works in 108 villages in the Kumaon region, situated in Uttarakhand, a mountainous state on the Himalaya range in northern India. During the past 17 years, the organisation has set its focus on the creation of livelihood opportunities through preservation of traditional craft, promotion of technology and implementation of agricultural activities.

Small-scale farmers, especially women, are the target group of this organisation, since farming is more or less the only income source for the inhabitants of the region, as the isolation of the villages cuts them from trading and industry. AVANI aims to create sustainable livelihood for local families with programs on income generation through land based activities, such as the production of organic textiles.

The goal of the internship is to implement specific steps in the marketing and promotion strategy of the organisation. In order to finalize AVANI's marketing strategy, your GLEN tandem will firstly conduct an analysis of the organisation, its target customers, competitors, products and a cost breakdown. Based upon this research, you will then focus on branding and marketing. This will include the redaction of articles to advertise AVANI's products in magazines, promotion of new product lines via social media and the identification of potential points of sale in the region. You will also support the public relations strategy by making videos for AVANI's homepage. Other tasks will focus on supply chain management, controlling and management of relations with customers. You will finally work on the optimization of the partnership between AVANI and the farmers.

The scheduled time for the internship is three months from July to September 2015.

Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by an Estonian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Indien/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe GLEN Anglo** |

Promoting environmental awareness and waste management (Nr.: 0614)

Themen: Bildung, Klima und Umweltschutz

Berufsfeld/Studienrichtung: environmental sciences, international development, pedagogy, media, project management, graphic design and arts

Sprache(n): Englisch

Do you have knowledge of environmental sciences? Have you already done some research on topics related to it? Or, do you have experience in pedagogy and in the organisation of workshops? Or, are you talented in arts and graphic design with experience in the production of posters? Are you interested in waste management, alternative energy and project management? If you are a team player and a creative thinker with initiative and self-discipline, this project with the Deer Park Institute might interest you!

The Deer Park Institute is located in the Bir Tibetan Colony in the North Indian state of Himachal Pradesh. Established on the campus of a former Buddhist institute in 2006, Deer Park is a study centre for classical Indian philosophy and culture. It runs a Community Outreach Program to spread awareness on various ecological and social issues to the local community and to find alternative solutions. The institute serves as a model for zero waste management and its activities aim at the collaboration between the Indian and Tibetan communities in the area.

The goal of this internship is to strengthen the institutional capacity of the Deer Park Institute, especially its Community Outreach Program. As GLEN interns you will collaborate with the staff and volunteers in the Learning Resource Centre and organise trainings on project management. You will create materials to raise awareness on environmental issues and alternative solutions. You will also learn, discuss and share your knowledge on environmental issues through workshops, film screenings and debates with the Deer Park staff and the local community. As GLEN participants you will share a responsibility of living in the community (the maintenance of waste segregation system in the campus, cleanness of staff quarter etc.). You should also be ready for additional assignments.

The scheduled time for the internship is three months from August to October 2015.

Training and seminars prior to the internship will be held in English.

The GLEN tandem will be formed by a German, a Czech and a French participant.

Dauer Praxisphase: 3 Monate

Land/Region: Indien/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Empowering young people through community-based education (Nr.: 0624)

Themen: Bildung, Gesellschaftliche Partizipation

Berufsfeld/Studienrichtung: (youth) education, non-formal education, communication

Sprache(n): Englisch

Do you have experience in formal or non-formal education, teaching and facilitation skills? Are you motivated to organise workshops, classes, IT tutorials and extra-curricular activities with young people? If you are culturally sensitive and open-minded, you have good communication skills and a background in the organisation of events, fundraising and social enterprise, this project might interest you.

The organisation “Toung La Yat–Education Gathering Group” (EGG) aims to create a platform where community-based organisations and other committed people can work together to promote higher education for the young generation. Located in Karen State in eastern Myanmar, along the border with Thailand, the organisation wants to improve skills and knowledge of young people through its educational programmes. EGG aims to enhance job and study opportunities, reproductive health awareness and a sense of cooperation. The organisation also promotes inter-religious, inter-ethnic and intergenerational dialogue in the community.

As GLEN interns you will be involved in the non-formal education programme of EGG to promote critical thinking and reflect on social and global issues together with the youth. The goal of this internship is to create opportunities for local students to learn and communicate with people from other countries. Your GLEN team will support EGG’s daily work through the organisation of classes, networking, marketing and promotional materials. Depending on your specific interests and skills, you will teach English as well as social science, community development and IT classes. You will teach at least three times a week and prepare extra-curricular activities, workshops and other events for the students. You will also get the opportunity to practice your skills in global education and support the newly opened youth community café. As GLEN participants you are encouraged to bring in new ideas and your own initiatives.

The scheduled time for the internship is three months between July and October 2015. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a Czech and a Slovene participant.

Dauer Praxisphase: 3 Monate

Land/Region: Myanmar/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Development of a holistic village (Nr.: 0625)

Themen: Bildung, Klima und Umweltschutz

Berufsfeld/Studienrichtung: business management and business development, marketing, finance, handicraft, arts, crafts, jewellery-making, (above-ground) construction and building

Sprache(n): Englisch

Do you have specific knowledge or skills in financial planning, marketing and business management? Do you possibly have some previous experience in non-governmental organisations, customer service or graphic design and do you know how to speak in public? Or do you have a professional background in handicraft production, jewellery making or above-ground construction? Do the concepts of water management, sustainable building or biodynamic gardening perhaps sound familiar to you? The following project with the “Kevin Rohan Memorial Eco Foundation” (KRMEF) on the development of a holistic village might interest you!

The goal of KRMEF is to create a living model of a sustainable community to improve the standard of living of local people. The organisation’s activities in Khahare, a small village in the Kathmandu Valley, intend to raise awareness about environmental issues, education, natural building and biodynamic food production within the region. KRMEF provides employment to the local population and develops projects and facilities for the community to use. These facilities range from a kindergarten, a playground and a library, to a health clinic and an upcoming village centre.

As GLEN interns you will participate in designing a sustainable business model for the various income producers of the village centre, such as a biodynamic farm, a handicraft production, a café and an animal farm. Furthermore, you will research and propose effective business techniques that take into account cultural practices. You will also run business-oriented workshops for KRMEF staff and interested villagers. Your GLEN tandem will be involved in conceiving of new approaches in handicraft production with female artists as well as in setting up a rainwater harvesting instalment in the village. Finally, you will participate in the construction of so-called earthships that embrace traditional building practices and natural materials.

The scheduled time for the internship is three months from August to October 2015.

Training and seminars prior to the internship will be held in English.

The GLEN trinom will be formed by a French, an Estonian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Nepal/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Preservation of ethnic heritage and traditional medical practices (Nr.: 0626)

Themen: Gesundheit, Klima und Umweltschutz

Berufsfeld/Studienrichtung: anthropology, journalism, media, sociology, marketing

Sprache(n): Russisch

Do you have a background in journalism, media, marketing, anthropology or social studies? Can you speak Russian and are you a social and open-minded person? Are you interested in nature, especially mountainous areas, and different cultures? This project on the preservation and promotion of the Badakhshan ethnic heritage might interest you!

Gulu Giyoh is an organisation situated in a village called Avj, which means "height", on the mountains of the Gorno Badakhshan Autonomous Region in Tajikistan. Its goal is to promote local medical practices, in particular through the conservation and the use of Badakhshan medicinal plants. The organisation also seeks to preserve and revitalise local languages, customs and traditional heritage of the Badakhshan people for future generations. Additionally, Gulu Giyoh raises awareness on properties of local mineral springs and promotes local economy and women entrepreneurship through community based cooperatives.

The internship will mainly focus on a cultural and knowledge exchange between Gulu Giyoh's staff and the GLEN tandem. As interns you will first observe Gulu Giyoh's activities and challenges in order to promote the Badakhshan local culture on an international level. You will therefore make movies and collect materials (photos and interviews) about the organisation's activities on endangered languages, culture, customs, social entrepreneurship and eco-tourism. You will use these materials for Gulu Giyoh's website and publish them on social media. A detailed project for the period of the internship will be generated with the organisation. Your specific tasks will mostly depend on your professional backgrounds and knowledge.

The scheduled time for the internship is three months from August to October 2015. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a Latvian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Tadschikistan/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Afrika

Supporting women entrepreneurs (Nr.: 0602)

Themen: Nachhaltiges Wirtschaften

Berufsfeld/Studienrichtung: business administration, marketing, international communication, international management and marketing, communication, web design

Sprache(n): Englisch

Do you have a strong background in business administration or related fields, possibly with experience in a private company or a non-governmental organisation? Do you have knowledge and skills in strategic planning, processing of business plans, marketing, fundraising, communication and project management? Are you open-minded and pro-active? Are you willing to bring in your own ideas in a project with women entrepreneurs?

“The Ethiopian Women Exporters’ Association” (EWEA) is an organisation of export-oriented businesswomen in Addis Ababa, a fast-growing metropolis in Ethiopia. By encouraging women to establish and maintain their own businesses, EWEA aims to promote the role of Ethiopian women in the overall economic development of the country and establish them as successful local female exporters on the international market. Currently, the association has 52 members working in five different sectors: flowers, coffee, leather, textiles and jewellery/handicrafts. EWEA member companies include small and middle-sized enterprises that are usually based on fair trade and social principles.

The overall goal of the GLEN internship is to support EWEA in promoting their business ideals and strengthening the export capacities of its members. These aims will be addressed in different ways. Firstly, you will work on the design of a long-range business plan for the association. You will also be involved in the process of improving product promotion and selling. As interns you will also write proposals for international programs and funds, as well as prepare promotional materials for the association and its members. You will directly work with the member companies and support them in the improvement of their business through marketing activities and web design.

The scheduled time for the internship is three months between July and October 2015. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a Slovakian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Äthiopien/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Ecotourism, regional product development and marketing for a Biosphere Reserve (Nr.: 0603)

Themen: Medien und Information, Nachhaltiges Wirtschaften, Klima und Umweltschutz

Berufsfeld/Studienrichtung: public relations (PR), marketing, information technology (IT), business, tourism, media management, communication

Sprache(n): Englisch

Are you experienced in public relations, marketing, information technology, ecotourism or business? Would you like to support the establishment of a Biosphere Reserve and the development of eco-tourism in the area? Are you motivated to find new marketing ideas for local products? This project for the Lake Tana Biosphere Reserve might interest you!

The Lake Tana region is located 560 km north of Addis Ababa in the heartland of the Amhara region, at the source of the Blue Nile. Germany-based "The Nature and Biodiversity Conservation Union" (NABU) works in this region to promote the establishment of the Lake Tana UNESCO Biosphere Reserve. NABU's activities generally focus on the conservation of natural habitats, sustainable regional development, setup of protected areas, community-based management systems and environmental education. At Lake Tana NABU supports the sustainable use of local natural resources and promotes eco-tourism, natural product marketing and climate smart agriculture. NABU's project office is situated in the region's capital Bahir Dar.

The overall goal of the internship is to support the establishment of the Lake Tana Biosphere Reserve in terms of marketing, community based eco-tourism and regional product development. Before leaving for Ethiopia, your GLEN trinom will become familiar with the target area and the project structures at NABU's headquarters in Berlin. As interns you will initially follow NABU's activities at Lake Tana and conceptualize new ideas for the project. You will therefore identify options for improvement of trainings for local communities' members. You will also support the starting phase of the project's implementation. The tasks related to ecotourism will focus on development of nature tours, additional trainings for guides, improvement of tourism infrastructure, creation of a network among tourism associations and agencies. Your GLEN trinom will also support cooperatives and women's groups to market local products. Lastly, you will work on the promotion of the project: you will support the website of the Biosphere Reserve and newly established information centre, write articles and promotional materials.

The scheduled time for the internship is from September to November 2015.

Training and seminars prior to the internship will be held in English.

The GLEN trinom will be formed by a Czech, a French and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Äthiopien/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Marketing of regional and forest products (Nr.: 0604)

Themen: Nachhaltiges Wirtschaften, Klima und Umweltschutz

Berufsfeld/Studienrichtung: economics, marketing, social entrepreneurship, sustainable development, cultural studies, related fields

Sprache(n): Englisch

Do you have experience or a background in economics, marketing, social entrepreneurship, sustainable development or cultural studies? Are you interested in the conservation of natural reserves? Are you motivated to support women's groups in marketing their natural products? This internship might be of interest to you!

The Kafa Biosphere Reserve is located in Ethiopia's Kafa Zone, approximately 450 km southwest of the capital Addis Ababa. It is located in the midst of high mountains, wetlands and steep valleys. A wide range of fascinating habitats can be found here, including moist cloud forests, rainforests and grasslands. Germany-based "The Nature and Biodiversity Conservation Union" (NABU) aims to preserve the area's biodiversity using a holistic approach. Its activities focus on sustainable regional development, logistic support to the protected area itself, community-based management systems, environmental education and support of ecotourism.

This internship will focus on the marketing of products from the Kafa Biosphere Reserve. As GLEN participants you will mainly work with women's groups to design new marketing ideas and promote women's handicraft skills. Before arrival in Ethiopia, NABU Headquarters in Berlin will offer a first briefing. In Ethiopia you will have time to get familiar with the local production and markets. In consultation with NABU's team, local communities and governmental authorities, you will initially learn about additional natural products (such as spices, medicinal plants, dried fruits, etc.). You will then collaborate with women's groups, developing marketing concepts and supporting the setup of associations and interest groups.

The scheduled time for the internship is three months from September to November 2015. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a Hungarian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Äthiopien/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Encouraging young environmental “watchdogs” (Nr.: 0609)

Themen: Bildung, Klima und Umweltschutz

Berufsfeld/Studienrichtung: agriculture, environment, food nutrition

Sprache(n): Englisch

Do you have a strong interest in environmental awareness - raising activities? Are you familiar with various qualitative research methods, ranging from observation to interviews? Are you interested in organic waste usage and gardening? Do you have problem - solving skills and the ability to easily interact with people? Then encourage children to become environmental “watchdogs” with the “Embracing Hidden Talents Network” (EHTN)!

EHTN operates in two regions in Ghana: the Weija Constituency in the Greater Accra Region, and the Ahanta West District in the Western Region. It tackles social challenges by empowering the community through educational support and providing health care services to children. It specializes in workshops on Human Rights and environmental issues. EHTN also promotes education for women, develops anti-child labour strategies and produces television documentaries to encourage intercultural relations.

The GLEN internship will focus on the environmental aspect of the work of the organisation. Together with your tandem partner you will run practical environmental activities at both homes and schools of children. By holding workshops in schools, you will encourage youngsters to do practical environmental activities focused on the separation of waste and the use of organic manure for the cultivation of vegetables. You will also motivate the children to become environmental “watchdogs” in their communities and villages. Through these activities the youth should learn how to separate waste and how to make use of it to keep the environment green and safe. To create an “environmental watchdog fun club” and motivate the children to register as members will be the final aim of this internship.

Prior to arrival in Ghana the GLEN team should research about the benefits of waste management and about organic waste and its effects on small communities. You will continue this research in Ghana. You will focus on the attitudes towards waste management among various communities and reflect on how to actively involve children in this Project.

The scheduled time for the internship is three months from July to September 2015.

Training and seminars prior to the internship will be held in English.

The GLEN tandem will be formed by a Slovenian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Ghana/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe GLEN Anglo |**

Empowering youth and widows through English skills and craft production (Nr.: 0610)

Themen: Bildung

Berufsfeld/Studienrichtung: (primary) education, pedagogy, marketing, management, handicraft production

Sprache(n): Englisch

Do you have good computer skills (MS Office and Windows)? Do you have a background in education and a good knowledge of English? If you also have an interest in traditional crafts-making and good organisational and planning skills, this project might interest you!

“Kongo Community Development Association” (KoCDA) is based in the town of Kongo, in the Upper East region of Ghana. KoCDA’s activities focus on the fields of education and rural development. The organisation provides basic quality education to children, mostly orphans, through English and computer skills trainings and a reading club project. The organisation runs a library and offers various extra-curricular activities. In the field of rural development, KoCDA provides microloan credits to widows in order to support their handicrafts production and the future establishment of a crafts centre.

The GLEN tandem will actively collaborate on different KoCDA programmes. The first task will be to conduct computer skills trainings for pupils from Junior High School and organise English classes for Primary School children, with a special focus on reading skills. As GLEN interns you will organise a reading project with the school pupils as well as a reading festival that will involve the community. You will also have a possibility to support KoCDA’s “Shea Butter project” designing a marketing strategy for local products. Lastly, you will support the establishment of a crafts centre for a “Batik Tie and Dye programme” with local widows.

The scheduled time for the internship is three months from August to October 2015.

Training and seminars prior to the internship will be held in English.

The GLEN tandem will be formed by a German and an Estonian participant.

Dauer Praxisphase: 3 Monate

Land/Region: Ghana/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Capacity enhancement and North-South exchange (Nr.: 0615)

Themen: Gesellschaftliche Partizipation, Nachhaltiges Wirtschaften

Berufsfeld/Studienrichtung: social sciences, management, IT, communication

Sprache(n): Englisch, Französisch

Do you have a background in sociology, gender studies, anthropology, political sciences or development work? Do you have experience or an interest in community mobilization and social transformation in the context of democracy, human rights, governance and decentralization? Are social enterprise development and the promotion of small-scale business management familiar to you? If you have good skills in communication, documentation, social media and some understanding of French, this project might interest you!

The work of COMINSUD focuses on different issues in Bamenda, the capital city of the North West Region of Cameroon. The organisation empowers communities at the grassroots level for a positive change in practices and norms. COMINSUD carries out lobbying and advocacy activities, promoting skills and expertise. Its target groups are mainly women, youth and disadvantaged members of the community. The political empowerment activities of COMINSUD aim to mobilize women in decision-making processes and to bring positive change on gender issues. The organisation also facilitates sustainable environmental management in schools and communities, also promoting good governance and democracy at a national level.

This internship aims to seek innovative approaches to solve challenges of COMINSUD or improve its current practices. As interns you will enhance skills and knowledge among the organisation's target groups by looking with them at issues from different perspectives. You will participate in training "ambassadors" to advocate and market the organisation and the communities within the context of a South-North Cooperation.

The scheduled time for the internship is three months from July to September 2015.

Training and seminars prior to the internship will be held in English.

The GLEN tandem will be formed by an Estonian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Kamerun/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Environmental clubs in orphanages (Nr.: 0616)

Themen: Bildung, Klima und Umweltschutz

Berufsfeld/Studienrichtung: environment, education

Sprache(n): Englisch

Do you have knowledge of environmental issues and bring along pedagogical experience? Are you positive, sensitive and open-minded? Are you motivated to work with children? Then support the educational activities for environmental clubs!

Since its establishment in 2003, the organisation “Green Cameroon” has been contributing to the development of Buea, the capital of the South West region of Cameroon. The organisation works on practical nature conservation strategies with the aim to protect Cameroon’s rich biodiversity. In particular, Green Cameroon aims to promote sustainable development and rural community livelihoods and tries to tackle contemporary environmental issues. These include deforestation, desertification, inappropriate farming practices, lack of waste management, water scarcity, health problems linked to sanitation as well as a general public attitude towards environmental problems.

The internship addresses the above-mentioned environmental challenges through education. As interns you will work on new activities for environmental clubs in local orphanages. You will contribute to reworking the club curriculum that introduces environmental education through a variety of participatory activities. The GLEN tandem will also participate in coordinating and implementing lesson plans and creating educational materials. You will be given the chance to start long-term environmental projects with orphans, such as designing a garden or a compost area. You will also work on a guidebook for the environmental clubs and on the evaluation of the project. Lastly, you will set up a network for the cooperation among different clubs in the area. If you are interested, you will also get the opportunity to assist in fundraising activities and writing grant applications.

The scheduled time for the internship is three months from August to October 2015.

Training and seminars prior to the internship will be held in English.

The GLEN trinom will be formed by a Hungarian, an Estonian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Kamerun/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe GLEN Anglo |**

Developing online contents and air broadcasting for a community radio (Nr.: 0617)

Themen: Medien und Information

Berufsfeld/Studienrichtung: journalism, media, information, mass communication, development reporting, information and communication technology

Sprache(n): Englisch

Do you have a background in journalism and radio production? Are you interested in online content development and development communication? Do you have experience with the technical management of radio stations, digital broadcasting, information and communication technology? The collaboration with this community radio might interest you!

The “Oku Community Radio” (OCR) is a non-profit broadcasting house founded in 1997 at the foot of the Kilum Mountain in Oku, in the North West region of Cameroon. The goal of the radio is to promote rural development in Oku and other areas with the use of international and local languages such as Oku, Mbororo/Fulfulde, Pidgin, Kom and Mbessa. The programs broadcasted by OCR cover topics of human rights, culture, sustainable agriculture and community forest management. OCR is strategically received in enclave communities and reaches more than 60% of the regional population.

The goals of the internship are the development of online contents and updates for OCR and the improvement of its air broadcast. As interns you will work with the radio staff on digital broadcasting and the conversion of the analogue archives into online content. You will identify OCR's challenges and consequently elaborate innovative strategies for an efficient radio management. You will then organise trainings on capacity building for OCR. The focus will be on the empowerment of the staff and the volunteers thus aiming at the formation of effective community development journalists.

The scheduled time for the internship is three months between mid-July and mid-October 2015. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by an Estonian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Kamerun/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe GLEN Anglo** |

Youth empowerment through life skills trainings (Nr.: 0618)

Themen: Gesellschaftliche Partizipation, Gesundheit

Berufsfeld/Studienrichtung: health, public health (focus on HIV/AIDS and sexually transmitted infections)

Sprache(n): Englisch

Do you have a general knowledge of public health, in particular of the area of reproductive health? Do you maybe have work experience, not necessarily medical, with HIV/AIDS issues and prevention? Are you motivated to work with young people in rural settings...?

The organisation "Kote Mtaani Health and Environmental Concern" (KOMHEC) works on the improvement of public health and a better environmental management system with a focus on marginalized communities. It operates in Mumias District, situated in the Western Province of Kenya. The organisation offers awareness trainings on the socio-economic impacts of HIV/AIDS and on health behaviors through Behavior Change Communication (BCC) strategies. KOMHEC also promotes environmental conservation, natural resource management and education through trainings on issues like land degradation, soil erosion, deforestation and soil fertility improvement for sustainable food security.

The goal of the internship is to enhance life skills among youngsters, both in school and out of school. As interns you will work closely with the local youth to implement life skills trainings in secondary schools and church congregations. Your tasks as GLEN participants will focus on the empowerment of the target group in decision-making, socialization and communication. In order to achieve this, you will support the youngsters to participate in activities like motivational talks and interactive theatre. You will introduce your own interventional strategies to promote an informed decision-making process among youngsters.

The scheduled time for the internship is three months from August to October 2015.

Training and seminars prior to the internship will be held in English.

The GLEN tandem will be formed by an Estonian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Kenia/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Connecting youngsters through photography (Nr.: 0619)

Themen: Bildung, Kultur, Medien und Information, Nachhaltiges Wirtschaften

Berufsfeld/Studienrichtung: mass communication, journalism, public relations, community development, sport, entrepreneurship, business management, production skills

Sprache(n): Englisch

Are you specialized in film, graphic design and photography, both digital and analogue? Do you happen to know how to use a dark room and technical equipment? Or do you have experience in Public Relations, marketing and fundraising? If you like to work with children and young people and if you are creative and motivated to develop educative activities for youth, this project might be of interest to you. It requires independence, good organisational and project management skills. As interns you are also requested to bring your own material or fundraise for equipment you will need during internship.

For over 25 years “Mathare Youth Sport Association” (MYSA) has been working in the Komarock district in the eastern part of Nairobi. The area faces a number of challenges, including environmental degradation, lack of sanitation and instances of crime. The main goal of MYSA is to use sports as tool for change and improvement of the situation in the area, especially through creative and entertaining activities. Today it reaches up to 20,000 people with its diverse activities, which include community clean-up, dancing and music, film and photography training, jailed kids project, HIV/Aids awareness, environment and sports projects. The main purpose of MYSA is to give the local youths a chance for personal and social development through sports and cultural activities.

The GLEN internship has two main goals. Together with youngsters who participate in the program “Shootback”, you will explore film and photography techniques and work on development of entrepreneurship skills. The content of the classes will depend on your own experience and ideas. You can therefore organise exhibitions, create a book, an animation or a documentary together with the students. Apart from the organisation of workshops, GLEN tandem will mentor the students on how to publish their pictures and movies. The second goal of the internship is to support daily “Shootback” activities, which include the maintenance of the dark room and the technical equipment, assisting with PR tasks, production of commissioned materials as well as administration work.

The scheduled time for the internship is three months between July and October 2015. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a Czech and a Polish participant.

Dauer Praxisphase: 3 Monate

Land/Region: Kenia/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Les technologies de l'information et de la communication comme outil pour l'amélioration de l'éducation (Nr.: 0620)

Themen: Bildung, Medien und Information

Berufsfeld/Studienrichtung: Pédagogie, animation de jeunes, informatique, médias

Sprache(n): Französisch

Vous avez des connaissances pédagogiques et avez déjà eu l'occasion d'animer et de vous occuper de groupes de jeunes ? Vous êtes à l'aise avec les outils informatiques et multimédias et l'utilisation d'internet ? Vous voulez en savoir plus sur le système d'éducation malgache et travailler en immersion avec les élèves et le corps enseignant ? Si vous vous êtes reconnu-e dans ces questions, ce projet vous intéressera.

Convaincue des possibilités d'amélioration de l'éducation à Madagascar grâce à l'utilisation des technologies de l'information et de la communication (TIC), l'organisation non gouvernementale SchoolNet intervient aux niveaux primaire et secondaire ainsi qu'auprès de la jeunesse malgache en général. Pionnière dans l'utilisation des TIC, SchoolNet est constamment à la recherche de nouvelles applications de ces technologies pour contribuer à l'éducation des jeunes. En collaboration avec des partenaires privés et institutionnels, l'organisation collabore avec un réseau d'établissements scolaires sélectionnés à travers tout le pays. Considérant la confrontation croissante des jeunes aux innovations informatiques, SchoolNet souhaite montrer aux enseignantes et enseignants que l'utilisation de ces outils pourrait leur permettre de prendre conscience du contexte global dans lequel le monde évolue.

En tant que stagiaires GLEN, vous soutiendrez un réseau d'écoles dans l'exploitation pédagogique des outils informatiques et d'internet. En étroite collaboration avec le corps enseignant local, vous organiserez des ateliers sur les impacts positifs de l'intégration des TIC dans les processus d'apprentissage. Vous prendrez ensuite part à la préparation et à la réalisation d'ateliers éducatifs pour les élèves.

La période de réalisation du stage est de trois mois entre octobre et décembre 2015. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e slovaque.

Veuillez bien noter que ce stage fait partie du programme GLEN Anglo. La langue de travail sur les séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue de stage.

Dauer Praxisphase: 3 Monate

Land/Region: Madagaskar/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe GLEN Anglo** |

Empowering girls on reproductive health rights (Nr.: 0621)

Themen: Bildung, Gesundheit

Berufsfeld/Studienrichtung: international development, health, community development, social sciences

Sprache(n): Englisch, Chichewa

Do you have a background in international and community development, health, education or social sciences? Are you interested in issues related to gender empowerment? Are you motivated to get involved in community mobilization in the context of reproductive health? Then participate in GILEP's work to support schoolgirls' education and the advocacy of eco-friendly sanitary pads!

The "Girl Leadership Empowerment Programme" (GILEP) is based in Blantyre, in the Southern region of Malawi. With a focus on girls' education, GILEP implements projects on gender, human rights and youth education. The organisation promotes initiatives to empower girls on sexual and reproductive health. Among its objectives is also an integration of girls' rights into initiatives on economic, social, cultural and political level. GILEP also provides consultancy services to individuals and institutions in matters of civic education. Its goal is to create an environment that promotes sexual and reproductive health rights, human rights and gender equality.

This internship focuses on GILEP's project on the provision of sanitary pads and capacity building for schoolgirls. The project supports the governmental campaign "Keeping girls in school", which enhances the provision of menstrual pads for schoolgirls to solve the high rate of school dropouts due to lack of protection and awareness. As GLEN participants you will focus on sexual and reproductive health education aimed at girls' empowerment, reduction of gender based violence, sexually transmitted infections and unwanted pregnancies. You will therefore support the organisation in organising meetings for community mobilization and in planning retreats for girls to be trained on peer mentoring skills and reproductive health rights. Your GLEN tandem will assist in raising awareness on the use of reusable eco-friendly sanitary pads and in creating spaces for the youths to discuss issues that affect education.

The scheduled time for the internship is three months between July and October 2015.

Training and seminars prior to the internship will be held in English.

The GLEN team will be formed by an Estonian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Malawi/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Social and economic empowerment of women (Nr.: 0622)

Themen: Gesellschaftliche Partizipation, Nachhaltiges Wirtschaften

Berufsfeld/Studienrichtung: social sciences, community and international development, agriculture, business management

Sprache(n): Englisch

Are you interested in women's empowerment through microfinance, group loan programmes and social entrepreneurship? Do you have experience in the organisation of workshops, some basic understanding of business management and maybe agricultural knowledge? Do you also have strong leadership skills? Have you already worked in an international and multicultural environment? If you are motivated to work closely with members of local communities and you know how to critically analyse development dynamics, this internship with the women's groups in Chididi might be of great interest to you!

Chididi is a hill area situated in Nsanje, the southernmost district of Malawi. "Sustainable Rural Community Development Organisation Malawi" (SURCOD) is a grassroots non-governmental organisation that works to empower women in this region. The organisation does not only support women's groups to create savings schemes, but it also works with local leaders to raise the status of women. They particularly concentrate on advocacy against forced marriage and child labour. The organisation runs various awareness campaigns with a focus on health, sanitation, human rights and environmental topics. As GLEN participants you will be accommodated in the town of Nsanje as well as in the community of Chididi, where there might be shortages of electricity and phone network, whereas the water supply has just been improved.

The main goal of this internship is to look for sustainable strategies for the promotion of SURCOD's saving concept and other development initiatives in the community. This will be done through sharing knowledge between you, SURCOD and the target communities. In close cooperation with local interns, your GLEN tandem will be involved in planning, organisation and implementation of workshops for women in Chididi. You should support the local volunteers and exchange methods, skills and best practices. You may also contribute to the further development of the organisation's website. Your tandem will also support SURCOD in developing efficient fundraising strategies. Finally you will be responsible for the collection of data, materials and seminar methods for future international and local volunteers.

The scheduled time for the internship is three months between July and October 2015. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a Slovakian and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Malawi/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe GLEN Anglo |**

Organisation du Forum international de jeunes de quartiers populaires du monde (Nr.: 0623)

Themen: Geschlechtergleichstellung, Kinder- und Jugendliche

Berufsfeld/Studienrichtung: Sciences sociales, communication

Sprache(n): Englisch, Spanisch, Arabisch

Vous avez une formation en communication, en graphisme ou en événementiel ? Vous avez de l'expérience dans le travail participatif et lié au genre ? Vous éprouvez de la facilité à travailler en équipe, êtes dynamique et avez un esprit novateur et créatif ? Ces qualités et connaissances pourraient vous permettre de participer à ce stage !

Quartiers du Monde (QM) est une association française de solidarité internationale dont le siège marocain se trouve à Rabat. Dans la perspective d'encourager la gouvernance participative, elle organise des espaces et des formes de dialogue et de réflexion entre les habitant-e-s de différents quartiers populaires à travers le monde. QM vise ainsi à briser les barrières invisibles de l'exclusion sociale et à encourager le respect et la connaissance de l'autre. Plus généralement, l'association cherche à développer, avec l'aide des autorités locales et des habitant-e-s, des alternatives en matière d'environnement, d'éducation, de travail, d'exclusion sociale, de violence et de construction d'une citoyenneté plus affirmée. L'action de QM au Maroc est axée sur le respect de l'égalité des genres, la formation citoyenne des jeunes et des femmes aux méthodologies participatives et à la réalisation d'études participatives.

QM coordonne et anime un réseau mondial d'organisations sociales travaillant avec les jeunes et contribuant à leur épanouissement en tant qu'êtres sociaux et politiques. Tous les deux ans est organisé à Salé au Maroc le « Forum international de jeunes de quartiers populaires du monde ». Durant ce forum, ce sont les jeunes qui sont les représentant-e-s de leurs pays et associations et qui animent des ateliers participatifs. En tant que stagiaires GLEN, vous aurez pour principales tâches la recherche de fonds pour l'événement et son organisation en collaboration avec les parties impliquées. De plus, vous contribuerez à la préparation et à l'animation des ateliers. Vous travaillerez avec un groupe de jeunes du forum et serez accompagné-e-s par les professionnel-le-s des associations.

Un-e stagiaire sera en charge de la logistique, de la préparation des espaces de travail, de la collaboration des associations et du suivi des jeunes organisatrices et organisateurs des activités, tandis que l'autre stagiaire prendra en charge la production du matériel audiovisuel et des supports de communication interne et externe. Un rapport final devra être réalisé à l'issue du forum.

La période de réalisation du stage est de trois mois entre août et novembre 2015. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e tchèque. Veuillez bien noter que ce stage fait partie du programme GLEN Anglo. La langue de travail sur les séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue de stage.

Dauer Praxisphase: 3 Monate

Land/Region: Marokko/Afrika nördlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Empowerment of women in the handicraft sector (Nr.: 0627)

Themen: Kultur, Nachhaltiges Wirtschaften

Berufsfeld/Studienrichtung: design (fashion and product design), business (marketing) and management

Sprache(n): Englisch, Swahili

Are you interested in fashion and design of handicraft products? Or do you have a background in business planning and management? Would you like to work with women entrepreneurs on new designs, new business opportunities and on the improvement of the quality of their handicraft products? If you are well organised and motivated, you know how to conduct and evaluate workshops and you have IT knowledge, the collaboration with the handicraft producers of TanCraft might be the right choice for you!

Dar es Salaam, economic hub and political centre of Tanzania, is home to the main office of the "Tanzania Handicraft Association" (TanCraft). This organisation supports small and medium enterprises in the handicrafts sector by organising trade fairs, facilitating exports and accessing grants. TanCraft brings together more than 300 artists from across the country of which 95% are women. Through its work, the organisation empowers local families to generate income and employment. It seeks to support female entrepreneurship to increase the opportunities and freedom of women in society.

As interns you will work closely with the TanCraft members in order to develop new designs and improve the quality of their products. You will organise regular meetings on sale system, design, quality and management. You will also plan various workshops with the staff of TanCraft to enable further exchange with the member entrepreneurs. As GLEN participants you will contribute to the increase of sales by supporting the improvement of marketing strategies. You will therefore introduce diverse marketing techniques, including product catalogues and listings, the concept of branding and the principles of fair trade marketing. One intern with knowledge of business will evaluate the management skills with the women entrepreneurs and bring in new ideas about cost calculation and business planning. The other intern will focus on the development of new products and designs. In addition to sharing ideas on the use of recycled materials, your GLEN team will search for new business opportunities at a local and international level. Lastly, you will offer regular IT classes with a focus on basic computer education (spreadsheets on production expenses, email, online customer research, social media etc.).

The scheduled time for the internship is three months between July and October 2015.

Training and seminars prior to the internship will be held in English.

The GLEN tandem will be formed by a Polish participant and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Tansania/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe GLEN Anglo |**

Gestion des ravageurs sur les cultures maraîchères et de niébé (Nr.: 0628)

Themen: Klima und Umweltschutz

Berufsfeld/Studienrichtung: Agronomie, sciences de l'environnement

Sprache(n): Französisch

Vous avez suivi ou suivez encore des études en agronomie, agriculture ou sciences de l'environnement ? Vous avez des connaissances de base en agriculture écologique et en gestion de la biodiversité ? Vous avez un bon aperçu des conditions climatiques et des productions agricoles de l'Afrique subsaharienne ? Les logiciels d'analyse ne vous sont pas étrangers ? Vous savez comment fonctionne une structure associative ? Si vous pensez correspondre à ces critères, ce stage vous intéressera certainement!

La préfecture de Kloto se situe dans la région des Plateaux dans le sud du Togo. La région dispose encore de larges espaces cultivables, ainsi que d'atouts naturels et climatiques propices à l'activité agricole. Une dégradation écologique de la zone a cependant commencé dans les années 1990 et s'est accentuée dans les années 2000 : un phénomène qui peut s'expliquer par la généralisation de l'utilisation massive de pesticides ainsi que par la coupe irraisonnée des bois de forêt.

C'est dans ce contexte que travaille Avenir de l'Environnement (AE), une association à but non lucratif basée à Kpalimé, chef-lieu de la préfecture de Kloto. L'association œuvre dans la perspective de promouvoir une agriculture durable et respectueuse de l'environnement. Pour ce faire, AE vise les objectifs suivants : la sensibilisation des populations agricoles à l'impact des pesticides chimiques, la restauration des terres agricoles par l'agroforesterie, la formation des productrices et producteurs aux pesticides naturels et la sensibilisation de la population à l'agriculture durable. Enfin, AE est également une partenaire des coopératives agricoles de Kloto.

En tant que stagiaires GLEN, vous aurez votre travail sur la problématique des ravageurs des cultures maraîchères et de niébé (espèce de haricot) ainsi que sur l'efficacité de produits pesticides d'origine naturelle. Vous devrez concevoir et administrer un questionnaire sur les méthodes de lutte contre les ravageurs dans la région et élaborer un guide d'entretien pour réaliser une MARP (Méthode Active de Recherche Participative). A l'issue de vos travaux de recherche, vous formulerez un programme pertinent de lutte contre les ravageurs. Il vous sera occasionnellement demandé de participer aux travaux agricoles avec les productrices et les producteurs.

La période de réalisation du stage est de trois mois, de juillet à septembre 2015. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e slovaque.

Veuillez bien noter que ce stage fait partie du programme GLEN Anglo. La langue de travail sur les séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue de stage.

Dauer Praxisphase: 3 Monate

Land/Region: Togo/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN Anglo |

Providing educational and Information Technology services to a local community (Nr.: 0629)

Themen: Bildung, Nachhaltiges Wirtschaften

Berufsfeld/Studienrichtung: business administration, economics, video, photography, graphic design, social work

Sprache(n): Englisch

Do you have a solid general background in business, management or administration and ideally knowledge in social business activities and the non-profit sector? Or do you have skills in photography, photo and video editing and maybe even graphic design? Or you happen to have experience in social work, psychosocial support, youth counselling and career training? Additionally, you are creative and motivated to plan and design new activities and you can imagine working with youngsters with difficult personal backgrounds. In this case you can contribute to the establishment of the Somero Social Business Centre for Information and Communication Technology (ICT)!

“Somero Uganda” supports the local youth of Kawempe, a division of Uganda’s capital Kampala. Somero concentrates on working with vulnerable groups, with a special focus on girls and young women. The organisation runs a youth centre with computer and literacy classes, scholarships, tutoring and career guidance and it provides trainings to acquire skills which are needed for a self-determined and self-sufficient life. Somero also gives health-related and psychosocial support and engages in community and mentor mobilisation and sensitisation. Its vision is the creation of a network of mutual support among young Ugandans. Somero’s new project is the Social Business Centre for Information and Communication Technology (ICT), which will be launched in 2015 to integrate the organisation’s present education activities with IT services for the wider community.

As a GLEN intern you will participate in the set-up of the ICT Social Business Centre. However, your work with your tandem partner will also be integrated into Somero’s regular educational programme and social support for youth. You will therefore work directly with the scholarship holders and other teenage girls at the Somero Centre. Your tasks will focus on three areas: lessons on IT and entrepreneurial skills, the extension of the community network, social support and counselling for the youth. The first tasks will include the organisation of classes on the development of IT skills and computer literacy, workshops on computer maintenance, photo and video editing and graphic design. One further task will be a video documentation on the development of the ICT Social Business Centre. The tasks aimed at the extension of the community network will include the presentation of Somero’s activities at local events and to international donors in Kampala and the participation in community meetings. The tasks for the social support of the youth will include home visits, counselling and the organisation of health programmes. Lastly, you will work on documentation, monitoring and evaluation of the projects.

The scheduled time for the internship is three months from mid July to mid October 2015. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a Polish and a German participant.

Dauer Praxisphase: 3 Monate

Land/Region: Uganda/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe GLEN Anglo** |

Producing and editing a newsletter about organic farming and gardening (Nr.: 0701)

Hinweise: Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

Themen: Bildung, Medien und Information, Nachhaltiges Wirtschaften, Klima und Umweltschutz

Berufsfeld/Studienrichtung: journalism, photojournalism, applied computer sciences, mapping, geography, public relations, communication studies, human resource management, multimedia, logistics, librarianship, agricultural sciences

Sprache(n): Englisch

Do you have good project management, communication and writing skills? Are you interested in journalism, photography and design? Are you proficient in English and have good administration and computer skills? Do you ideally have experience also in fundraising, administration, city planning, web-editing (HTML, WordPress), data processing, development studies and organic farming? If you are flexible, open-minded, independent and enthusiastic, the promotion of this newsletter about organic farming and gardening might be interesting for you!

“Abalimi Bezekhaya” (ABALIMI), translated as “Farmers of Home”, works to empower disadvantaged people in the Cape Flats area in Cape Town through urban gardening and micro-farming projects. The organisation aims to alleviate poverty and create self-employment by food growth with organic methods as well as cultivation of native flora at home and in community gardens. Backyard and community allotment gardening provides an affordable way to produce food for families and presents a good opportunity for small businesses to enter the market.

The main task of this internship is to prepare, publish and disseminate Abalimi Bezekhaya’s newsletter in paper and electronic form. For this task, you as interns will have to collect and summarise information about the on-going activities in the organisation. You will conduct interviews and take photographs, after which you will design the newsletter. Your GLEN tandem will also be involved in the daily work of the organisation. A driving licence is mandatory!

The scheduled time for the internship is three months from July to September 2015. Training and seminars prior to the internship will be held in French. The GLEN tandem will be formed by a French and a German participant.

Please note that this internship is part of the GLEN GéCo programme. With French being the working language during the seminars prior to the internship, good active French is required from the participants, in addition to the working language of the internship. A personal interest in French-German cultural exchange is also expected from the participants due to the specific programme structure of GLEN GéCo.

Dauer Praxisphase: 3 Monate

Land/Region: Südafrika/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Supporting environmental resource management (Nr.: 0702)

Themen: Klima und Umweltschutz

Berufsfeld/Studienrichtung: biodiversity, climate change, urban agriculture, social development, renewable energy, eco-mobility, community well-being

Sprache(n): Englisch

Do you have a background in urban planning, urban development, environmental and biodiversity sciences, geography, communications or political sciences? Are you interested and engaged in environmental issues as well as in community development and urban environmentalism? Are you open and independent? This project on environmental sustainability might interest you! Basic research knowledge, specifically in conducting social surveys, would be an advantage as well as analytical and presentation skills.

Founded in 1997 in Cape Town, the “Environmental Resource Management Department” (ERMD) aims to adhere to the principles of environmental sustainability. The department focuses on some main issues, namely biodiversity, energy and climate change, coastal zone management and environmental education and training. ERMD’s task is to lead the implementation of the city’s Integrated Metropolitan Environmental Policy (IMEP) and its biodiversity management branch manages twenty-four nature reserves.

Your GLEN tandem will aim to be familiar with the functioning of this local government institution and the environmental and social challenges in Cape Town. You will have the opportunity to develop your own project as well as being involved in on-going programmes and work in the department. Fields of work will include environmental management systems, energy efficiency, biodiversity, climate change, environmental education and communication, public awareness raising and monitoring. As interns you may implement desk studies and do Internet research as well as go for field visits and conduct interviews. You will also be engaged in projects that are part of the World Design Capital 2014 programme. You will be involved with strengthening the integration of communities into green open spaces, especially protected areas. Additional tasks will arise from current events taking place within the department.

The scheduled time for the internship is between July and October 2015. Training and seminars prior to the internship will be held in French. The tandem will be formed by a French and a German participant.

Please note that this internship is part of the GLEN GéCo programme. With French being the working language during the seminars prior to the internship, good active French is required from the participants, in addition to the working language of the internship. A personal interest in French-German cultural exchange is also expected from the participants due to the specific programme structure of GLEN GéCo.

Dauer Praxisphase: 3 Monate

Land/Region: Südafrika/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Promoting energy conservation and recycling technologies (Nr.: 0703)

Themen: Medien und Information, Nachhaltiges Wirtschaften, Klima und Umweltschutz

Berufsfeld/Studienrichtung: energy conservation studies, ecological engineering, marketing, (organic) agricultural science, environmental studies, media and communication studies

Sprache(n): Englisch

Do you have a background in agriculture and agricultural technologies and maybe work experience with energy conservation and recycling technologies? Do you have an understanding of community building processes and good communication skills, especially with groups from different cultural backgrounds? Or do you have knowledge in marketing and branding, in particular through the promotion of an organisation's profile and access to Corporate Social Investment (CSI) and Corporate Social Responsibility (CSR) funds? Or maybe have you already worked on fundraising for a non-governmental organisation?

Cape Town, the second largest city of South Africa, is home of "Soil for Life" (SFL), a non-governmental organisation that aims at improving food security, health and well-being of disadvantaged communities. The organisation pursues its goal through the education and training of people in low-input, organic food gardening. The trainings of SFL focus on health, nutrition and the application of low-cost, environment-friendly technologies in order to maximise the production of vegetables, fruits and herbs. SFL also teaches agricultural techniques for soil biodiversity, recycling and waste management.

As GLEN interns you will assist SFL to raise awareness on energy-efficient and environment-friendly technologies and work on the promotion of the organisation. One project will be to carry out an assessment of appropriate energy saving technologies that both SFL and people in the townships can use. You will participate in conceptualising awareness trainings on simple energy-saving tricks and recycling technologies, such as the use of waste for gardening, simple biogas plant, pathogen-free compost from sewage, use of wood stoves and solar cooking from waste. In another project your GLEN team will assist to raise public and corporate awareness on the organisation's activities and support SFL in marketing and fundraising.

The scheduled time for the internship is three months between August and November 2015. Training and seminars prior to the internship will be held in French. The GLEN tandem will be formed by a French and a German participant.

Please note that this internship is part of the GLEN GéCo programme. With French being the working language during the seminars prior to the internship, good active French is required from the participants, in addition to the working language of the internship. A personal interest in French-German cultural exchange is also expected from the participants due to the specific programme structure of GLEN GéCo.

Dauer Praxisphase: 3 Monate

Land/Region: Südafrika/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Écotourisme communautaire en forêt subtropicale de montagne (Nr.: 0704)

Hinweise: Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

Themen: Kultur, Ländliche Entwicklung, Klima und Umweltschutz

Berufsfeld/Studienrichtung: Tourisme, géographie, aménagement du territoire

Sprache(n): Spanisch

Vous êtes une personne organisée, rigoureuse, autonome et vous avez l'esprit d'initiative ? Le tourisme communautaire ou l'écotourisme vous intéresse et vous aimez la randonnée ? Vous êtes sensible aux problématiques environnementales et de développement durable ? Vous avez également le sens du contact et du relationnel ? Ce stage est peut-être fait pour vous !

Basée à Yerba Buena dans la province de Jujuy en Argentine, la Fondation ProYungas pour le Développement et la Conservation des Forêts subtropicales de Montagne (FPY) est impliquée dans le développement de l'écorégion des Yungas, au nord-ouest de l'Argentine. Cette région présentant les plus grandes étendues forestières du pays est le lieu de vie de populations paysannes vivant autour d'une économie quasiment auto-suffisante et intégrée aux écosystèmes naturels. Il s'agit également d'une zone qui s'ouvre chaque année de plus en plus au tourisme argentin et international.

Depuis sa création en 1999, la fondation développe des activités régionales orientées vers la conservation environnementale, le développement durable et la promotion des productions durables. Elle développe également le tourisme communautaire. En étroite relation avec les populations locales, ProYungas développe ainsi des projets variés, tels que le développement de marques, la gestion forestière, l'éducation à l'environnement, la coopération internationale ou l'aménagement du territoire.

En tant que stagiaires GLEN, vous inscrirez votre travail dans le cadre du projet « Valorisation touristique des forêts subtropicales de montagne Yungas », basé sur le Plan stratégique de la réserve de biosphère établi par les actrices et acteurs des communautés locales. En collaboration avec ces dernières et les partenaires institutionnels, il vous sera demandé d'effectuer une étude de terrain afin d'identifier les attraits touristiques et les initiatives en cours dans la région des Yungas. Vous étudierez également les sentiers de randonnée existants et ceux à développer en vue de proposer une nouvelle signalétique. Vous contribuerez de plus à l'élaboration d'un feuillet touristique sur la région.

La maîtrise de l'espagnol est indispensable pour la réalisation de ce stage, tout comme celle des outils de bureautique. La maîtrise d'outils cartographiques serait un atout (SIG, GPS).

La période de réalisation du stage est de trois mois, d'août à octobre 2015. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Argentinien/Südamerika | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Agricultural market research and project assistance Nr.: 0705)

Themen: Nachhaltiges Wirtschaften, Klima und Umweltschutz

Berufsfeld/Studienrichtung: marketing, business administration, agricultural economics, environmental science, agribusiness

Sprache(n): Englisch, Russisch, Türkisch, Azeri

Do you have good communication skills, basic agricultural knowledge and excellent management skills? Are you highly motivated and self-driven? Do you possibly speak Russian or Turkish or Azeri in addition to English and French? Would you like to implement your own project in the agricultural sector? This internship with the “Ganja Agribusiness Association” (GABA) might interest you!

The city of Ganja is the second biggest city in Azerbaijan and it is home to a number of non-governmental organisations, including GABA. This organisation operates in the Western regions of the country where it promotes sustainable development of the country's agricultural sector. The organisation implements various projects, services and trainings with focus on human potential development, knowledge and resources transfer. In 2014 GABA started a project on the influence of pastures on soil degradation and the creation of a model-farm.

As GLEN participants you will work as project assistants with the GABA staff. You will conduct market research with a focus on husbandry activities, which will include fieldtrips, visits to the project sites and interviews with rural farmers. Your GLEN tandem will work on an environmental assessment on the effects of agricultural activities. You will assist GABA's projects through the preparation of surveys, reports summaries and database analysis. You will also have the opportunity to implement your own ideas and projects.

The scheduled time for the internship is three months between July and October 2015. Training and seminars prior to the internship will be held in French. The GLEN team will be formed by a French and a German participant.

Please note that this internship is part of the GLEN GéCo programme. With French being the working language during the seminars prior to the internship, good active French is required from the participants, in addition to the working language of the internship. A personal interest in French-German cultural exchange is also expected from the participants due to the specific programme structure of GLEN GéCo.

Dauer Praxisphase: 3 Monate

Land/Region: Aserbaidschan/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe GLEN GéCo |**

Organisation, gestion et couverture de la célébration des 10 ans de CREDI-ONG (Nr.: 0706)

Themen: Kultur, Klima und Umweltschutz

Berufsfeld/Studienrichtung: Communication, sociologie

Sprache(n): Französisch

Vous avez de l'expérience ou des connaissances en matière de communication, d'organisation événementielle ou d'animation de groupes ? Vous aimez manier les outils photographiques et audiovisuels ? Contribuer à la promotion régionale d'une organisation active pour l'emploi et l'environnement dans sa région vous intéresse ? L'offre qui suit est peut-être pour vous.

Créé en 2005, le Centre Régional de Recherche et d'Education pour un Développement Intégré (CREDI) est une organisation non gouvernementale basée à Abomey Calavi dans la région Atlantique au sud du Bénin. Elle intervient dans la promotion de la pisciculture intégrée, de l'agriculture paysanne et de la protection de l'environnement. Une ferme aquacole offre à l'organisation des opportunités de production, de formation et d'expérimentations. La valorisation des produits de la ferme au travers de leur transformation, conservation et promotion permet par ailleurs d'offrir des débouchés rémunérateurs aux populations locales.

De plus, CREDI initie et accompagne l'installation de la réserve communautaire de la Vallée du Sitatunga, une forêt marécageuse habitée par une végétation caractéristique du Sud du Bénin.

En 2015, CREDI ONG fêtera ses 10 ans d'existence et d'activités. Pour cette occasion, l'organisation prévoit d'inviter un grand nombre d'actrices et d'acteurs qui ont contribué à ce qu'elle est aujourd'hui. Employé-e-s, promotrices et promoteurs, stagiaires, bénévoles, volontaires et partenaires seront donc les hôtes de cette célébration, et compte tenu de l'histoire qui les unit, CREDI tient à accueillir une équipe GLEN en tant qu'artisans de l'événement.

Après une phase d'appropriation de l'histoire et des valeurs de CREDI, vous aurez pour mission d'appuyer le programme de célébration préexistant et de mener à bien le projet. Durant l'évènement, vous aurez de multiples tâches : animer certaines activités, superviser la logistique, assurer la couverture médiatique au moyen de la photo ou de la vidéo. Vous participerez à l'élaboration du plan de communication pré- et post-événementielle. En outre, une exposition de photos sur le thème des 10 ans de l'association sera réalisée.

La période de réalisation du stage est de 3 mois, de juillet à septembre 2015. Les séminaires précédant le stage auront lieu en français.

L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Benin/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Accompagnement de coopératives agricoles pour la création d'entreprises viables génératrices de revenu (Nr.: 0707)

Themen: Nachhaltiges Wirtschaften

Berufsfeld/Studienrichtung: Agriculture, Développement rural, Economie, Gestion et comptabilité, Microfinance, Sociologie

Sprache(n): Französisch

Vous avez l'esprit d'entreprise et vous vous intéressez à la communication interpersonnelle, l'animation et la gestion de groupes ? Vous comptez dans votre parcours des expériences en gestion de projets ou en production agropastorale et avez déjà produit des rapports d'analyse ? Les concepts de « développement institutionnel », « étude de marché » et « analyse financière » ne vous sont pas étrangers ? Cette offre de stage vous intéressera particulièrement.

L'Association de Recherche et de Promotion des Initiatives de Développement (AERPROID), basée à Ndikiniméki dans la Région du Centre au Cameroun, propose un stage de promotion de l'autonomie financière des jeunes coopératives agricoles. Implantée dans plusieurs régions du Cameroun, l'association a pour objectif général l'amélioration des conditions de vie des populations défavorisées urbaines et rurales sur les plans socioéconomique et culturel. Pour ce faire, AERPROID cherche à promouvoir un meilleur accès aux services sociaux et à renforcer les capacités des collectivités territoriales décentralisées pour la mise en place de stratégies et de programmes de développement. L'association accompagne les projets de créations d'entreprises génératrices de revenus dans toutes les étapes de leur construction. AERPROID met un point d'honneur à l'approche participative et à la concertation avec la totalité des actrices et acteurs impliqué-e-s.

En tant que stagiaires GLEN, vous aurez pour objectif d'appuyer la mise en place d'activités génératrices de revenus pour des exploitations agricoles membres de coopératives de Ndikiniméki. Vous assisterez les coopératives dans le montage de microprojets agricoles par la collecte, le traitement et l'analyse de données et par l'élaboration de plans de développement. Vous participerez à la mobilisation des ressources financières nécessaires pour les microprojets, vous identifierez et prendrez contact avec les postes de financement des coopératives, remplirez les formulaires de financement et effectuerez un suivi de ces requêtes.

Pour la réalisation du stage, il serait utile d'avoir de l'expérience en gestion de projet ou d'avoir déjà accompagné un groupe de productrices et producteurs agricoles.

La période de réalisation du stage est de trois mois de juillet à septembre 2015. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Kamerun/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Gestion des réserves en eau pour l'agriculture communale (Nr.: 0708)

Themen: Klima und Umweltschutz

Berufsfeld/Studienrichtung: Génie rural, gestion des ressources en eau, agronomie, hydrogéologie, hydrologie

Sprache(n): Französisch

Vous avez des connaissances, une formation ou de l'expérience en génie rural et en agronomie ? Vous vous sentez capable d'affronter des problématiques liées à l'hydraulique, à l'hydrogéologie ou à l'hydrologie ? La gestion des ressources en eau et la gouvernance de l'eau sont des sujets qui vous passionnent ? L'offre de stage qui suit pourrait être faite pour vous.

La commune de Nkong-Zem dans la Région de l'Ouest au Cameroun est à la recherche de stagiaires pour travailler sur la gestion des ressources en eau. La Région de l'Ouest est la région la plus agricole du pays et a donc un grand besoin en eau, qui doit être utilisée de manière durable. La commune a pour objectifs généraux le développement des activités agricoles, pastorales, artisanales et piscicoles, la mise en valeur des sites touristiques ainsi que la gestion et la construction de marchés, gares routières et abattoirs. Celle-ci organise des expositions commerciales locales et effectue un grand travail d'appui aux microprojets générateurs de revenus et d'emplois. De manière générale, en tant que collectivité territoriale décentralisée, la commune a une mission d'amélioration du bien-être global de ses habitant-e-s et cherche donc par ses actions et financements à influencer favorablement les cadres socioéconomiques, politiques et environnementaux.

Le stage proposé pour 2015 sera axé autour de la création d'un réservoir de stockage d'eau pour l'irrigation et d'une meilleure gestion des réserves en eau en général, notamment pour l'agriculture. En tant que stagiaires, vous effectuerez un travail d'analyse des contextes hydrologique et géologique de la commune. Vous évalueriez les ressources en eau et recenserez les espèces cultivées et leur besoin en eau. Le but sera de permettre une meilleure préparation et adaptation de l'agriculture face aux stress hydriques dus aux variations subites du climat. Vous serez également tenus de proposer un système de distribution efficace et durable de l'eau issue du réservoir vers les plantations.

La période de réalisation du stage est de trois mois, de juillet à septembre 2015. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Kamerun/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Approvisionnement durable en eau de communes rurales (Nr.: 0709)

Themen: Klima und Umweltschutz

Berufsfeld/Studienrichtung: Hydraulique, hydrogéologie, hydrologie, gestion des ressources en eau

Sprache(n): Französisch

Vos études sont orientées vers l'ingénierie ou les techniques d'approvisionnement en eau potable? Vous possédez des connaissances en hydrologie, en hydrogéologie et savez évaluer les paramètres hydrodynamiques d'un ouvrage hydraulique? Vous avez de l'expérience dans la gestion des ressources en eau ou dans la maîtrise des ouvrages hydrauliques? Vous êtes intéressé-e par les problématiques de gouvernance locale de l'eau? Dans ce cas, cette offre de stage mérite votre attention !

Le Centre pour l'Environnement, le Partenariat et le Développement Local (CEPDEL) est une association basée à Dschang dans la région de l'Ouest au Cameroun. Surnommée le «grenier du Cameroun», la région de l'Ouest est l'une des régions agricoles les plus productives du pays. Le CEPDEL développe la formation au développement de stratégies d'adaptation aux changements climatiques. Pour ce faire, l'association effectue un travail d'accompagnement, de conseil et de coaching environnemental, spécifiquement dans le milieu agricole. Elle promeut les initiatives participatives de gestion environnementale, organise des actions en faveur de l'adaptation aux changements climatiques, développe des partenariats d'action pour solutionner les problèmes socio-économiques et forme les groupes locaux au management environnemental.

En tant que stagiaires GLEN, vous contribuerez à la mise en place de l'approvisionnement en eau potable de villages. Pour cela, vous étudierez les systèmes existants afin de détecter les dysfonctionnements et les solutionner. Par la réhabilitation de structures non opérationnelles et la proposition de systèmes alternatifs, vous contribuerez à un approvisionnement en eau plus durable pour les populations de trois communes partenaires. Concrètement, il s'agira de déceler les pannes, de réaliser des devis descriptifs et quantitatifs et d'identifier les atouts et potentialités d'une localité.

Le contenu du stage pourra être affiné en fonction de vos connaissances et compétences.

La période de réalisation du stage est de trois mois, de juillet à septembre 2015. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Kamerun/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe GLEN GéCo** |

Etude socio-économique et développement agricole en zone forestière équatoriale (Nr.: 0710)

Themen: Gesellschaftliche Partizipation, Klima und Umweltschutz

Berufsfeld/Studienrichtung: Agriculture, sciences de l'environnement, sciences sociales

Sprache(n): Französisch

Vous avez suivi des études en sciences agricoles ou en développement rural ? Vous portez un intérêt tout particulier à la gestion de l'environnement et des ressources naturelles et aux problématiques liées à la terre ? Vous avez déjà réalisé des études sociologiques ? Cette offre devrait vous intéresser.

AIDER est une organisation d'appui aux initiatives de développement rural qui opère dans le département du Haut-Nyong au Sud-Est du Cameroun. Cette zone couverte par une dense forêt équatoriale possède un grand potentiel agricole ainsi que de nombreuses ressources naturelles. Elle est cependant très peu peuplée et les populations qui y vivent ont un accès de plus en plus limité à ces ressources : en effet, la forêt camerounaise est livrée à une exploitation intensive qui prive les populations Baka pygmées qui y vivent de leur moyen de subsistance séculaire et bouscule ainsi leur rythme de vie.

C'est dans ce contexte qu'AIDER a été créée en 2008 afin d'intervenir auprès du peuple Baka sur les plans agricole, éducatif, sanitaire et citoyen. Elle a notamment permis dans les dernières années l'installation de points d'eau potables, la prise en charge médicale de malades et a apporté un appui technique et organisé des formations agricoles qui ont permis une sécurisation alimentaire.

Le stage proposé aura pour objectifs d'identifier les principaux freins au développement agricole dans la région ainsi que de soutenir AIDER dans ses recherches de partenaires contribuant à son financement. Concrètement, vous mènerez une enquête de terrain auprès des familles Baka et de leurs voisins Bantou afin d'identifier leurs principales sources d'alimentation et de comprendre la saisonnalité des activités qu'elles mènent. Après avoir comparé vos données avec celles de l'administration locale, vous identifierez, en coopération avec les membres d'AIDER, les cultures susceptibles d'être plantées dans l'environnement donné, et ce en accord avec les contextes socio-culturels.

La période de réalisation du stage est de trois mois de juillet à septembre 2015. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Kamerun/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Participation des jeunes femmes à la construction d'une démocratie locale (Nr.: 0711)

Themen: Gesellschaftliche Partizipation

Berufsfeld/Studienrichtung: Développement local, sciences sociales

Sprache(n): Französisch

Vous avez acquis de l'expérience ou des connaissances dans le domaine de l'animation socio-urbaine, de la vie associative ou de la démocratie locale ? Les problématiques d'égalité des genres vous intéressent tout particulièrement ? Vous aimez travailler en équipe ? Alors cette offre de stage vous intéressera.

Un Monde Avenir est une organisation qui agit pour le développement social et la participation citoyenne à Douala, ville multiculturelle de plus de 2 millions d'habitants dans la province du Littoral au Cameroun. L'organisation a plusieurs objectifs : promouvoir l'économie sociale et solidaire, promouvoir les échanges interculturels, lutter contre les discriminations, apporter son appui dans les domaines de l'animation sociale et du développement socio-urbain et contribuer à l'épanouissement des habitantes et habitants par le vivre ensemble. Pour ce faire, Un Monde Avenir soutient les associations dans leurs processus et actions de structuration, de mobilisation, d'éducation et de formation. L'organisation suit également de près la transparence ainsi que les aspects participatifs et représentatifs lors d'élections locales. Enfin, Un Monde Avenir défend par ses actions les droits de la femme et les droits des populations immigrées.

En tant que stagiaires GLEN, vous axerez votre travail sur le statut des jeunes femmes au sein du processus de construction des démocraties locales. Pour ce faire, vous mènerez une campagne de sensibilisation auprès de ce groupe cible sur l'importance de leur engagement social et politique. Vous élaborerez un questionnaire afin de mesurer le niveau d'implication existant. Vous rencontrerez également les responsables des associations pour les sensibiliser au statut des femmes plus jeunes. Ces visites auront pour second objectif la construction d'un réseau de coopération entre les associations et la commune d'arrondissement locale.

La période de réalisation du stage est de trois mois, d'août à octobre 2015. Les séminaires précédant le stage auront lieu en français.

L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Kamerun/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Appui à la microfinance en milieu rural (Nr.: 0712)

Themen: Gesellschaftliche Partizipation, Nachhaltiges Wirtschaften

Berufsfeld/Studienrichtung: Economie, sciences sociales, développement

Sprache(n): Französisch

Vous vous intéressez à l'entrepreneuriat social, à la microfinance et au développement rural ? Vous avez de l'expérience ou des connaissances dans les domaines de l'économie, de la gestion et de la comptabilité ou dans la formation d'adultes ? Si vous souhaitez contribuer à faciliter l'accès des populations exclues du système bancaire classique à des services micro-financiers, cette offre de stage devrait vous intéresser !

Le Service d'Appui aux Initiatives de Microfinance et de Développement (SAIMED) est une association camerounaise à but non lucratif basée à Akonolinga dans la Région du Centre au Cameroun. Créé en l'an 2000, le SAIMED a pour vocation d'être un partenaire accompagnateur du développement rural et semi-rural dans les régions du Centre, du Sud et de l'Est du Cameroun. Il a pour objectif principal l'amélioration des conditions de vie dans ces régions et ce par différents moyens : la promotion et la facilitation de l'accès aux systèmes d'épargne et de crédit pour les populations rurales qui en sont exclues et le soutien du développement institutionnel d'organisations auprès de différentes communautés. Le service d'appui soutient également activement les processus de décentralisation au travers du développement communal et des principes de bonne gouvernance. Enfin, la Gestion Intégrée des Ressources en Eau (GIRE) est une priorité. Le SAIMED travaille donc en collaboration et au service des organisations non gouvernementales, des collectivités territoriales et des établissements de microfinance, aussi bien au niveau local que national.

En tant que stagiaires GLEN, vous appuierez principalement l'équipe du SAIMED dans la Région de l'Est du Cameroun où vous serez impliqué-e-s dans la création d'Associations Villageoises d'Epargne et de Crédit (AVEC). Ces associations mises en place avec l'organisation Plan Cameroon depuis 2010 ont pour but de proposer aux populations rurales isolées des services financiers fiables et accessibles. Cette nouvelle expérience de microfinance constituera votre principale tâche. Vous serez également impliqué-e-s dans le suivi des activités de la Région du Centre. Il vous sera notamment demandé d'évaluer l'impact des AVECs sur les ménages déjà impliqués, de contribuer à la formation de membres entrants ainsi que de mener une étude qualitative au sein des associations.

La période de réalisation du stage est de trois mois de juillet à septembre 2015. Les séminaires précédant le stage auront lieu en français.

L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Kamerun/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Sustainable agriculture methods for local farmers (Nr.: 0713)

Themen: Ländliche Entwicklung, Klima und Umweltschutz

Berufsfeld/Studienrichtung: agriculture, management, rural community development

Sprache(n): Englisch, Pidgin

Do you have knowledge of agriculture, especially sustainable agriculture, and are you creative and motivated to design sustainable agricultural methods? Do you have experience in the organisation of trainings? Why not work with "Ajemalebu Self Help" (AJESH) then!

AJESH is a non-governmental organisation that promotes sustainable development as well as environmental protection through self-help initiatives, education and training. The organisation works close to the town of Kumba, in the South West region of Cameroon, one of the two English-speaking regions of the country. AJESH promotes sustainable agriculture and offers health care and infrastructural development to the local population.

As interns you will support the work of the organisation and contribute to its activities with your own knowledge and ideas. You will work closely with the community, in particular with local farmers. The overall goal of the internship is to engage with different sustainable agricultural methods, in order to improve the quality and quantity of the production. Your GLEN tandem will initially familiarize with the organisation, local farmers and their agricultural production methods. You will then research various alternative methods and, together with the farmers, investigate which ones to implement for a more sustainable agriculture.

The scheduled time for the internship is three months from July to September 2015. Training and seminars prior to the internship will be held in French. The GLEN tandem will be formed by a French and a German participant.

Please note that this internship is part of the GLEN GéCo programme. With French being the working language during the seminars prior to the internship, good active French is required from the participants, in addition to the working language of the internship. A personal interest in French-German cultural exchange is also expected from the participants due to the specific programme structure of GLEN GéCo.

Dauer Praxisphase: 3 Monate

Land/Region: Kamerun/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Eco-tourism and conservation of wilderness (Nr.: 0714)

Themen: Bildung, Klima und Umweltschutz

Berufsfeld/Studienrichtung: biology (ecology, zoology, nature conservation), forestry, (eco-) tourism, environmental education

Sprache(n): Englisch, Russisch

Are you interested in ecological and environmental issues? Do you have knowledge in monitoring wildlife, GIS technology and the ability to draft a monitoring system? Do you have experience in ecotourism, social media or in working with kids? If you are motivated to plan workshops and activities on wildlife conservation and waste management, read on...

The Lagodekhi Reserve is located in eastern Georgia, close to the Azerbaijani border. As one of the oldest natural landscapes in the country, it guards as many as 1500 species of plants with 121 of them representing endemic Caucasian species. The "Lagodekhi Protected Areas Administration" (LPA) aims to preserve this rich natural-cultural environment and its components through environmental education and eco-tourism in the area. The tourism sector represents an important way to strengthen the economy and to create jobs and small-scale businesses in the region.

The internship will focus on wildlife conservation in the Lagodekhi Reserve. As interns you will investigate possible solutions for monitoring animals in the protected area, especially mammals (such as Caspian red deer, deer, wild boar, East Caucasian tur, bear, lynx and wolf). Corresponding to the development of a monitoring system, you will establish a storage system for the collected data. You will also produce a manual of the monitoring techniques and draft trainings on the same topic for local rangers. Along with these tasks, you may contribute to improve the offers of ecotourism and promote Lagodekhi Protected Areas through different media. Further, you may plan environmental education activities with school classes to tackle the waste problem within the reserve and establish a waste management plan.

The scheduled time for the internship is three months between July and October 2015. Training and seminars prior to the internship will be held in French. The GLEN tandem will be formed by a French and a German participant.

Please note that this internship is part of the GLEN GéCo programme. With French being the working language during the seminars prior to the internship, good active French is required from the participants, in addition to the working language of the internship. A personal interest in French-German cultural exchange is also expected from the participants due to the specific programme structure of GLEN GéCo.

Dauer Praxisphase: 3 Monate

Land/Region: Georgien/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Assessing climate-related risks (Nr.: 0715)

Themen: Ländliche Entwicklung, Klima und Umweltschutz

Berufsfeld/Studienrichtung: actuarial sciences, economics, statistics, rural development, climate change issues, social sciences

Sprache(n): Englisch, Hindi

Are you an advanced student of economics, statistics, sociology or a related social sciences discipline with an interest in rural development and climate change issues? Are you familiar with independent research and micro-insurance/microfinance? Do you have excellent writing skills in English and high computer literacy, as well as proficiency in Excel and statistical software such as SPSS, STATA or R? Then collaborate with the “Micro Insurance Academy” (MIA) in a project on climate-related risks!

MIA is based in New Delhi and originated from a research initiative to connect communities with modern financial instruments. Initial fieldwork revealed that the micro-insurance sector was lacking institutional support for the implementation of community-based insurance. Consequently, MIA was established in 2007 to serve rural communities to launch and operate mutual-aid micro-insurance. Additionally, MIA aims at connecting grassroots activities with interlocutors such as development agencies, commercial insurers, and universities. MIA also collaborates with national and regional governments in Asia, Africa and around the world. With over 30 professionals based in India – including researchers, training specialists and experts in implementation and impact assessment – MIA is the largest provider of technical assistance in the micro-insurance domain of its kind globally. Its activities aim at financial protection for households, a better access to services and capacity building on insurance schemes.

As interns you will be involved in a project on climate-related risks. You will research crop and livestock risks that are faced by local communities and analyse the performance and challenges of running insurance schemes. You will contribute to the development of micro-insurance systems for rural communities and the dissemination of knowledge through reports and presentations.

The scheduled time for the internship is three months between July and October 2015. Training and seminars prior to the internship will be held in French. The GLEN tandem will be formed by a French and a German participant.

Please note that this internship is part of the GLEN GéCo programme. With French being the working language during the seminars prior to the internship, good active French is required from the participants, in addition to the working language of the internship. A personal interest in French-German cultural exchange is also expected from the participants due to the specific programme structure of GLEN GéCo.

Dauer Praxisphase: 3 Monate

Land/Region: Indien/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Organic farming and marketing of spices, medicinal plants and ayurvedic products (Nr.: 0716)

Themen: Gesellschaftliche Partizipation, Gesundheit

Berufsfeld/Studienrichtung: agricultural science, health, social work, marketing, rural sustainable development, ayurvedic medicine

Sprache(n): Englisch

Can you organise groups and design marketing concepts for fair-trade products? Do you have marketing skills and inventive ideas? Do you maybe have a general knowledge of organic farming and sustainable agriculture? This project will give you the possibility to learn with local farmers about organic cultivation of spices and medicinal plants!

Vanamoolika is a local non-governmental organisation that works to ensure food security and economic sustainability in Wayanad district, in Southern India. A significant proportion of the population in the area consists of people who come from 14 different communities that are officially recognized as "Scheduled Tribes". Vanamoolika offers activities designed specifically towards the benefit of these populations as well as towards marginalized and small-scale farmers in the district. The organisation promotes sustainable agriculture and organic farming as well as traditional ayurvedic systems of medicine and community health care. Vanamoolika also works in the field of eco-tourism and herbal tourism in order to support local communities.

The goal of the internship is to support the marketing of Vanamoolika's organic products. These include fair-trade coffee, spices as well as cosmetic and health products based on ayurvedic medicine. Your GLEN tandem will organise farmers' and women's groups to enhance their capacities and develop a marketing strategy. You will also have the opportunity to learn about organic farming of spices and other products and to experience the traditional agricultural, food and treatment systems.

The scheduled time for the internship is three months from August to October 2015. Training and seminars prior to the internship will be held in French. The GLEN tandem will be formed by a French and a German participant.

Please note that this internship is part of the GLEN GéCo programme. With French being the working language during the seminars prior to the internship, good active French is required from the participants, in addition to the working language of the internship. A personal interest in French-German cultural exchange is also expected from the participants due to the specific programme structure of GLEN GéCo.

Dauer Praxisphase: 3 Monate

Land/Region: Indien/Süd- und Zentralasien | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Enhancing agricultural skills for income generation and a healthy nutrition (Nr.: 0717)

Themen: Bildung, Ländliche Entwicklung, Klima und Umweltschutz

Berufsfeld/Studienrichtung: agricultural studies, entrepreneurship, rural community development, health studies, social work, adult education

Sprache(n): Englisch

Do you have social work skills and knowledge in nutrition and agriculture? Do you have experience in project management and group leadership? Are you able to work independently in stressful conditions? Would you like to support different self-help groups to enhance their knowledge in agriculture and income generation? Then engage with the work of the "Western Focus Community Organisation" (WEFOCO)!

WEFOCO works within the frame of the Millennium Development Goals and promotes community development in Western Kenya. The organisation offers educational activities and raises awareness on HIV/AIDS related issues. It is also active in care, nutritional programs for children and human rights advocacy. WEFOCO puts special focus on anti-stigma campaigns and initiated a program for the development of income generating activities such as crop, animal and poultry farming. WEFOCO works in the East Wanga Division in Western Kenya, mainly in Shianda village. It is a rural area with fertile soil and weather favourable for agriculture. Most people cultivate crops, such as sugarcane, sakuma, sweet potato and cabbage.

The goal of the internship is to enhance knowledge and skills in agriculture for an appropriate and richer nutrition and the creation of new income generating activities.

As interns you will initially work with local families and self-help groups to identify and research the main problems, to develop an action plan and inquire potential solutions. You will then organise workshops and seminars on agriculture, plant cultivation and entrepreneurship. You will develop ideas and solutions for income generation together with the group members, especially women.

The scheduled time for the internship is three months between July and October 2015. Training and seminars prior to the internship will be held in French. The GLEN tandem will be formed by a French and a German participant.

Please note that this internship is part of the GLEN GéCo programme. With French being the working language during the seminars prior to the internship, good active French is required from the participants, in addition to the working language of the internship. A personal interest in French-German cultural exchange is also expected from the participants due to the specific programme structure of GLEN GéCo.

Dauer Praxisphase: 3 Monate

Land/Region: Kenia/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Professionnalisation des agricultrices et agriculteurs et échanges de bonnes pratiques (Nr.: 0718)

Themen: Klima und Umweltschutz

Berufsfeld/Studienrichtung: Environnement, écologie, agriculture, politique agricole, agroécologie

Sprache(n): Französisch

Vous avez déjà acquis de l'expérience dans les domaines de l'agriculture, de l'agronomie et de l'agroécologie ? Vous vous intéressez aux problématiques liées à l'écologie et à l'environnement ? Le croisement des thématiques de politique agricole et de développement local vous semble pertinent ? Si vous souhaitez contribuer à la mise en place d'échanges de bonnes pratiques entre agricultrices et agriculteurs, ce stage vous intéressera.

ILOFONSANA est une organisation non gouvernementale basée dans la région d'Itasy à Madagascar. Elle est en charge de la gestion du Centre Régional de Formation Professionnelle Agricole (CRFPA). Grâce à la présence au sein de l'organisation de membres des directoires régionaux du développement durable, de l'agriculture et de la pêche, le CRFPA est amené à jouer un rôle central dans les politiques de développement rural de la région. Les objectifs principaux d'ILOFONSANA sont d'une part la professionnalisation des productrices et producteurs d'Itasy et d'autre part la diffusion de bonnes pratiques agricoles, durables et respectant les principes de l'agroécologie.

La région entourant le lac Itasy est principalement agricole et son écosystème est fragile. Les ressources naturelles s'y amenuisent depuis plusieurs années, en partie en raison de l'action humaine. Le CRFPA, conjointement avec la Direction des Pêches et des Ressources Halieutiques, cherche à offrir des alternatives durables aux pêcheuses et aux pêcheurs ainsi qu'aux agricultrices et agriculteurs de la région.

En tant que stagiaires, vous contribuerez aux travaux sur l'amélioration des méthodes de transformation des aliments, sur l'entretien de la fertilité des sols ou sur la gestion des sous-produits agricoles. Une large part du contenu du stage consistera en une enquête sur les pratiques agricoles en bordure du lac. Elle portera notamment sur le relevé des calendriers des pratiques agricoles, la création d'un schéma d'exploitation familiale type et la compréhension des bilans économiques des exploitations. L'enquête devra conduire à l'identification de leviers d'action pour les années futures. Compte tenu de la nature de ces tâches, une connaissance des outils d'enquête de diagnostic serait un atout, tout comme des compétences en gestion d'agrosystèmes et d'écosystèmes.

La période de réalisation du stage est de trois mois, de juillet à septembre 2015. Les séminaires précédant le stage auront lieu en français.

L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Madagaskar/Afrika südlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Jardins pédagogiques et production végétale et animale en milieu urbain (Nr.: 0720)

Themen: Nachhaltiges Wirtschaften, Klima und Umweltschutz

Berufsfeld/Studienrichtung: Economie, agriculture, permaculture, biodynamie, développement durable, éducation à l'environnement

Sprache(n): Französisch, Arabisch

Vous avez étudié l'agriculture et l'agronomie et vous vous intéressez à l'agriculture biologique, l'agroécologie, la permaculture et la biodynamie ? Vous avez de l'expérience en gestion de projet ou en entrepreneuriat social ? Vous avez envie de découvrir les potentialités de l'écoconstruction ? Cette offre de stage vous intéressera sûrement !

L'Orange Bleue Maghreb (OBM) est une organisation non gouvernementale basée à Casablanca et engagée dans la lutte contre la pauvreté par l'éducation populaire, le renforcement des capacités, l'économie sociale, l'écologie impliquée, la culture, l'art et les nouvelles technologies. Reliée à Orange Bleue Afrique et Orange Bleue France, l'organisation inscrit son action dans le cadre de la transition écologique, économique, sociale et culturelle. En collaboration avec l'organisation Terre et Humanismes, OBM est également impliquée dans les thématiques de la permaculture, de l'agroécologie et de la micro-agriculture urbaine.

En tant que stagiaires GLEN, vous serez impliqué-e-s dans divers projets ayant trait à l'agriculture urbaine à Casablanca. En premier lieu, vous participerez à la construction de plusieurs sites, notamment un jardin andalou, une pergola, un jardin sur un toit, une bergerie, une forêt comestible et des plantations maraîchères. Vous serez également en charge de la conception d'un dossier de financement pour l'organisation. Enfin, vous mènerez une campagne de communication auprès du voisinage pour l'impliquer dans les projets et auprès de jeunes pour les sensibiliser aux problématiques environnementales.

La période de réalisation du stage est de trois mois, d'août à octobre 2015. Les séminaires précédant le stage auront lieu en français.

L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Marokko/Afrika nördlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Plantations d'arbres en milieu sec et élevages de poules en conduite biologique (Nr.: 0721)

Themen: Bildung, Nachhaltiges Wirtschaften, Klima und Umweltschutz

Berufsfeld/Studienrichtung: élevage biologique de poules, pépinière, génie rural, sciences vétérinaires, agronomie

Sprache(n): Französisch

Vous souhaitez faire une expérience de stage en milieu rural ? Vous vous intéressez à la production agricole, notamment à l'élevage de volailles en conduite biologique ? La culture de champignons, l'héliciculture ou l'arboriculture font éventuellement partie de vos centres d'intérêt ? La gestion de projets ne vous est pas étrangère ? Cette offre de stage pourrait vous intéresser.

L'association Aicha pour le développement de proximité et l'environnement est basée à l'Oasis Oumifiss dans la commune rurale de Laksabi Tagoust au Maroc. Partenaire du monde rural dans la région de Guelmim, l'association a trois principaux champs d'expertise : la promotion de la scolarisation, la production d'aliments biologiques et la lutte contre les effets de la sécheresse. La région de Guelmim subit en effet depuis 1996 les effets négatifs d'un climat de sécheresse intense qui a notamment conduit au tarissement de 95% des sources d'eau et à la baisse du niveau de la nappe phréatique. Depuis sa création, Aicha met donc en place des oasis modernes adoptant la technique dite du goutte à goutte enterré. La petite équipe d'Aicha a aujourd'hui atteint le statut de première planteuse d'arbres dans la région, grâce à ses travaux en collaboration avec Road Tree'p France. Un partenariat avec certains établissements scolaires de la région a ensuite permis la mise en place d'activités d'éducation à l'environnement grâce au parrainage d'arbres par des enfants.

Enfin, la production d'aliments biologiques se fait par l'introduction d'élevages de poules et d'autruches de même que par l'apiculture et l'héliciculture. Un projet d'élevage et de valorisation de poules biologiques est actuellement en cours.

En tant que stagiaires GLEN, vous aurez différentes tâches. La première consiste en la préparation et la participation à l'action Road Tree'p qui a pour objectif la plantation de nouveaux arbres. Vous participerez de plus à différents travaux d'entretien dans les poulaillers, les pépinières et les plantations. Enfin, vous contribuerez aux actions de formation d'Aicha. L'association tient également à définir conjointement un projet que vous mènerez intégralement durant les trois mois en fonction de vos intérêts et capacités.

La période de réalisation du stage est de trois mois, de juillet à septembre 2015. Les séminaires précédant le stage auront lieu en français.

L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Marokko/Afrika nördlich der Sahara | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Transformation des aliments grâce à l'énergie thermique solaire (Nr.: 0722)

Themen: Gesundheit

Berufsfeld/Studienrichtung: Energie solaire thermique, industrie agroalimentaire, technologies de l'alimentation, chimie

Sprache(n): Spanisch

Vous avez suivi une formation en technologies de l'alimentation ou en gestion des processus de production et de transformation des aliments? Vous avez de l'expérience dans le domaine de l'énergie solaire ? Les concepts de «chaîne de valeur», «base de données», «analyse statistique», «modélisation mathématique» ne vous sont pas étrangers? Vous souhaitez acquérir de l'expérience concernant les processus de séchage utilisant de l'énergie thermique solaire? Ce stage devrait vous intéresser.

La Universidad Nacional Agraria (UNA) de Managua au Nicaragua est à la recherche de stagiaires pour travailler avec le Laboratoire de l'Innovation et du Développement des Energies Renouvelables (LIDER-UNA). L'UNA est une institution académique supérieure publique orientée vers le développement d'une agriculture durable et la formation de professionnel-le-s ayant des valeurs éthiques, morales et une conscience environnementale. Elle est membre du Conseil National des Universités (CNU) et ses étudiant-e-s viennent de toutes les régions du pays. De plus, l'UNA est une partenaire stratégique pour de nombreuses institutions nicaraguayennes.

En tant que stagiaires GLEN, vous travaillerez au sein de l'équipe LIDER-UNA sur les processus de transformation des aliments grâce à l'énergie solaire. Après une période de familiarisation avec le matériel et les protocoles du laboratoire, vous mènerez un travail de sélection des produits végétaux potentiellement transformables avec de l'énergie thermique solaire dans le but d'ajouter de la valeur aux produits. Vous serez ensuite chargé-e-s de mettre au point et de systématiser les processus de transformation par l'identification des étapes clés de la chaîne. Vous documenterez les courbes de séchage des différents produits et participerez à la construction de prototypes de sècheurs solaires destinés au secteur agricole.

Vous rechercherez des marchés pour les produits et participerez aux travaux d'un incubateur d'idées destiné aux étudiant-e-s de l'université.

La période de réalisation du stage est de trois mois entre juillet et octobre 2015. Les séminaires précédant le stage auront lieu en français.

L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Nicaragua/Nord- und Mittelamerika | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |

Aménagement de jardins et mise en place d'une formation à la protection de l'environnement (Nr.: 0723) |

Themen: Klima und Umweltschutz

Berufsfeld/Studienrichtung: Horticulture, paysagisme, écologie, construction, architecture

Sprache(n): Spanisch

Vous vous intéressez au développement durable et à l'écologie et souhaiteriez acquérir des compétences pratiques dans ces domaines? Vous avez des connaissances ou de l'expérience en botanique, en horticulture, en paysagisme ou en architecture? Vous parlez l'espagnol ? Ce stage pourrait vous intéresser!

Mano a Mano est une association péruvienne basée dans une banlieue du Nord de Lima et ayant pour but d'améliorer les conditions de vie des habitantes et habitants de la Ensenada, quartier de 20'000 personnes se trouvant dans le district de Puente Piedra. Travaillant auprès de deux communautés, Mano a Mano collabore avec les pouvoirs publics locaux au travers de cinq piliers d'action: la santé par le biais de campagnes d'information auprès de publics cibles, la prévention de la violence via la mise en place de bibliothèques et de ludothèques, la formation des femmes en maçonnerie, l'alphabétisation et la formation des jeunes ainsi que la protection de l'environnement. Pour financer ses activités, l'association développe également des projets de tourisme solidaire et de fabrication d'artisanat et contribue à la création d'un magasin de pâtisseries solidaires.

Votre principale tâche en tant que stagiaires GLEN sera la création de jardins dans les zones de travail de l'association. En collaboration avec des femmes, vous contribuerez à l'amélioration des pratiques culturelles, à l'entretien des jardins existants et à la construction de nouveaux. Différentes missions de communication, de formation et de sensibilisation autour des jardins seront également réalisées ainsi qu'un travail sur les systèmes de traitement des eaux usées.

Des connaissances en écologie, en gestion des déchets, en horticulture et botanique, en paysagisme ou architecture sont souhaitées. Vous aurez également l'occasion d'acquérir certaines compétences sur place.

La période de réalisation du stage est de trois mois entre octobre et décembre 2015. Les séminaires précédant le stage auront lieu en français.

L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Dauer Praxisphase: 3 Monate

Land/Region: Peru/Südamerika | **Plätze:** 2 | **Seminargruppe GLEN GéCo |**

Supporting organic dairy production (Nr.: 0724)

Themen: Nachhaltiges Wirtschaften, Klima und Umweltschutz

Berufsfeld/Studienrichtung: agronomy, veterinary, food engineering, biology, alternative farming

Sprache(n): Spanisch

Are you interested in organic, biodynamic, permaculture approaches in agriculture and food production? Do you have a background in agronomy, veterinary, food engineering or biology? Do you also like outdoor work and can you speak Spanish? If you are a pro-active hard worker with a positive attitude and you easily adapt to life in isolated places, this project might interest you!

Vacas Felices is a family company that processes dairy products (milk, yoghurt, cheese, butter and delicacies) and sells them in fair trade and biological stores in the Peruvian capital Lima. Vacas Felices concentrates its production activities in the rural areas of Ayas, Collana and Matachanca. The company promotes responsible production and consumption through micro-credit and training programmes in the communities where it works. It therefore offers models of sustainable agricultural production and alternative approaches in the management of forage and animal health.

Your contribution as interns to the activities of Vacas Felices will depend on your own skills and abilities. You will learn about the company's work by observation and participation in the field activities of the farmers, organic demonstration plots and dairy processing tasks. Your GLEN tandem will focus on food processing through the evaluation of production rates and quality improvement. You will also have the possibility to work with livestock in order to try herbal medicine (phytotherapy) and homeopathy as alternatives to preventive medicine. Lastly, you will take part in agricultural activities, such as planting, weeding, harvesting and watering.

The scheduled time for the internship is three months from July to September 2015. Training and seminars prior to the internship will be held in French. The GLEN tandem will be formed by a French and a German participant.

Please note that this internship is part of the GLEN GéCo programme. With French being the working language during the seminars prior to the internship, good active French is required from the participants, in addition to the working language of the internship. A personal interest in French-German cultural exchange is also expected from the participants due to the specific programme structure of GLEN GéCo.

Dauer Praxisphase: 3 Monate

Land/Region: Peru/Südamerika | **Plätze:** 2 | **Seminargruppe** GLEN GéCo |