



GLEN

Projektpraktika 2019

Global Education Network

Die Angebote des ASA-Programms im Wirkungsfeld
Europäisch-afrikanische Zusammenarbeit für eine Nachhaltige Entwicklung

IMPRESSUM

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ASA-Programm

Lernen, Erfahren und Bewegen in einer vernetzten Welt!

Das ASA-Programm qualifiziert junge Menschen mit Interesse am internationalen Austausch und Lust auf gemeinsames Engagement, globale Zusammenhänge zu erkennen und zu gestalten.

Das ASA-Programm versteht sich als Werkstatt Globalen Lernens und fördert junge Menschen aus Deutschland, Europa und Ländern Afrikas, Asiens oder Lateinamerikas, die kritische Fragen stellen und sich für eine gerechte Welt stark machen.

Mehrere Seminare, Projektpraktika und die Reflexion des eigenen Lernprozesses geben Raum für neue Perspektiven und Ideen, um globalen Herausforderungen gemeinsam zu begegnen.

Vom **20. November bis zum 10. Januar** können sich Studierende, Bachelor-Absolvent_innen und Personen mit einer abgeschlossenen Berufsausbildung zwischen 21 und 30 Jahren online bewerben.

Teilnehmende profitieren durch neue Kompetenzen, Kontakte und Erfahrungen. Außerdem erhalten sie einen Zuschuss zu den Reise- und Lebenshaltungskosten während des Projektpraktikums; auch Seminarkosten und Auslandsversicherungen übernimmt das ASA-Programm.

GLEN

Der Multipliers Training Cycle des Global Learning and Education Network

Gemeinsam mit staatlichen und nicht-staatlichen Partnerorganisationen aus Benin, Estland, Frankreich, Lettland, Litauen, Polen, Slowenien, der Tschechischen Republik und Ungarn ist das ASA-Programm Mitglied im Global Learning and Education Network (GLEN).

GLEN ist ein Netzwerk staatlicher und nicht-staatlicher Organisationen sowie junger Menschen, die sich im Bereich Global Education engagieren. Es ist eine gemeinnützige, politisch unabhängige Initiative von derzeit zwölf Organisationen aus Ländern der Europäischen Union und Afrika.

Die GLEN-Mitglieder teilen die Vision einer Welt, in der Menschen die Realitäten der globalisierten Welt und ihre eigene Rolle in dieser reflektieren, in der sie sich zusammentun, und gerechte und nachhaltige Gesellschaften kreieren. GLEN versteht sich als ein Forum, das Individuen und Organisationen in der Umsetzung dieser Vision bestärkt.

Der Programmablauf des Qualifizierungsangebots von GLEN, der sich ebenso wie im ASA-Programm aus Seminaren, Projektpraktikum und Aktivitäten Globalen Lernens zusammensetzt, nennt sich Multipliers Training Cycle (MTC). Neben dem internationalen Dialog zu globalen Fragestellungen und Zusammenhängen stehen die Rolle der Teilnehmenden als Multiplikator_innen sowie Methoden von Global Education im Vordergrund. Mit dem Prozess der Erweiterung zu einem Globalen Partnernetzwerk werden die europäischen Fragestellungen zunehmend um eine globalere Perspektive ergänzt.

Programmablauf

In mehrtägigen **Seminaren** erwerben ASA-Teilnehmende Kompetenzen im Umgang mit Diversität und Konflikten sowie Methoden der Gruppen- und Projektarbeit. Sie tauschen sich zur eigenen Position innerhalb globaler Machtstrukturen aus und thematisieren Privilegien und Rassismus.

Ein **Projektpraktikum** führt die Teilnehmenden in ein Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas, wo sie drei Monate in einem konkreten Projekt mitwirken und neue Perspektiven auf ihr Tätigkeitsfeld und globale Zusammenhänge kennenlernen. Einige Projektpraktika finden zunächst drei Monate in Deutschland statt, bevor sie weitere drei Monate in einem Land in Afrika, Asien, Lateinamerika oder Südosteuropa fortgesetzt werden. Zur Durchführung der Projekte kooperiert das ASA-Programm mit einer Vielzahl von Partnerinstitutionen – von Nichtregierungsorganisationen, Basis-Initiativen, Stiftungen und staatlichen Durchführungsorganisationen über Kommunalverwaltungen bis zu Unternehmen und Hochschulen.

Die Themen sind ebenso vielfältig. In der Vergangenheit erstellten Teilnehmende zum Beispiel Radiobeiträge zum Klimawandel in Benin, beteiligten sich an ziviler Konfliktbearbeitung in Kirgisistan oder beschäftigten sich mit Software-Entwicklung in Äthiopien.

Während des gesamten Lernzyklus reflektieren die Teilnehmenden ihren eigenen Lernprozess und beschäftigen sich mit Wegen, wie sie durch ihr Handeln zu einer nachhaltigen und gerechten Welt beitragen können. Der Austausch mit anderen ermöglicht es, eigene Positionen zu schärfen, andere Blickwinkel kennen zu lernen und die eigenen dadurch kritisch zu beleuchten. Eine achtsame Feedbackkultur verbindet die individuellen Lernprozesse aller Teilnehmenden und Teamenden miteinander.

Ein großes **Alumni-Netzwerk** lädt anschließend dazu ein, das Programm mitzugestalten, bietet Weiterbildungsmöglichkeiten und Arbeitsgruppen.

Wirkungsfelder und Programmformate

Aus der Zusammenarbeit mit den verschiedenen Partnerinstitutionen haben sich unterschiedliche Wirkungsfelder und Programmformate entwickelt, die zusammen das ASA-Programm ausmachen. Sie unterscheiden sich auch hinsichtlich der Länge der Projektpraktika und der Zusammensetzung der Teilnehmendenteams.

ASA – Nachhaltige Entwicklung und globale Partnerschaft

Projektpraktika in Organisationen der internationalen Zusammenarbeit und Zivilgesellschaft thematisieren vielfältige Strategien für eine global nachhaltige Entwicklung.

Format basis:

- Teilnehmende mit Lebensmittelpunkt in Deutschland
- Drei Monate Projektpraktikum bei einer Partnerorganisation in einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas

Format global:

- Teilnehmende aus einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas und Teilnehmende aus Deutschland bilden ein Team
- Sechs Monate Projektpraktikum: jeweils drei Monate in Deutschland und in einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas

GLEN – Europäische Zusammenarbeit für eine globale nachhaltige Entwicklung

Gemeinsam mit staatlichen und nicht-staatlichen Organisationen aus elf europäischen und einem afrikanischen Land ist das ASA-Programm Mitglied bei GLEN (Global Learning and Education Network).

Format basis:

- Tandems aus Benin, Deutschland, Estland, Frankreich, Irland, Lettland, Litauen, Polen, der Slowakei, Slowenien, der Tschechischen Republik und Ungarn bilden die GLEN-Teams
- Drei Monate Projektpraktikum bei einer Partnerorganisation in einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas

ASA-Kommunal – Lernen und Engagieren in der kommunalen Entwicklungspolitik

Zusammen mit der Servicestelle Kommunen in der Einen Welt (SKEW) bietet das ASA-Programm Einblicke in kommunaler Entwicklungspolitik an.

Format basis:

- Teilnehmende mit Lebensmittelpunkt in Deutschland
- Mehrtägige Hospitation in der deutschen Kommune
- Vernetzungsseminar aller kommunalen Projekte
- Drei Monate Projektpraktikum in der Partnerkommune in Afrika, Asien, Lateinamerika oder Südosteuropa

Format global:

- Teilnehmende aus den beiden Partnerkommunen durchlaufen das Programm gemeinsam im internationalen Team
- Vernetzungsseminar aller kommunalen Projekte
- Sechs Monate Projektpraktikum: den drei Monaten in der Partnerkommune in Afrika, Asien, Lateinamerika oder Südosteuropa ist eine Projektphase in der deutschen Kommune vorangestellt

ASApreneurs – Nachhaltigkeit in der Wirtschaft

In Projektpraktika, die in Zusammenarbeit mit Unternehmen oder wirtschaftsnahen Organisationen stattfinden, beschäftigen sich Teilnehmende aus Deutschland mit sozial-ökologischer Nachhaltigkeit in wirtschaftlichen Prozessen.

Format basis:

- Teilnehmende mit Lebensmittelpunkt in Deutschland
- Sechs Monate Projektpraktikum: zunächst in Deutschland, danach bei einer Partnerorganisation in einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas

ASA-Hochschulkooperation – Innovative Forschung in der Nachhaltigkeitspraxis

Die Kooperation mit Universitäten und Hochschulen – sowie ihren Partnern aus Zivilgesellschaft und Wirtschaft – ermöglicht Teilnehmenden, in Projekten mitzuwirken, die Grundlagenforschung im Bereich Nachhaltigkeit mit praxisorientierten Vorhaben verbinden.

Format basis:

- Teilnehmende mit Lebensmittelpunkt in Deutschland
- Drei Monate Projektpraktikum bei einer Partnerorganisation in einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas

Format global:

- Teilnehmende aus einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas und Teilnehmende aus Deutschland bilden ein Team
- Sechs Monate Projektpraktikum: jeweils drei Monate in Deutschland und in einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas

Voraussetzungen für die Teilnahme

Das ASA-Programm richtet sich an junge Menschen, die sich für globale Zusammenhänge interessieren und Lust auf internationalen Austausch und Offenheit für gemeinsames Lernen mitbringen.

Für das ASA-Programm online bewerben können sich junge Menschen zwischen 21 und 30 Jahren, die in Deutschland oder in der Deutschsprachigen Gemeinschaft in Belgien studieren, eine duale oder schulische Berufsausbildung abgeschlossen haben oder deren Bachelor-Abschluss jünger als 18 Monate ist. Teilnehmende mit Lebensmittelpunkt in Ländern Afrikas, Asiens, Lateinamerikas oder Südosteuropas, die im Format global am ASA-Programm teilnehmen, bewerben sich direkt über eine Partnerinstitution. Für sie gelten ggf. leicht abweichende Voraussetzungen.

Voraussetzungen im Überblick

ASA-Teilnehmende...

- sind zwischen 21 und 30 Jahre alt,
- haben ihren Lebensmittelpunkt in Deutschland oder der Deutschsprachigen Gemeinschaft in Belgien,
- studieren an einer Universität oder Fachhochschule oder
- haben einen Bachelor-Abschluss, der nicht länger als 1 1/2 Jahre zurückliegt oder
- eine abgeschlossene schulische/duale Berufsausbildung und
- verfügen über spezifische Fach- und Sprachkenntnisse, die je nach Projektpraktikum variieren.

ASA-Teilnehmende bringen mit:

- Interesse an globalen Zusammenhängen,
- Offenheit und Lernbereitschaft
- und arbeiten gerne in diversen Teams.

Von ASA-Teilnehmenden wird erwartet:

- aktive Teilnahme an allen Seminaren und zeitliche Verfügbarkeit über den gesamten Seminarzeitraum,
- Kontaktpflege mit den Projektpartnerinstitutionen in Ländern Afrikas, Asiens, Lateinamerikas oder Südosteuropas und gegebenenfalls in Deutschland, Verbindlichkeit sowie engagierte Mitarbeit vor Ort,
- Erstellung eines kurzen Auswertungsberichts nach dem Projektpraktikum,
- Durchführung einer eigenen Aktivität Globalen Lernens,
- Bereitschaft zu eigenständigem Engagement in Deutschland beziehungsweise Europa.

Das ASA-Programm hat sich zum Ziel gesetzt, strukturellen Benachteiligungen wie Diskriminierung und Ausschlüssen in unserer Gesellschaft aktiv entgegenzuwirken. Wir bemühen uns, die Vielfalt der deutschen Einwanderungsgesellschaft widerzuspiegeln. Daher möchten wir mehr Menschen mit Migrationsbiografie, Schwarze Menschen und People of Colour (PoC) als Teilnehmende gewinnen und diese besonders dazu einladen, sich beim ASA-Programm zu bewerben.

Seminargruppen

Ein fester Bestandteil der ASA-Teilnahme sind die Seminare. Die Teilnehmenden des ASA-Programms sind auf insgesamt fünf verschiedene Seminargruppen verteilt. Die Teilnehmenden von ASA-Kommunal besuchen ein weiteres Vernetzungsseminar.

1. Seminar

Seminargruppe	Termin	Ort	Sprache
Seminargruppe 1	24.04. – 28.04.2019	Kloster Volkenroda	Deutsch
Seminargruppe 2	03.04. – 07.04.2019	Werftpfuhl (bei Berlin)	voraussichtlich Englisch, Französisch und Spanisch
Seminargruppe 3	10.04. – 14.04.2019	Lützensömmern	Deutsch
Seminargruppe 4	10.04. – 14.04.2019	Werftpfuhl (bei Berlin)	Deutsch
GLEN	24.04. – 28.04.2019	Flecken Zechlin	Englisch

Vernetzungsseminar ASA-Kommunal

Termin	Ort
15.05. – 17.05.2019	Köln/Bonn (Umgebung)

2. Seminar

Seminargruppe	Termin	Ort	Sprache
Seminargruppe 1	24.06. – 28.06.2019	Hirschluch	Deutsch
Seminargruppe 2	05.06. – 09.06.2019	St. Andreasberg	voraussichtlich Englisch, Französisch und Spanisch
Seminargruppe 3	19.06. – 23.06.2019	Werftpfuhl (bei Berlin)	Deutsch
Seminargruppe 4	26.06. – 30.06.2019	Kloster Volkenroda	Deutsch
GLEN	05.06. – 09.06.2019	Flecken Zechlin	Englisch

RENew

	Termin	Ort
Seminargruppe 1	Februar/März 2020	Wird noch bekannt gegeben
Seminargruppe 2	Februar/März 2020	Wird noch bekannt gegeben
Seminargruppe 3	Februar/März 2020	Wird noch bekannt gegeben
Seminargruppe 4	Februar/März 2020	Wird noch bekannt gegeben
GLEN	Februar/März 2020	Wird noch bekannt gegeben

Seminare als Bildungsurlaub

Es ist grundsätzlich möglich, Seminare des ASA-Programms in Deutschland als Bildungsurlaub anerkennen zu lassen. In Deutschland arbeitende Teilnehmende, die die Teilnahme an einem Seminar als Bildungsurlaub beantragen können und wollen, sollen sich frühzeitig an ihre jeweiligen Ansprechpersonen im ASA-Team wenden. Das ist jedoch erst möglich, wenn sie als Teilnehmende ausgewählt wurden.

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Seminargruppe GLEN

Seminarsprache ist Englisch

Die Termine der Seminargruppe GLEN im Überblick:

1. Seminar

Di 23.04. bis So 28.04.2019

Flecken Zechlin

2. Seminar

Di 04.06 bis So 09.06.2019

Flecken Zechlin

3. RENew 2020

Februar / März 2020

Ort wird noch bekannt gegeben

Community Empowerment through Environmental Protection and Social Entrepreneurship

Wirkungsfeld/Programmformat:GLEN

Nr.: 1101

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Nachhaltige Wirtschaft, Gesellschaftliche Partizipation, Klima und Umweltschutz

Studienrichtung: Gesellschafts- und Sozialwissenschaften, Wirtschaftswissenschaften

Spezifikation Berufs-/Studienrichtung: Umweltwissenschaften, Unternehmer_innentum, Projektmanagement

Pflichtsprache(n): Englisch

Land/Region: Albanien | Europa

Are you interested in environmental protection? Do you have experience in social entrepreneurship? For this project, we are seeking two participants with educational backgrounds in environmental science and economics. This project may also be right for you, if you have a social science background. Additionally, you should have data processing skills and experience organising and facilitating activities. If you enjoy working with youth and are able to communicate well in verbal and written English, you should consider applying.

The Community Development Centre, Today for the Future, (CDC-TFF) is a non-governmental organisation that strives to improve the social and economic conditions of marginalised communities. CDC-TFF provides services to all members of the community, but particularly supports women, youth, and children by promoting gender equality. It offers psychological counselling for people who are affected by gender-based and domestic violence. It also runs cultural activities, such as a garden and cinema, and organises community volunteering. Moreover, CDC-TFF focuses on economic empowerment by providing vocational training and employment mediation. The centre liaises with the local government on environmental issues and the rights and needs of the community. Established in 2013, CDC-TFF has centres in Albania's capital, Tirana, the city of Durrës, and the northern town of Puka.

This project internship may take place at any or all of CDC-TFF's locations. As a GLEN participant, you would work together with CDC-TFF staff in the social department with the youth group and/or women's groups. As part of this team, you would co-design and carry out two initiatives – one on environmental protection and another on social entrepreneurship. You would brainstorm ideas and activities to begin each project. As part of this work, you would develop a media presence and news stories to publicise. Upon completing the projects, you would analyse the results for sustainable potential. You would also be involved in networking. Specific tasks will be determined in consultation with the partner organisation.

The internship is scheduled, in consultation with the partner organisation, for three months between July 2019 and January 2020. Preparatory training and seminars will be held in English.

The GLEN team will consist of a Czech participant and a German participant.

In Zusammenarbeit mit Community Development Center "Today for the Future" (CDC-TFF)

Conception et mise en œuvre d'une exposition interactive sur l'influence humaine sur l'environnement et la planète

Wirkungsfeld/Programmformat:GLEN

Nr.: 1102

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Klima und Umweltschutz, Medien und Information, Bildung

Studienrichtung: Kunst, Musik und Design, Kultur- und Medienwissenschaften

Spezifikation Berufs-/Studienrichtung: Museumswissenschaften, Mediendesign, Kommunikationswissenschaften, Umweltwissenschaften

Pflichtsprache(n): Französisch

Land/Region: Benin | Afrika südlich der Sahara

Si vous aimez visiter des expositions dans votre temps libre et que vous souhaitez maintenant participer vous aussi à la conception d'une exposition, ce stage est certainement très intéressant pour vous. Avec vos compétences en conception des médias et d'outils de communication, vous allez soutenir l'équipe locale dans la mise en œuvre d'une exposition interactive sur les grands enjeux environnementaux et les stratégies d'adaptation aux changements climatiques. La question centrale de l'exposition sera «L'homme une espèce menaçante et menacée?». L'exposition vise à sensibiliser l'opinion publique sur les menaces humaines qui pèsent sur la planète. Des compétences dans l'utilisation des logiciels de traitements d'images et de conception graphique sont fortement désirées. Ceci est particulièrement important pour rendre l'exposition accessible aux personnes non-alphabétisées. La connaissance de la langue française est obligatoire pour ce stage.

Le Centre Régional de Recherche et d'Education pour un Développement Intégré (CREDI-ONG) intervient depuis 2005 dans la promotion de l'aquaculture intégrée et de l'agriculture paysanne. Son but primaire est la protection des ressources locales. Dans la région atlantique au Sud du Bénin, l'organisation a initié l'installation du Parc naturel communautaire de la Vallée du Siatunga. À Abomey-Calavi, CREDI-ONG maintient sa propre ferme agro-piscicole PANTODON, sur laquelle elle propose des formations et des expérimentations en agro-écologie. En proposant cette possibilité à la population, l'association veut contribuer à la création d'un contexte favorable à l'épanouissement des acteur-riche-s présent-e-s et futur-e-s de la filière piscicole béninoise.

Pendant votre stage, vous allez soutenir l'équipe locale dans la conception d'une exposition interactive sur les grands enjeux environnementaux globaux. L'exposition sera réalisée en plein-air et intitulée «L'homme une espèce menaçante et menacée». Elle sera destinée au grand public béninois et au public international. Vous ferez des recherches documentaires dans le domaine du changement climatique et des stratégies de mitigation. En collaboration, vous concevrez le contenu de l'exposition en adéquation avec les moyens à disposition de l'organisation. Vous contribuerez à l'aménagement concret sur le site et réaliserez un transfert de compétences des menaces humaines sur la planète, accessible à toute la population ainsi qu'à chaque personne intéressée.

La période de réalisation du stage est de trois mois entre le 01 Juillet et le 30 Septembre 2019. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e tchèque.

La langue de travail pendant les séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue du stage.

In Zusammenarbeit mit Centre Régional de Recherche et d'Education pour un Développement Intégré (CREDI-ONG)

Contribute to Environmental Protection by Conducting an Inventory of Innovative Public Toilets

Wirkungsfeld/Programmformat:GLEN

Nr.: 1103

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Stadtentwicklung, Klima und Umweltschutz, Gesundheit

Studienrichtung: Gesellschafts- und Sozialwissenschaften, Ingenieurwissenschaften und Technik, Medizin und Gesundheitswissenschaften, Naturwissenschaften und Mathematik

Spezifikation Berufs-/Studienrichtung: Architektur, Umweltwissenschaften, Public Health, Geografie

Pflichtsprache(n): Englisch

Sonstige Sprache(n): Chinesisch

Land/Region: China, Volksrepublik | Ost- und Südostasien

Do you enjoy working with children and young adults in an education context? For this project Are you interested in health services and environmentally friendly design? This project combines these fields by assessing the sustainability of public sanitation. We are looking for two participants with knowledge of social and environmental science, statistics, and GPS (Global Positioning System) mapping or geo-caching. If you also have an architectural background and specific knowledge about wastewater treatment and plumbing, consider applying! Knowledge of English is mandatory to participating; knowledge of Chinese would be an advantage. You should also enjoy working as part of a team.

The Centre for Sustainable Environmental Sanitation (CSES) was created in 2007 with the objective of increasing the capacity of young professionals to work in sustainable environmental sanitation, food security, and bioenergy and climate protection. The CSES is an integral part of the School of Environmental Engineering at the University of Science and Technology Beijing in China's capital. Around 30 postgraduate students conduct research and project work there. These young academics come from all over China, as well as from other countries. The CSES cooperates with national and international universities and organisations, such as the Stockholm Environment Institute and the Bill & Melinda Gates Foundation.

As a participant in this project internship, you would co-conduct an inventory of innovative public toilets in various districts of Beijing. The inventory will note how these toilets were manufactured, installed, used, and whether the population approves of them. You would work with master's students to map existing toilets' locations using GPS and then visit them in order to document the quality of the service they provide. This includes describing user interfaces and waste(water) treatment systems. Each participant will complete a set of tasks to be defined during the project's

initial phase. The team will be responsible for selecting one start-up district, developing a work plan, and preparing a list of criteria to be met for the toilets to be considered innovative. The study will evaluate the impact of toilet models on tourism, the environment (recycling and the potential for energy saving) and consider efficacy with regard to gender and disabilities.

The internship is scheduled, in consultation with the partner organisation, for three months between July 2019 and January 2020. Preparatory training and seminars will be held in English.

The GLEN team will be formed by a German participant and a Latvian participant.

In Zusammenarbeit mit Centre for Sustainable Environmental Sanitation at the University of Science and Technology Beijing (CSES/USTB)

Supporting Young Entrepreneurs with Business Management

Wirkungsfeld/Programmformat:GLEN

Nr.: 1104

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Arbeit und Beschäftigung, Kinder und Jugendliche, Ländliche Entwicklung

Studienrichtung: Gesellschafts- und Sozialwissenschaften, Wirtschaftswissenschaften, Agrar- und Forstwissenschaften

Spezifikation Berufs-/Studienrichtung: Agrarwirtschaft, Betriebswirtschaftslehre (BWL), Unternehmertum, Kommunikationswissenschaft, Marketing, Projektmanagement

Pflichtsprache(n): Englisch

Land/Region: Gambia | Afrika südlich der Sahara

Are you interested in promoting entrepreneurship that supports rural development? Do you enjoy working with young people? If you have a business background and mentoring and workshop facilitation skills, this internship may be for you. For this youth empowerment project, the partner organisation is seeking participants with a background in business advising, communications, and organisational management. Additionally, you should have knowledge of marketing and networking. You should also have good English and computer skills and experience in fundraising and grant-writing.

Global Youth Innovation Network (GYIN) is a youth-inspired and youth-led non-profit network for young entrepreneurs. Its Gambia chapter implements projects and programmes geared towards empowering young women and men with skills that promote self-reliance in business. Since its formation in 2012, GYIN Gambia has supported rural development by focusing on agribusiness, leadership, communication, and information technology, as well as community outreach programmes. Based in Churchill's Town in Serrekunda, GYIN Gambia aims to reduce unemployment among rural youth. The organisation exposes young people to opportunities and business prospects that enable them to engage in sustainable, small-scale agribusinesses and enterprises. In this effort, GYIN Gambia conducts trainings and provides business advisory services. Furthermore, GYIN runs mentoring programmes and summer camps.

As a GLEN participant, you would work with GYIN Gambia employees to support business management training for young entrepreneurs. This support would consist of coaching and mentoring youth, and providing business advising. You would contribute your knowledge to educating young people about access to financing, networking skills, and business expansion. One of your specific tasks would be to co-develop a manual for start-ups. For these activities, you would ideally be a business or agribusiness student. You could additionally participate in the organisation's two core summer programmes: the first aims to expand young entrepreneurs' networks; the second is a youth mentorship programme. This project internship takes place in the vicinity of one of two locations - the capital city Banjul and the town of Basse in the Upper River Region.

The internship is scheduled for three months between 1 July and 30 September 2019. Preparatory training and seminars will be held in English.

The GLEN team will be formed by a German participant and a Hungarian participant.

In Zusammenarbeit mit Global Youth Innovation Network Gambia Chapter (GYIN Gambia)

Rural Development Agriculture and Entrepreneurship Projects with Young People

Wirkungsfeld/Programmformat:GLEN

Nr.: 1105

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Ländliche Entwicklung, Klima und Umweltschutz, Arbeit und Beschäftigung

Studienrichtung: Agrar- und Forstwissenschaften, Gesellschafts- und Sozialwissenschaften, Wirtschaftswissenschaften

Spezifikation Berufs-/Studienrichtung: Umweltforschung, Betriebswirtschaftslehre

Pflichtsprache(n): Englisch

Sonstige Sprache(n): Jola

Land/Region: Gambia | Afrika südlich der Sahara

If you enjoy working with young people and are interested in sustainable agriculture and environmental conservation, this project internship might be for you. In order to participate, you should have an educational background in environmental science, forestry, agronomy, agroforestry, social science, and/or development studies. You should also be willing to live and work in a rural setting. Furthermore, you should have very good English language skills. Knowledge of the Jola language would be a plus.

The BulockKapingha Youth Development Association (BKYDA) is a non-governmental organisation founded in 2015. It brings together young people from Bulock Village in the FoniBerefet District of western Gambia to spearhead their own development. BKYDA takes a bottom-up, community-based approach to various projects in agriculture, environmental protection, and local entrepreneurship. Among other activities, BKYDA established a market to assist in improving the livelihood of local people. It rehabilitated a community handpump to supply water, and has organised tree planting initiatives. Currently, the association is rehabilitating a five-hectare garden with funding from the National Agricultural Land and Water Management Development Project. This project's goal of is to diversify local crops and establish a fruit-tree plantation the yields from which will enable local people to promote an agricultural value chain and improve their socio-economic status.

As a GLEN participant, you would contribute your knowledge and expertise to several of the association's projects. With your knowledge of forest maintenance practices, you would contribute to BKYDA's annual reforestation and spot-weeding activities that aim to establish natural corridors. You would use your knowledge of agriculture to improving the youth garden and develop gardening methods by making a compost bin, for example. Additionally, you would assist local entrepreneurs seeking to set up their own businesses. Additional tasks include planning and executing other rural development activities, such as tree planting and fundraising events, as well as writing project proposals.

The internship is scheduled for 1 July through 30 September 2019. Prior training and seminars will be held in English.

The GLEN team will be comprised of a German participant and a Polish participant.

In Zusammenarbeit mit BullockKapongha Youth Development Association (BKYDA)

Informal Education and Community Events: Empowering Internally Displaced Youth

Wirkungsfeld/Programmformat:GLEN

Nr.: 1106

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Bildung, Gesellschaftliche Partizipation, Kinder und Jugendliche, Migration

Studienrichtung: Gesellschafts- und Sozialwissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft

Spezifikation Berufs-/Studienrichtung: Jugendarbeit, Internationale Migration

Pflichtsprache(n): Englisch

Weitere Sprache(n): Russisch, Georgisch

Land/Region: Georgien | Europa

Do you have experience working with children and youth? Are you interested in improving the living conditions of internally displaced people? For this internship, you would support an organisation's youth development and community outreach programmes. To participate, you should have working experience in formal or informal education contexts or with non-governmental organisations. You should also have experience motivating and empowering children and youth. Experience in planning community events, organisational skills, and knowledge of Russian and/or Georgian languages would be a plus. Your English skills must be good. If you also are comfortable giving presentations and you enjoy working as part of a team, this project internship may be for you.

The Koda Community Education Centre (Koda CEC) is a non-profit organisation that operates as an informal education centre. It was established in 2010 to support the social and economic integration of internally displaced persons now living in the KvemoKartli Region of south-eastern Georgia. After the 2008 Russian-Georgian War, about 3,000 people from South Ossetia and Abkhazia settled in the village of Koda, where Koda CEC is based, approximately 25 kilometres from the Georgian capital, Tbilisi. Koda CEC focuses on vocational training and personal development programmes to help reduce unemployment and promote civic activity in the community. The organisation runs workshops and programmes, including English and computer classes, business training, knitting, and furniture making courses, among many others. Koda CEC also advocates for the rights and interests of internally displaced people.

As a GLEN participant, you would work with up to five of Koda CEC's employees, as well as with children and youth in the Kids/Youth Club Department. You would contribute to personal development training for children and youth and initiate a project on civil engagement in the community. You would also participate in activities such as crafting, playing games, and dancing. You would support youth club workshops on topics such as globalisation and Sustainable Development Goals (SDGs). Furthermore, you would co-organise community activities and events, such as festivals,

treasure hunts, garbage collection, and talent shows. Koda CEC particularly encourages participants' new ideas and initiatives. Additionally, you would assist the centre with everyday administrative tasks.

The internship is scheduled, in consultation with the partner organisation, for three months between September and December 2019. Prior training and seminars will be held in English.

The GLEN team will consist of a Czech participant and a German participant.

In Zusammenarbeit mit Koda Community Education Center (Koda CEC)

Developing an Environmentally Sustainable Tourism Plan for a Community Bordering a National Park

Wirkungsfeld/Programmformat:GLEN

Nr.: 1107

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Ländliche Entwicklung, Nachhaltige Wirtschaft, Tourismus, Klima und Umweltschutz

Studienrichtung: Gesellschafts- und Sozialwissenschaften, Kultur- und Medienwissenschaften, Wirtschaftswissenschaften

Spezifikation Berufs-/Studienrichtung: Umweltwissenschaften, Betriebswirtschaftslehre, Marketing, Tourismus

Pflichtsprache(n): Englisch

Land/Region: Georgien | Süd- und Zentralasien

Are you interested in the cross-pollination of tourism and environmental protection? This eco-tourism-oriented project addresses both topics as part of rural development. The partner organisation is looking for two participants, ideally with experience in tourism development and working with local communities. To participate you must be fluent in English. Knowledge of Russian or Georgian would be an asset.

Established in 1995 and officially opened in 2001, Borjomi-Kharagauli National Park (BKNP) is a protected area and one of Georgia's largest national parks. Located in central Georgia about 160 kilometres from the capital city, Tbilisi, the park covers more than 85,000 hectares of native forest and alpine meadows. One of the park's administrative and visitor centres is in the town of Borjomi. BKNP's core activities include protecting nature and monitoring biodiversity. Its administration also focuses on eco-tourism/nature recreation, and environmental education. Within the park there is a traditional use zone to allow local communities to sustainably harvest firewood and other non-timber forest products. BKNP cooperates with local non-governmental organisation, Green Borjomi, which focuses on environmental protection and awareness by supporting sustainable tourism development. Green Borjomi's main target groups are educational institutions, staff in the protected area, and tourism service providers. The organisation also aims to reach visitors to the region and the communities that border protected areas. It has implemented several environmental and tourism-related projects in and around Borjomi-Kharagauli National Park.

There are two locations for this project internship: first at BKNP's headquarters in Borjomi and second in Kvabiskhevi Village, which borders the national park. The project's goal is to create a plan for tourism development in Kvabiskhevi that will serve as an environmentally friendly and sustainable way to improve the local economy. You would work in close collaboration with both

locals and BKNP staff in the park's administrative and protection divisions. One of your tasks would be to research the potential for environmentally friendly tourism in the village, for example, by learning about best practices in eco-tourism worldwide. You would collect data on Kvabiskhevi and meet regularly with locals as part of your work. Ultimately, you would write a strategic plan containing with short- and long-term steps for the development of the organisation and community.

The internship is scheduled for 1 August to 31 October 2019. Preparatory training and seminars will be held in English.

The GLEN team will consist of a Czech participant and a German participant.

In Zusammenarbeit mit Borjomi-Kharagauli National Park (BKNP)

Empowering Young Women and Men through Tailoring and Dressmaking

Wirkungsfeld/Programmformat:GLEN

Nr.: 1108

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Bildung, Ländliche Entwicklung, Nachhaltige Wirtschaft, Kinder und Jugendliche

Studienrichtung: Kunst, Musik und Design, Lehramt, Pädagogik und Erziehungswissenschaft, Wirtschaftswissenschaften

Spezifikation Berufs-/Studienrichtung: Textil und Mode, Unternehmer_innentum

Pflichtsprache(n): Englisch

Land/Region: Ghana | Afrika südlich der Sahara

Do you like to perform artisanal work with your hands? Do you have educational or coaching skills? This host organisation is looking for two participants to support its artisanal, hands-on, vocational training programme. If you have specific knowledge of tailoring and dressmaking, this project internship might be for you. To participate you should enjoy working with young people and be able to communicate confidently in English.

The non-profit organisation, Volunteers for the Amelioration of Rural Areas (VARAS), has been working in rural development since 2007. VARAS strives to empower marginalised communities through various local and international volunteer programmes. It aims to improve access to and delivery of quality healthcare through medical internships. It also provides educational services through its running school construction projects and teaching programmes. Additionally, VARAS supports access to clean water and promotes sustainable environmental practices. VARAS addresses unemployment by organising income-generating projects and providing skills trainings. These projects include its women empowerment and entrepreneurship projects in animal rearing, tailoring, and dressmaking. Based in the city of Ho in Ghana's eastern Volta Region, VARAS aims to bridge Ghana's rural-urban development gap.

As a GLEN participant, you would support VARAS in the training phase of its dressmaking and tailoring entrepreneurship programme. You would shadow and assist local artisans training young men and women in dressmaking and tailoring skills. Additionally, you would support the apprentices with your own knowledge and expertise in tailoring. You would also create new clothing designs using local fabrics. After the training period, you would have the choice to work in one of VARAS's school programmes. The project takes place in both Ho, at VARAS headquarters, and in Dzolokpuita, a city also located in Ghana's eastern Volta Region.

The internship is scheduled, in consultation with the partner organisation, for three months between July and October 2019. Prior training and seminars will be held in English.

The GLEN team will be formed by a German participant and a Hungarian participant.

In Zusammenarbeit mit Volunteers for Amelioration of Rural Areas (VARAS)

Enhance Access to Education and Health Services in Rural Areas

Wirkungsfeld/Programmformat:GLEN

Nr.: 1109

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Kinder und Jugendliche, Gesundheit, Bildung

Studienrichtung: Medizin und Gesundheitswissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft

Spezifikation Berufs-/Studienrichtung: Krankenpflege; Soziale Arbeit; Allgemeinmedizin; Pädiatrie, Ernährungswissenschaften

Pflichtsprache(n): Englisch

Land/Region: Ghana | Afrika südlich der Sahara

For this internship we are looking for participants who are passionate about equal access to education and health services as central aspects of sustainable development. Ideally, you already hold a bachelor's degree. You should enjoy working with children and be keen on supporting professionals in rural settings. Good knowledge of English is mandatory.

The Organisation for Strategic Development in Africa (OSDA) is a non-profit organisation in Accra, the capital of Ghana, established in 2011. The OSDA is committed to helping marginalised communities through education, intercultural youth development/youth exchange, capacity building, and health programmes. The organisation regards women and children as agents for social change. The OSDA works towards better access to quality education and healthcare services for girls and boys in rural Ghana. It fosters knowledge transfer programmes and seeks to build partnerships with other stakeholders in order to combine skills and resources for sustainable development projects. [Note by the author]

As a GLEN participant, you would spend the project internship in a community in Ghana's Afadzato South District. There, you would either support teachers in elementary and secondary schools or health workers in local health centres. In the schools, you would teach basic information communication technology (ICT), mathematics, sciences, English, or arts. You would also take part in extracurricular activities and support pupils in their homework. If you have a background in healthcare, you would support the experienced staff at local health centres and assist with minor procedures. You would also have the opportunity to contribute to health education by providing information on healthy eating and nutrition or safe motherhood. However, you are also invited to pursue your own projects.

The internship is scheduled for three months between 15 August and 15 December. Prior training and seminars will be held in English.

The GLEN team will consist of a German participant and a Polish participant.

In Zusammenarbeit mit Organisation for Strategic Development in Africa (OSDA)

Supporting Rural Development by Promoting the Art of Weaving

Wirkungsfeld/Programmformat:GLEN

Nr.: 1110

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Arbeit und Beschäftigung, Nachhaltige Wirtschaft, Ländliche Entwicklung, Kultur

Studienrichtung: Wirtschaftswissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Kultur- und Medienwissenschaften, Kunst, Musik und Design

Spezifikation Berufs-/Studienrichtung: Kunsthandwerk, Textil und Mode, Marketing, Kommunikation

Pflichtsprache(n): Englisch

Land/Region: Ghana | Afrika südlich der Sahara

Do you like to work on artisanal projects? Do you also have a background in online marketing and social media campaigns? If you have specific knowledge of weaving and are interested in supporting sustainable employment in crafts, this project internship might be of interest to you. A background in design, building, or sales experience is also desirable. You need good knowledge of English to participate.

Since 2007, the non-governmental organisation, Volunteers for the Amelioration of Rural Areas (VARAS), has engaged in rural development by implementing sustainable local and international volunteer programmes. VARAS aims to improve access to and delivery of quality healthcare and educational services through medical internships, school construction, and teaching programmes. It also supports access to clean water programmes and promotes sustainable environmental practices. VARAS addresses unemployment by creating job opportunities. It runs women empowerment and entrepreneurship projects in animal rearing, as well as in tailoring and dressmaking. Based in the city of Ho in Ghana's eastern Volta Region, VARAS aims to bridge Ghana's rural-urban development gap.

During the project internship you would support VARAS in its Kente weaving project. You would assist local weavers in producing Kente - an indigenous, multi-purpose woven fabric - by contributing to the weaving process and designing new patterns. During the first two months, you would learn how to weave Kente fabric and become familiar with its quality and the production process. You would also participate in marketing and selling Kente fabric locally and internationally through online channels, such as social media and a website. Furthermore, you would take part in developing VARAS' Kente-weaving infrastructure, including ameliorating access to raw materials and providing additional facilities for weavers. In the last month, you would have the choice to either develop a strategy for selling of Kente or to participate in an educational program.

The internship is scheduled, in consultation with the partner organisation, for three months between July and October 2019. Preparatory training and seminars will be held in English.

The GLEN team will consist of a German participant and a Slovene participant.

In Zusammenarbeit mit Volunteers for Amelioration of Rural Areas (VARAS)

Urban Development: Support Sustainable School Construction and Childhood Education

Wirkungsfeld/Programmformat:GLEN

Nr.: 1111

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Klima und Umweltschutz, Kinder und Jugendliche, Stadtentwicklung, Bildung

Studienrichtung: Lehramt, Pädagogik und Erziehungswissenschaft, Ingenieurwissenschaften und Technik, Agrar- und Forstwissenschaften

Spezifikation Berufs-/Studienrichtung: Architektur, Umweltstudien, Bauingenieurwesen, Grundschulbildung

Pflichtsprache(n): Englisch

Land/Region: Ghana | Afrika südlich der Sahara

Are you interested in sustainable building technologies? Do you enjoy working with children? Check out this project internship if you would like to support an organisation with its build a new school and further its education initiatives. Studies in architecture or engineering are an advantage, but not required. You must have a good grasp of English.

Newill Academy, a non-governmental organisation, is a private nursery and primary school that strives to provide children quality daycare and education. It functions on a not-for-profit basis: tuition covers teachers' salaries, school bus transportation, and a daily meal. Founded in 2010, Newill Academy is located in the city of Koforidua in Ghana's Eastern Region. Over the last few years, in collaboration with a group of architects, Newill Academy has forged plans for a low-cost, sustainable school building. The school currently operates in a semi-finished structure; the plans for the proposed building include a passive ventilation system, rainwater harvesting, and a solar chimney. The new building will also incorporate locally sourced materials such as handmade bricks and bamboo from a nearby forest. During the school holidays, the school is gradually being built as to comfortably accommodate 240 pupils. Newill Academy cooperates with the Hungarian Contemporary Architecture Centre and the Swiss-based architecture firm, Studio Gabor Gyenese.

The first phase of the project internship focuses on the construction of the school building. You would work in close cooperation with local professionals to support such activities as building walls, binding reinforcement, and harvesting and preparing bamboo. The second phase of the internship happens during the school year and focuses on education. You would support teachers with activities inside and outside of the classroom, as well as pupils in doing homework, for example, and by organising extracurricular activities. An additional activity is collaborating with the school staff to devise solutions for sustainable waste management.

The internship is scheduled, in consultation with the partner organisation, for three months between July and October 2019. Prior training and seminars will be held in English.

The GLEN team will consist of a German participant and a Latvian participant.

In Zusammenarbeit mit Newill Academy

Using Social Media to Highlight Social Issues and to Improve Livelihood Opportunities for Youth

Wirkungsfeld/Programmformat:GLEN

Nr.: 1112

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Medien und Information, Kinder und Jugendliche

Studienrichtung: Kunst, Musik und Design, Gesellschafts- und Sozialwissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft

Spezifikation Berufs-/Studienrichtung: Kommunikation, Mediengestaltung, Öffentlichkeitsarbeit, Soziale Arbeit

Pflichtsprache(n): Englisch

Land/Region: Indien | Süd- und Zentralasien

For this project internship you would help a non-governmental organisation in its mission to promote sustainable development and equal opportunities for at-risk people who face discrimination. You would be able to put your excellent documentation skills and creativity to use. You should be social media-savvy and speak English fluently. Interest in protecting human rights, water management issues, or youth development is beneficial.

Peace Trust is a non-governmental organisation (NGO) based in Dindigul, Tamil Nadu State in south India. Established in 1984, it works on a broad range of social and environmental issues. Peace Trust is dedicated to the promotion of sustainable development and human rights. In Tamil Nadu, the NGO offers skills development and vocational trainings to increase employment and livelihood opportunities for former child labourers and socio-economically disadvantaged youth in rural and urban areas. Another of the organisation's goals is to empower women by facilitating handicrafts training and promoting micro enterprises. As part of the Tamil Nadu Alliance, a network of civil society organisations, Peace Trust aims to improve conditions for young workers in the textile sector. [Note bytheauthor]

As a GLEN participant you would have the opportunity to gain insight into the workings of all the organisation's departments. You would contribute to the development of social media communication strategies in collaboration with staff and implement the latest digital trends. You would support the community radio of the Peace Media Centre and develop tailored content to increase the visibility of the organisation and its projects. GLEN participants will have the opportunity to visit sites in Dindigul and Nagapattinam and to document and highlight success stories. You would also take part in the skills training programme, more specifically technical trainings for developing effective social media campaigns as a means to reduce the risks of harmful occupations.

The internship is scheduled for 1 July to 30 September 2019. Preparatory training and seminars will be held in English.

The GLEN team will consist of a German participant and a Hungarian participant.

In Zusammenarbeit mit [Peace Trust](#)

Empower Women with Communication and Employment Skills

Wirkungsfeld/Programmformat:GLEN

Nr.: 1113

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Arbeit und Beschäftigung, Geschlechtergleichstellung, Ländliche Entwicklung, Bildung

Studienrichtung: Wirtschaftswissenschaften, Sprach- und Literaturwissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Kultur- und Medienwissenschaften, Ingenieurwissenschaften und Technik, Gesellschafts- und Sozialwissenschaften

Spezifikation Berufs-/Studienrichtung: Anglistik, Informatik, Digitales Marketing, Kommunikationswissenschaft, Veranstaltungsorganisation

Pflichtsprache(n): Englisch

Land/Region: Indien | Süd- und Zentralasien

Are you interested in sharing your English communication skills to help empower young women? Are you adept at using modern technology? For this project internship you would support female students of computer applications to develop their communication and employment skills. You must have very good communication skills in English. It would also be beneficial for you to have computer skills, for example, in social media or digital marketing, and programming skills.

Don Bosco College is part of an international consortium of educational institutions that pursue social transformation through higher education. Both a university and research institution, its primary mission is to empower young people by providing them with higher education in computer science. Located in the town of Angadikadavu near the city of Kannur in India's southwestern Kerala state, Don Bosco College provides higher education to students from rural areas – especially women. Overall, the college aims to make it easier for its students to find employment by ensuring their academic competence, spiritual maturity, and social consciousness.

As a GLEN participant, you would work together with the college's staff and post-graduate students in the department of Computer Science. You would assist in improving the students' communication skills in English through exercises like introducing oneself, giving presentations, and engaging in group discussions. You would be encouraged to develop your own methods for teaching English communication, job acquisition, and other soft skills. Additionally, you would collaborate with a staff member to organise various kinds of events and workshops.

The internship is scheduled for three months between 15 August and 15 November 2019. Prior training and seminars will be held in English.

The GLEN team will consist of a German participant and a Polish participant.

In Zusammenarbeit mit Don Bosco College

Developing Alternative Teaching Methods and Creating A Social Media Presence

Wirkungsfeld/Programmformat:GLEN

Nr.: 1114

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Bildung, Medien und Information, Ländliche Entwicklung, Kinder und Jugendliche

Studienrichtung: Lehramt, Pädagogik und Erziehungswissenschaft, Kultur- und Medienwissenschaften

Spezifikation Berufs-/Studienrichtung: Allgemeine Grundschulpädagogik, Marketing, Öffentlichkeitsarbeit

Pflichtsprache(n): Englisch

Sonstige Sprache(n): Hindi

Land/Region: Indien | Süd- und Zentralasien

Do you have experience with social media and digital marketing? Or do you enjoy working with children in a classroom context, especially while making use of innovative teaching methods? During the project internship you would support a rural organisation in its sustainable development initiatives– in either education or media and information. If you have practical experience teaching or marketing/PR and enjoy a community lifestyle, read on. You would live on a campus in a remote area with volunteers and employees and their families. For this internship you would need very good English skills.

Founded in 1999, Avani is a non-governmental organisation (NGO) whose principles are sustainability and local empowerment. Avani is located in the Himalayan village of Tripuradevi in India, where it creates opportunities for rural men and women to find viable employment through a self-sufficient and environmentally sustainable supply chain. Avani produces locally sourced and crafted textiles and runs a small school project with a focus on interactive and creative teaching methods. Currently, Avani is also working on several clean energy technologies, including installing solar lights in rural areas and building a pine-needle-fuelled power station. Avani focuses on creating livelihood opportunities by preserving traditional crafts and disseminating to-scale technology through farm-based activities.

The goal of the education project internship is to create a one-year curriculum for 22 pupils age 3 to 11. This includes developing a methodology for teaching English as a school subject. As a GLEN participant, before arriving at the school, you would research new, alternative pedagogical methods. In cooperation with two teachers, you would develop a teaching methodology to cater to each age group. Furthermore, you would support teacher training in methods for teaching English grammar and spoken language skills, and you would track pupils' progress. Though not mandatory, it is highly

desirable for this project internship that you have practical, formal experience in alternative teaching.

The goal of the media and information internship is to create a strong social media presence for Avani. Your work would include writing bi-monthly blogs and newsletters, collecting and publishing photo and video materials of campus activities and events. You would also analyse follower profiles and content. You would work cooperatively with two senior staff members and with community members in managing information so as to maximise the community's ownership of textile production, for instance. For this internship, you should have strong communication skills and experience in digital marketing.

The internship is scheduled for three months between 1 July and 30 September 2019. Prior training and seminars will be held in English.

The GLEN team will comprised of a German participant and a Polish participant.

In Zusammenarbeit mit Avani

Introduire des systèmes de microfinance et des communautés financières en milieu rural

Wirkungsfeld/Programmformat:GLEN

Nr.: 1115

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Nachhaltige Wirtschaft, Ländliche Entwicklung, Bildung

Studienrichtung: Gesellschafts- und Sozialwissenschaften, Wirtschaftswissenschaften

Spezifikation Berufs-/Studienrichtung: Umweltwissenschaften, Betriebswirtschaftslehre, Marketing, Tourismus

Pflichtsprache(n): Französisch

Land/Region: Kamerun | Afrika südlich der Sahara

Vous êtes un-e économiste passionné-e et vous souhaitez soutenir l'indépendance financière de communautés rurales? Dans ce projet, vous aurez la possibilité d'appliquer vos connaissances préalables dans la pratique et d'apprendre dans une équipe expérimentée le domaine de la microfinance. En collaboration, vous organiserez de nouvelles communautés financières, afin de créer la base d'entreprises indépendantes locales. Avoir déjà des connaissances dans la mise en œuvre de systèmes financiers est donc un avantage. De plus, une expérience préalable dans le démarrage d'une entreprise est souhaitée. Vos tâches concrètes seront redéfinies de manière précise et participative à votre arrivée à SAIMED. Par la même occasion, des objectifs réalistes seront fixés pour les trois mois sur le terrain. La connaissance de la langue française est obligatoire pour ce stage.

L'organisation Service d'Appui aux Initiatives de Microfinance et de Développement (SAIMED) vise à contribuer à l'amélioration des conditions de vie des populations en milieu semi-rural et rural à Akonolinga et Abong-Mbang, au sud du Cameroun. Cette mission est réalisée par la promotion des systèmes d'épargne et de crédit au sein du groupe cible exclu du système bancaire classique. SAIMED introduit des systèmes de microfinance communautaire dans les communautés rurales et accompagne les organisations locales dans leur développement organisationnel et institutionnel. Ainsi l'organisation contribue au processus de décentralisation et de développement communal. La mobilisation des communautés et la mise en place d'outils financiers de proximité sont accompagnées par la formation des acteur-riche-s. Grâce aux transferts des compétences vers les bénéficiaires, les communautés gèrent elles-mêmes les différents outils financiers mis en place, selon les besoins et les conditions de vie en temps réel.

Pendant la phase pratique du stage, vous allez soutenir l'équipe locale dans la mise en place de deux associations villageoises d'épargne et de crédit. Vous aurez l'occasion d'assimiler la méthodologie d'apprentissage de systèmes de microfinance de SAIMED et de soutenir le transfert des compétences dans les communautés grâce à des formations locales. Vous allez élaborer les textes de base de l'organisation, pour ensuite pouvoir sensibiliser les communautés dans le domaine de microfinance

et des ressources locales. Vous appuierez les communautés sur les questions économiques et juridiques, conformément à l'approche de l'organisation partenaire. Puis, vous collaborerez à la validation des textes de base et à l'organisation des communautés, y compris dans l'élection de responsables. Les responsables élu-e-s seront formé-e-s par SAIMED sur la gestion d'une organisation.

La période de réalisation du stage est – après concertation avec l'organisation partenaire – de trois mois entre juillet 2019 et janvier 2020. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e-participant-e-allemand-e et d'un-e-participant-e-ebéninois-e.

La langue de travail pendant les séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue du stage.

In Zusammenarbeit mit Service d'Appui aux Initiatives de Microfinance et de Développement (SAIMED)

Empower Youth through Football Media Coverage and Entrepreneurship

Wirkungsfeld/Programmformat:GLEN

Nr.: 1116

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Ländliche Entwicklung, Medien und Information, Nachhaltige Wirtschaft, Kinder und Jugendliche

Studienrichtung: Gesellschafts- und Sozialwissenschaften, Ingenieurwissenschaften und Technik, Kultur- und Medienwissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Wirtschaftswissenschaften

Spezifikation Berufs-/Studienrichtung: Sportmanagement, Journalismus, Kommunikationswissenschaft, Unternehmer_innentum, Marketing

Pflichtsprache(n): Englisch

Land/Region: Kenia | Afrika südlich der Sahara

We are looking for two participants to support a non-governmental organisation (NGO) with its football publicity and economic innovation projects. To participate, you should have a background in sports event planning or sports management and media information or journalism. If you also have information technology (IT) skills, as well as knowledge of entrepreneurship and rural and economic development, this internship may be for you. You should enjoy working with young people and you must have a good command of spoken and written English.

Founded in 2002, the Society Empowerment Project (SEP) uses football to mobilise, engage, and educate youth on life skills like leadership, health issues, such as HIV/AIDS, and economic development. The SEP believes in the power of sports to make social change: in its youth football programme, specially trained coaches work with youth not only to provide a fun and healthy social activity, but also to develop young community leaders. Over a thousand young people between the ages of 10 to 20 participate in the SEP's football programme, the majority of whom are girls and young women. The SEP also focuses on economic empowerment through its livelihood programmes. These small-scale agricultural projects contribute to families' food security and financially empower youth. They also provide agricultural training and access to education. The SEP is located in Oyugis, a small town in Nyanza Province in western Kenya. Its sponsors include the International Federation of Association Football (FIFA) Football for Hope Programme and US-based Global Partners for Development.

For this project internship, you would work with SEP team members in the Communication and Agriculture/Entrepreneurship Departments. You would lead workshops with young people in two areas: media and information and economic empowerment. For the media workshops, you would conduct trainings on sports reporting, including general report writing, as well as news and script

writing. You would assist in developing photography and digital editing skills for photo and video coverage of sports events. Additionally, you would support SEP and local youth in designing a quarterly e-newsletter and to use the SEP website for marketing and publicity. The economic empowerment workshops would focus on innovative methods for youth self-employment and enterprise. More specifics regarding the enterprise workshops will be determined in consultation with the partner organisation.

The internship is scheduled for July 1 to September 30, 2019. Prior training and seminars will be held in English.

The GLEN team will include a Czech participant and a German participant.

In Zusammenarbeit mit Society Empowerment Project (SEP)

Youth Education and Sustainable Agriculture for Community Empowerment

Wirkungsfeld/Programmformat:GLEN

Nr.: 1117

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Bildung, Nachhaltige Wirtschaft, Kinder und Jugendliche

Studienrichtung: Agrar- und Forstwissenschaften, Gesellschafts- und Sozialwissenschaften, Ingenieurwissenschaften und Technik, Lehramt, Pädagogik und Erziehungswissenschaft, Naturwissenschaften und Mathematik

Spezifikation Berufs-/Studienrichtung: Informatik, Grundschulbildung, Jugendarbeit, Umweltwissenschaft

Pflichtsprache(n): Englisch

Land/Region: Kenia | Afrika südlich der Sahara

Are you passionate about sustainability? Are you tech-savvy? For this project internship, you would contribute to empowering youth through education and skills training, as well as to sustainable community development. The partner organisation is seeking three participants with all or any of the following: computer and information technology (IT) expertise, agricultural knowledge, and experience with permaculture. You must have good English skills and enjoy working with children and youth.

Formed in 2009, Kipepeo Community Empowerment Programme (KCEP) is a youth-initiated and youth-led non-governmental organisation. KCEP strives to improve quality of life through sustainable development initiatives. It runs a kindergarten and primary school that provide affordable education to children. It also supports orphaned and other vulnerable children and youth with high school and polytechnic education. KCEP promotes youth empowerment through community events, trainings, and social and recreational activities like sports and arts. KCEP operates community entrepreneurship training and microfinance training, with a focus on women, as well as computer classes for community members. In pursuing its goal of providing sustainable income-generating projects and education, KCEP also operates a farm based on permaculture agricultural and social design principles. Furthermore, KCEP facilitates malaria, tuberculosis, and HIV/AIDS awareness campaigns and provides home-based healthcare for affected community members. Additionally, KCEP runs a service for local and international volunteers. KCEP is located in the town of Luanda in western Kenya.

Working with up to five staff members, you would support KCEP in its educational, IT training, and agricultural initiatives. You would participate in primary school activities by planning lessons, structuring timetables, and testing and examining students. You would also engage youth in extra-curricular activities such as physical exercise, music, art, and the school's food programme. You would contribute to computer skills and entrepreneurship trainings to mobilise youth to embrace

technology as a tool for sustainable development. Furthermore, you would assist in designing an ecovillage based on permaculture principles. This project could include developing composting methods, demonstration beds, and planting and managing the production of the moringa crop. You would also prepare training materials about permaculture and assist in permaculture trainings for local farmers.

The internship is scheduled, in consultation with the partner organisation, for three months between July 2019 and January 2020. Prior training and seminars will be held in English.

The GLEN team will consist of a German participant, a Polish participant, and a Lithuanian participant.

In Zusammenarbeit mit Kipepeo Community Empowerment Programme (KCEP)

Community Empowerment: Contribute to Youth Computer Skills and Information Access

Wirkungsfeld/Programmformat:GLEN

Nr.: 1118

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Kinder und Jugendliche, Medien und Information, Ländliche Entwicklung, Bildung

Studienrichtung: Lehramt, Pädagogik und Erziehungswissenschaft, Kultur- und Medienwissenschaften, Ingenieurwissenschaften und Technik, Gesellschafts- und Sozialwissenschaften

Spezifikation Berufs-/Studienrichtung: Informatik, Jugendarbeit, Mediendesign, Öffentlichkeitsarbeit

Pflichtsprache(n): Englisch

Land/Region: Kenia | Afrika südlich der Sahara

Are you tech savvy? Do you also enjoy working with young people? We are looking for two participants to contribute to a youth computer-skills training programme and information-sharing initiatives. You should have basic knowledge of information and communication technology (ICT), as well as an interest in promoting access to information using media. If you also have a background in social work and/or community development, you should consider applying. You must have strong communication skills in English.

People Against Poverty (PAPO) is a non-profit organisation with the goal of developing safe, healthy, and monetarily sufficient environments for marginalised communities. PAPO promotes healthy living by raising awareness about health concerns such as HIV/AIDS and conducting campaigns to eradicate and treat infestations of parasitic insects. PAPO emphasises environmental conservation with tree-planting initiatives to increase forest cover. PAPO also focuses on information technology by providing computer skills training, particularly for young people, both in and out of school. With its Educate Inform We Empower (EIWE) project, PAPO aims to create Community Information Centres (CICs). In these centres, community members can inform and educate themselves; for instance, farmers can learn about sustainable ways of increasing yields and students can find school revision materials. Additionally, PAPO focuses on sustainable food programmes and emphasises the importance of school education, especially for young girls. PAPO is based in Shianda, the eastern subcounty of the town of Mumias in Kenya's western Kakamega County.

As a GLEN participant, you would work with staff in PAPO's information and technology department on EIWE. You would support young people enrolled in PAPO's ICT programme with Microsoft Office programmes and internet research. You would contribute to teaching them how to design and produce a community newsletter. In co-creating this newsletter, you would also invite community members to share their opinions on topics related to health and education, for example. You would distribute the newsletter and respond to community feedback. Additionally, you would work with

youth to develop a secondary-school magazine, in which they could share educational information and other resources.

The internship is scheduled, in consultation with the partner organisation, for three months between July and October 2019. Prior training and seminars will be held in English.

The GLEN team will be formed by a German participant and a Hungarian participant.

In Zusammenarbeit mit People Against Poverty (PAPO)

Community Empowerment through Youth Computer Skills Training

Wirkungsfeld/Programmformat:GLEN

Nr.: 1119

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Arbeit und Beschäftigung, Kinder und Jugendliche, Ländliche Entwicklung, Bildung

Studienrichtung: Kultur- und Medienwissenschaften, Ingenieurwissenschaften und Technik, Lehramt, Pädagogik und Erziehungswissenschaft

Spezifikation Berufs-/Studienrichtung: Informatik, Projektmanagement

Pflichtsprache(n): Englisch

Land/Region: Malawi | Afrika südlich der Sahara

Would you like to use your background in education and skills in information technology (IT) to engage in community work? If you enjoy working with young people, this may be the project internship for you. We are looking for three participants with a background in education and knowledge of information management and reporting. You need very good English skills to participate. Good knowledge of computer hardware and software is an advantage.

Sustainable Rural Community Development (SURCOD) is a local non-governmental organisation based in the town of Nsanje in southern Malawi. SURCOD aims to combat unemployment and HIV/AIDS and its effects by creating opportunities for lasting improvement in people's lives through economic empowerment, youth development and education. The organisation also leads projects in sustainable agriculture and on climate change. Since 2010, SURCOD's principles of local ownership, community participation, and women's empowerment have guided its work. SURCOD runs youth computer classes, a backyard gardening project, and HIV/AIDS and malaria awareness campaigns. Its international partners include Gaia Education, Volkert Foundation, and Safe World for Women.

The internship takes place in two locations: occasionally in Nsanje, but mostly in the neighbouring small town of Chikwawa. As a GLEN participant, you would provide support for various SURCOD Community Development team projects. You would teach youth during daily computer skills sessions and visit primary and secondary schools to give motivational talks twice weekly. You would also support the backyard gardening project and participate in women's empowerment groups. Additionally, you would be expected to develop a crowdfunding campaign as part of the organisation's development and fundraising efforts. Additionally, you would support the staff in administrative work. Because you would participate in several projects, having leadership and presentation skills would be of value.

The internship is scheduled for three months between 1 August and 31 October 2019. Preparatory training and seminars will be held in English.

The GLEN team will be formed by a German participant and a Hungarian participant.

In Zusammenarbeit mit Sustainable Rural Community Development (SURCOD)

Environmental Sustainability: Support Community Empowerment

Wirkungsfeld/Programmformat:GLEN

Nr.: 1121

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Klima und Umweltschutz, Nachhaltige Wirtschaft, Ländliche Entwicklung, Bildung

Studienrichtung: Medizin und Gesundheitswissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Kunst, Musik und Design, Gesellschafts- und Sozialwissenschaften, Agrar- und Forstwissenschaften

Spezifikation Berufs-/Studienrichtung: Frühkindliche Bildung, Umweltstudien, Kunsthandwerk, Architektur

Pflichtsprache(n): Englisch

Land/Region: Nepal | Süd- und Zentralasien

Are you interested in environmental sustainability? Would you like to use this interest to further community development? A non-governmental organisation is seeking participants with diverse abilities and expertise to contribute to its various programmes in sustainable community. To participate you would need good English skills.

The non-governmental organization Kevin Rohan Memorial Eco Foundation (KRMEF) aims to foster health and well-being in local communities by encouraging sustainable change through eco-friendly programmes. KRMEF approaches its mission from multiple directions. It runs a kindergarten and school as part of its Ankuran Waldorf Education Centre, which employs seven teachers and two assistants. The organisation focuses on sustainable food production by running a biodynamic farm and an Eco Café. KRMEF also runs a health clinic and a fair-trade jewellery workshop that provides employment opportunities for women. It develops sustainable housing projects that use locally available, all-natural, or recycled products. Established in 2008, KRMEF is situated in the village of Khahare near Nepal's capital city of Kathmandu. The organisation aims to create a living model for sustainable communities in an effort to improve the living conditions of people in the rural areas of the Kathmandu Valley.

Along with four staff members, you would take part in KRMEF's community development programmes; the specifics would depend upon your skill sets and interests. You could carry out administrative tasks and participate in the work of the health clinic or education centre. Or you could provide support for the handicraft workshop or the café. You could also contribute to the ecological architecture programmes or biodynamic farming initiatives. Further details will be discussed with the partner organisation. Because of the range of projects and the foundation's holistic approach to community development, KRMEF is looking for participants with diverse sets of skills and expertise.

The internship is scheduled, in consultation with the partner organisation, for three months between July 2019 and January 2020. Prior training and seminars will be held in English.

The GLEN team will include a German participant, a Hungarian participant, and a Polish participant.

In Zusammenarbeit mit Kevin Rohan Memorial Eco Foundation (KRMEF)

Empowering Young Students with Learning, Literacy, and Life Skills

Wirkungsfeld/Programmformat:GLEN

Nr.: 1122

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Bildung, Kinder und Jugendliche

Studienrichtung: Gesellschafts- und Sozialwissenschaften, Ingenieurwissenschaften und Technik, Lehramt, Pädagogik und Erziehungswissenschaft, Naturwissenschaften und Mathematik

Spezifikation Berufs-/Studienrichtung: Informatik, Umweltwissenschaften

Pflichtsprache(n): Englisch

Land/Region: Sambia | Afrika südlich der Sahara

Do you enjoy working with children and young adults in an education context? For this project internship, we are seeking participants, ideally with have a background in education, to support teachers and students with school activities. It would be an advantage if you had knowledge of computer science, natural sciences, or mathematics. Knowledge of environmental protection, social and health issues, or global issues would also be useful. You must be able to communicate confidently in English.

Pestalozzi Education Centre (PEC) offers primary and secondary school education for students in grades 1-12. The school's objective is to provide every child with affordable and quality education. This includes developing life skills for students' personal growth and for their communities. PEC focuses in part on experiential learning and has science laboratories, a home economics room, and an information technology (IT) centre for acquiring hands-on, practical skills. In addition to Zambia's national school curriculum, PEC offers extracurricular activities such as sports, performing arts, and an ecology club. Located in the Ibex Hill Neighbourhood of Zambia's capital, Lusaka, PEC also runs a boarding school that hosts students from all over the country, as well as from abroad. It is funded by the international charitable organization, Pestalozzi World, and is committed to providing an open and respectful learning environment.

As a GLEN participant, you would have several options for engaging in day-to-day school life at PEC, depending on your skills and interests. In the classroom, you could hold workshops with teachers and students on global issues, for example, or tutor students in literacy and life skills. You might also lead extracurricular activities or work in the greenhouses that provide food for the school. Another possibility would be to work closely with the young people in the boarding school.

The internship is scheduled, in consultation with the partner organization, for three months between July 2019 and January 2020. Prior training and seminars will be held in English.

The GLEN team will consist of a German participant and a Lithuanian participant.

In Zusammenarbeit mit Pestalozzi Education Centre (PEC)

Accompagner et soutenir les enfants dans leur développement grâce à un soutien ciblé

Wirkungsfeld/Programmformat:GLEN

Nr.: 1123

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Kinder und Jugendliche, Bildung

Studienrichtung: Medizin und Gesundheitswissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften

Spezifikation Berufs-/Studienrichtung: Pflegewissenschaft, Umweltwissenschaft, Informatik

Pflichtsprache(n): Französisch

Sonstige Sprache(n): Englisch

Land/Region: Senegal | Afrika südlich der Sahara

Vous aimez vous impliquer socialement et vous avez de bonnes connaissances en informatique? Alors, ce stage est certainement intéressant pour vous. Vous allez travailler avec des enfants et les accompagner dans leur vie quotidienne et leur éducation. Pour ce stage, il est nécessaire que vous ayez déjà travaillé avec des enfants auparavant et que vous appréciez le travail avec les enfants. De plus, il est avantageux si vous possédez des connaissances pratiques ou théoriques dans le domaine de l'éducation et une certaine créativité, pour prendre une part active dans l'élaboration des activités, est souhaitable. La maîtrise de la langue française est requise, ainsi qu'une bonne maîtrise de l'anglais pour pouvoir soutenir les cours de lecture. Pendant le stage, vous pouvez soutenir l'équipe sur place dans la sensibilisation de la population locale aux droits des enfants, afin de faciliter la vie et la carrière sociale et professionnelle des enfants.

Le Jardin d'Espoir Sénégal est une association à but non lucratif, active dans les secteurs sanitaire et social. L'organisation a pour objectif le soutien et l'accompagnement des enfants talibés à Saint-Louis au Sénégal. Les enfants talibés sont des élèves apprenant le Coran, généralement des garçons âgés de 5 à 15 ans, confiés par leurs parents à un maître coranique chargé de leur éducation religieuse. À travers différentes activités et formations dans le domaine de la santé et de l'éducation, l'association vise à soutenir la carrière personnelle et professionnelle des enfants. Les formations ont lieu au centre d'accueil et sur le terrain pour permettre au plus grand nombre possible d'enfants talibés d'en bénéficier et de participer, afin d'améliorer leurs conditions de vie à long terme. L'association différencie les activités d'urgence sociale, concernant la santé, l'hygiène et l'alimentation des enfants, et les activités ludiques. L'objectif est d'offrir un soutien individualisé à moyen et long terme aux enfants, afin de les soutenir dans leurs projets et de leur offrir de nouvelles possibilités pour leur avenir. À long terme, l'association a pour but d'élaborer un programme d'éducation et de formation des enfants talibés pour leur assurer leurs droits et lutter contre l'exode rural.

Pendant le temps, que vous passerez sur le terrain, vous travaillerez avec les travailleurs sociaux locaux. Ensemble, vous superviserez les enfants talibés accueillis au centre de l'association pendant les activités et formations diverses. Vous soutiendrez l'équipe dans la préparation et la distribution des repas au centre ainsi que dans les écoles coraniques des alentours, ce qui vous demandera une certaine organisation. De plus, vous accompagnerez les cours d'alphabétisation et de lecture en français ainsi qu'en anglais. Si vous avez des connaissances de base en médecine ou assistance sanitaire, vous aurez la possibilité de collaborer dans l'éducation à la santé des enfants. Dans le cas où vous avez déjà des connaissances dans la protection de l'environnement, vous pouvez aussi soutenir l'équipe sur place à concevoir des activités de sensibilisation dans ce domaine.

La période de réalisation du stage est – après concertation avec l'organisation partenaire – de trois mois entre Juillet 2019 et Janvier 2020. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e béninois-e.

La langue de travail sur les séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue du stage.

In Zusammenarbeit mit Association Jardin d'Espoir Sénégal

Développement d'un appui-conseil à l'agriculture durable et de stratégies de promotion des ventes

Wirkungsfeld/Programmformat:GLEN

Nr.: 1124

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Ländliche Entwicklung, Nachhaltige Wirtschaft, Bildung

Studienrichtung: Wirtschaftswissenschaften, Agrar- und Forstwissenschaften

Spezifikation Berufs-/Studienrichtung: Marketing , Kommunikation

Pflichtsprache(n): Französisch

Sonstige Sprache(n): Englisch

Land/Region: Togo | Afrika südlich der Sahara

Vous êtes étudiant-e en marketing et communication et vous voulez enfin mettre vos connaissances en pratique? Alors, ce stage est certainement intéressant pour vous. Pareillement, si vous êtes étudiant-e en agriculture et que vous avez déjà réalisé vos premières expériences dans le travail direct avec les producteur-rice-s agricoles. Cette organisation non gouvernementale (ONG) vous donne la possibilité de soutenir ses différents départements et projets. Son objectif est de développer un appui-conseil pour les agriculteur-rice-s intéressé-e-s à l'agriculture durable et écologique de café vert robusta et d'huile de palme rouge, évidemment en lien avec la rentabilité des récoltes. Vous travaillerez avec l'équipe sur place et aurez l'occasion d'obtenir un aperçu de la gestion de projets agricoles, afin d'approfondir vos connaissances dans ce domaine. Les possibilités de votre intégration dans l'équipe sur place sont très diverses et dépendent de vos compétences et connaissances préalables. Vous aurez ainsi la possibilité de choisir entre la sensibilisation du groupe cible et la rédaction d'une feuille de route d'agriculture durable et écologique. Des connaissances en langue française sont obligatoires pour ce stage.

L'Association pour le Développement des Initiatives Locales au Togo (ADIL-TOGO) a pour but d'améliorer la situation financière des producteur-rice-s d'huile de palme rouge et de café vert robusta. ADIL-TOGO est active dans les plateaux de Kpalimé, au sud-ouest du Togo. Dans cette région, l'équipe s'occupe de l'organisation de filières agricoles pour développer l'agriculture, avec l'objectif d'un accroissement des revenus pour les producteur-rice-s et de rendre compte des nouveaux comportements des acteurs d'un système de marché possible. En transformant l'agriculture sur place, des nouvelles fonctions et des nouveaux modèles d'affaires sont réalisés. Les formations en agro-écologie de groupes cibles aident à aménager et gérer les ressources naturelles et mènent à de nouvelles infrastructures socio-collectives.

Selon vos compétences, vous aurez la possibilité de choisir entre les différents départements d'ADIL-TOGO. L'organisation vous donne la possibilité de soutenir l'équipe sur le terrain, en contact quotidien avec les groupes cibles. Vous aurez comme tâche principale de participer au

développement d'un appui-conseil et de la formation des membres de groupes organisés pour le développement de la filière d'huile de palme rouge et de café vert robusta. Des connaissances dans la technique d'accompagnement des producteur-rice-s agricoles sont indispensables. Si vous avez déjà des connaissances préalables dans la gestion des connaissances et dans le domaine de suivi-évaluation, vous aurez la possibilité de contribuer à ce domaine pendant votre stage. Des expériences dans la compilation de rapports d'activités pour la capitalisation d'une organisation sont aussi souhaitées. Dans le cas où vous êtes étudiant-e en marketing ou communication, vous pouvez contribuer à la définition de plans et de stratégies de promotion des ventes et soutenir l'organisation à définir des politiques commerciales.

La période de réalisation du stage est de trois mois entre le 1 septembre et le 30 novembre 2019. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e béninois-e.

La langue de travail pendant les séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue du stage.

In Zusammenarbeit mit Association pour le Développement des Initiatives Locales au Togo (ADIL-TOGO)

Soutenir la sensibilisation et l'autonomisation des femmes à l'activité politique

Wirkungsfeld/Programmformat:GLEN

Nr.: 1125

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Geschlechtergleichstellung, Menschenrechte, Bildung

Studienrichtung: Rechtswissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften

Spezifikation Berufs-/Studienrichtung: Psychologie, Kommunikationswissenschaften

Pflichtsprache(n): Französisch

Sonstige Sprache(n): Englisch

Land/Region: Togo | Afrika südlich der Sahara

Ce stage est dédié à la sensibilisation de la population locale et surtout des femmes au domaine de l'équité de genre binaire. À cet effet, des connaissances juridiques générales sont requises, notamment sur les droits de l'homme. Aussi, il est préférable, si vous avez déjà travaillé-e dans le domaine de l'égalité des genres ou que vous avez des connaissances théoriques. Au travers de formations et d'activités informatives, vous allez soutenir l'association à encourager les femmes à devenir actives dans la politique locale. Vous allez travailler en grande partie sur le terrain, en contact direct avec la population. Il est donc un atout d'avoir de l'expérience au niveau associatif ou social. Des connaissances en sociologie ou en psychologie sont également utiles pour soutenir au mieux l'organisation. La maîtrise de la langue française est requise.

L'association Clinique d'Expertise Juridique et Sociale (CEJUS) se consacre à la sensibilisation aux droits de l'homme et au soutien de la population en matière juridique et sociale. Située à Lomé, dans la région Maritime du Togo, l'organisation sensibilise à la protection des droits de l'homme, en mettant l'accent sur l'égalité de genre binaire. Dans son projet «Femmes et Hommes égaux pour la gouvernance locale», CEJUS promeut la prise en compte de l'équité des genres aux postes de responsabilité politique, en particulier dans le domaine de la gouvernance locale. L'objectif est de sensibiliser plus concrètement les femmes des parties politiques et des associations au leadership politique, en les encourageant à se porter candidates aux élections locales et à participer activement à la gouvernance locale, de la même façon que les hommes. Des activités de sensibilisation sont également menées par les pouvoirs publics pour réduire les inégalités de genre binaire de manière durable.

Votre tâche sur place sera de soutenir l'équipe locale dans l'organisation et la réalisation du projet «Femmes et Hommes égaux pour la gouvernance locale», ainsi que des séances d'écoute et de sensibilisation pour les femmes cibles. Pour ce stage, des connaissances préalables juridiques et sociales sont un atout. Vous participerez aux rencontres avec les pouvoirs publics et les partis

politiques, il est donc nécessaire que vos notions en égalité de genre binaire soient bien acquises et que votre communication soit professionnelle. Par le biais d'émissions télévisées et radiophoniques, vous collaborerez à la sensibilisation de la population locale, afin d'inciter les femmes cibles au leadership politique. De plus, vous allez contribuer à l'organisation de conférences et ateliers de formation ciblés de CEJUS, afin de faciliter l'éducation des groupes de femmes et des jeunes filles des lycées, collèges et universités.

La période de réalisation du stage est de trois mois – après concertation avec l'organisation partenaire – entre Septembre et Décembre 2019. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e béninois-e.

In Zusammenarbeit mit Clinique d'Expertise Juridique et Sociale (CEJUS)

Community Empowerment: Support the Education of Young Girls

Wirkungsfeld/Programmformat:GLEN

Nr.: 1126

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Bildung, Ländliche Entwicklung, Geschlechtergleichstellung, Kinder und Jugendliche

Studienrichtung: Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften, Kultur- und Medienwissenschaften, Wirtschaftswissenschaften

Spezifikation Berufs-/Studienrichtung: Geschlechterstudien, Marketing

Pflichtsprache(n): Englisch

Land/Region: Uganda | Afrika südlich der Sahara

Are you passionate about women's empowerment? Do you like to work with young people? For this project internship, we are seeking two participants to support an organisation in its education initiatives aimed at young girls. You should be interested in education and community work and have excellent knowledge of sexual reproductive health. If you also have experience in communications or marketing, good knowledge of English, and computer skills, this project internship may be for you.

Rwenzori Child Care Initiative (RCCI) is a community-based organisation located in the town of Kasese in western Uganda bordering the Rwenzori Mountains. RCCI's objective is to improve the social and economic welfare of orphaned and other vulnerable children and youth, including young people with disabilities and young girls. It aims to empower young people through formal education by emphasising the importance of literacy and providing scholastic materials, among other initiatives. RCCI also focuses on income-generating activities and vocational skills training. Equally, it aims to sensitise community members to the rights of children and mobilise them to take action. RCCI promotes good health practices through education about HIV/AIDS and provides psychological and social support to community members. It further attempts to improve environmental protection and prevent domestic and community violence.

For this project internship, you would support RCCI primarily by contributing to and promoting young girls' education. Specifically, you would develop a campaign to educate the community on the importance of education, especially for young girls. You would also work with RCCI to prevent child marriages and early, unwanted pregnancies by visiting schools and educating pupils about sexual reproductive health and gender equality. Ideally, you should already possess knowledge about these topics. Other tasks would include promoting and cooperating with the local craft shop and organising workshops. Additionally, you would contribute to the organisation's marketing both online and offline. To do so, you should also have solid communication and computer skills.

The internship is scheduled, in consultation with the partner organisation, for three months between July and October 2019. Preparatory training and seminars will be held in English.

The GLEN tandem will be formed by a German participant and a Slovene participant.

In Zusammenarbeit mit Rwenzori Child Care Initiative (RCCI)

Promoting Beekeeping and Business Skills for Sustainable Rural Development

Wirkungsfeld/Programmformat:GLEN

Nr.: 1128

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Ländliche Entwicklung, Nachhaltige Wirtschaft, Klima und Umweltschutz

Studienrichtung: Agrar- und Forstwissenschaften, Wirtschaftswissenschaften

Spezifikation Berufs-/Studienrichtung: Agrarwirtschaft, Betriebswirtschaftslehre, Marketing, Unternehmertum, Umweltwissenschaft

Pflichtsprache(n): Englisch

Land/Region: Uganda | Afrika südlich der Sahara

Are you interested in beekeeping? Do you have business expertise? For this project internship, we are seeking two participants to support an organisation promoting apiculture and business skills training. To participate, you should have a background in business, knowledge of environmental and forest conservation, and information technology (IT) or graphic design skills. If you have good knowledge of English, strong communication skills, and a desire to work in rural communities, read on.

The Uganda National Apiculture Development Organisation (TUNADO) is a non-profit member organisation formed in 2002 to support sustainable national development of Uganda's beekeeping industry. Based in the Ntinda neighbourhood of the capital, Kampala, TUNADO acts as an umbrella organisation to together apiculture stakeholders countrywide. It aims to ease coordination and improve the performance of the industry. TUNADO supports rural beekeeping associations by providing business expertise and skills training in local communities, including for youth who experienced displacement and young mothers in rural areas. In liaison with government bodies, it aims to reduce rural unemployment by promoting and expanding beekeeping business skills among farmers. TUNADO organises an annual National Honey Week, for example, to raise awareness about the importance and value of apiculture to the national economy. It also seeks to establish an information centre that will assist in the research and development of apiculture. TUNADO promotes Ugandan honey and other hive products regionally and internationally and assists in its standardisation.

The project internship will take place in two locations: the north-western town of Arua and the north-eastern town of Kotido. As a GLEN participant, you would work together with staff in TUNADO's office to support local beekeepers and beekeeping associations with business training and skills development. Specifically, you would assist micro- and small beekeeping enterprises with establishing systems for data management and documentation. These efforts should enhance traceability and record keeping. Furthermore, you would support beekeeping groups by establishing bulking centres for collective marketing and improved bargaining.

The internship runs from July 1 to September 30, 2019. Prior training and seminars will be held in English.

The GLEN tandem will be formed by a Czech participant and a German participant.

In Zusammenarbeit mit The Uganda National Apiculture Development Organisation (TUNADO)

Support the Capacity Development of an Organisation Working with Children and Youth

Wirkungsfeld/Programmformat:GLEN

Nr.: 1129

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Kinder und Jugendliche, Bildung

Studienrichtung: Kunst, Musik und Design, Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften

Spezifikation Berufs-/Studienrichtung: Soziale Arbeit, Betriebswirtschaftslehre, Organisationsentwicklung, Projektmanagement

Pflichtsprache(n): Englisch

Land/Region: Uganda | Afrika südlich der Sahara

During this project-based internship, you would support an organisation that works with vulnerable children and youth. The focus of the project will be on improving the organisation's financial and human resource management. Past experience working with children and youth is beneficial, as well as knowledge of the functioning operations of small organizations. Participants should be fluent in English and ideally have previous experience either working with youth or organising educational activities.

Mengo Youth Development Link (MYDEL) is a non-governmental organisation (NGO) based in Kampala, Uganda. MYDEL follows employs an early-intervention approach to work with children and youth from marginalised communities in the Mengo-Kisenyi area. The organisation offers educational and vocational training to enhance clients' job market opportunities. Over the course of a year, students can acquire technical skills in their field of their choice while establishing social networks of mutual support. Furthermore, MYDEL works on HIV/AIDS prevention, mitigation, and treatment. [Note by the author]

As a GLEN participant, you would contribute to MYDEL's organisational development, providing input for enhancing resource management and asset allocation strategies. Located within the Children and Youth department, participants may also take part in programmes aimed at developing the talents and skills of at-risk youth and children, depending upon on their expertise and experience. Among other things, the training centre currently provides professional training in wood carving and tailoring. Other educational activities range from sports and drama, to language and computer science. Where appropriate, participants would also offer support and counselling to households with vulnerable children. [Note by the author]

The internship is scheduled, in consultation with the partner organisation, for three months between July 2019 and January 2020. Prior training and seminars will be held in English.

The GLEN tandem team will consist of two German participants.

In Zusammenarbeit mit [Mengo Youth Development Link \(MYDEL\)](#)

Empower Young People with Vocational and Life Skills Training

Wirkungsfeld/Programmformat:GLEN

Nr.: 1130

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Bildung, Gesundheit, Kinder und Jugendliche, Arbeit und Beschäftigung

Studienrichtung: Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften, Wirtschaftswissenschaften

Spezifikation Berufs-/Studienrichtung: Jugendarbeit, Psychologie

Pflichtsprache(n): Englisch

Land/Region: Uganda | Afrika südlich der Sahara

Are you interested in applying your social work expertise and information and communications technology (ICT) skills to improving the lives of young people? This project may be the platform for you. During this internship you would support an organisation in its work to empower youth and specifically young women in marginalised communities. For this internship you would need to have very good English skills.

Somero Uganda is a registered non-governmental organisation (NGO) that aims to promote and protect the human rights of children whose labour is exploited and of sexually exploited young women. The NGO is located in the Kawempe community in Uganda's capital city, Kampala. Since 2009, Somero Uganda has helped at-risk youth up to age 25 through education, skills training, livelihood development, and health initiatives. Somero Uganda provides economic empowerment to out-of-school youth and finds scholarships for children to acquire formal education. Furthermore, it conducts sensitisation campaigns for teachers, parents, and communities to create a safe environment for children and youth. Somero Uganda works closely with Somero Germany and other partners, such as Save the Children and Uganda Youth Welfare Services.

The project internship focuses on providing youth with vocational and life skills in fields such as computer graphics, photo and video editing, and computer maintenance and repair. Other vocational areas include secretarial studies, tailoring, and cosmetology. In order to assist young people in adapting to the job market, you would contribute to daily ICT training sessions and sessions on entrepreneurship and business management. You would also support young people in developing resumes and preparing for interviews. Teaching life skills and about reproductive health, for example, managing menstruation would also be part of your work. Additionally, you would conduct weekly home visits to provide programme beneficiaries with psychological and social support. Additional tasks include fundraising, filling out beneficiary assessments, and writing reports.

The internship is scheduled from 1 July to 30 September 2019. Prior raining and seminars will be held in English.

The GLEN team will be formed by a German participant and a Polish participant.

In Zusammenarbeit mit Somero Uganda

Developing a Pathway through a Landscape Park

Wirkungsfeld/Programmformat:GLEN

Nr.: 1131

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Gesundheit, Stadtentwicklung

Studienrichtung: Gesundheit, Stadtentwicklung

Spezifikation Berufs-/Studienrichtung: Mediendesign und Kommunikation;
Projektmanagement

Pflichtsprache(n): Englisch

Land/Region: Ukraine | Europa

Are you passionate about environmental protection and conservation? For this internship you would have the opportunity to work on a pathway through a landscape park, the goal of which is to raise awareness about environmental and health issues. You should have previous experience in landscape planning, exercise therapy, or communications. Knowledge of relevant software such as ArchiCAD, GIS, or InDesign, as well as project management skills would be beneficial. Besides fluency in English, knowledge of Ukrainian, Russian, or Polish are highly desirable in order to facilitate communication with park staff and local stakeholders.

The Znesinnya Regional Landscape Park administration is a non-profit government organisation located in the City of Lviv in western Ukraine. Znesinnya's administration promotes environmental protection and conservation. This work includes educational and recreational activities that raise awareness about the importance of environmental protection and environment-friendly behaviour. The park administration collaborates closely with the Znesinnya Regional Foundation, a non-governmental organisation registered in Lviv in 1991. The mission of the foundation and park is to influence people's attitudes so that they appreciate their natural, historical, and cultural environments. Their goal is to preserve and promote the historic landscape of Lviv, a UNESCO World Heritage site, and the neighbouring settlements of Znesinnya and Kryvchyci.

In order to explore the area's tourist potential and to raise awareness about the health benefits and necessity for green urban spaces, you would support the development of a health pathway. First, you would learn about the concept of health paths and reach out to potential local and international partners and sponsors of the project. Then, you would start defining the route of the path, using GIS maps prepared by previous GLEN participants. You would also draft all information and communication materials, including signs and brochures for health path users and other park visitors. And finally, you would contribute to the dissemination of the materials tailored to medical specialists, park service personnel, and the general public both online and offline. Participants will also be encouraged to propose their own activities and ideas, based upon their personal interests and skills.

The internship is scheduled for three months between 1 August and 30 November 2019. Preparatory training and seminars will be held in English.

The GLEN team will be formed by a German participant and a Slovene participant.

In Zusammenarbeit mit Administration of the Regional Landscape Park Znesinnya,
Regional Foundation Znesinnya

Coopérer à des projets d'agriculture écologique pour lutter contre la désertification

Wirkungsfeld/Programmformat:GLEN

Nr.: 1132

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Ländliche Entwicklung, Klima und Umweltschutz, Nachhaltige Wirtschaft, Bildung

Studienrichtung: Gesellschafts- und Sozialwissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Ingenieurwissenschaften und Technik, Agrar- und Forstwissenschaften

Spezifikation Berufs-/Studienrichtung: Landwirtschaftstechnik, Lebensmittelwirtschaft

Pflichtsprache(n): Französisch

Sonstige Sprache(n): Englisch

Land/Region: Marokko | Afrika nördlich der Sahara

Vous traitez des divers aspects de la protection de l'environnement depuis quelques temps et Vous souhaitez approfondir vos connaissances dans la pratique? Dans ce cas, cette proposition de stage peut vous intéresser. Si vous avez en plus de l'expérience dans le domaine des techniques d'enseignements, ce stage peut être un excellent moyen pour vous de relier vos deux intérêts. Vous auriez l'occasion de soutenir une organisation dans ses projets théoriques et pratiques dans le domaine agro-écologique. Les projets réunissent des ateliers de formation pour sensibiliser à l'agriculture écologique et des travaux pratiques dans la pépinière et sur le site de la ferme écologique.

L'organisation Association AICHA pour le développement de proximité et environnement (AICHA) intervient dans le domaine de la lutte contre la désertification. Elle se situe au Sud du Maroc dans le monde rural de la province de Guelmim et s'est spécialisée dans la création d'oasis pour lutter contre la désertification de la région. De plus, l'association entretient une pépinière et propose des cours de protection de l'environnement pour sensibiliser la population rurale et éduquer la jeunesse locale. Dans sa ferme d'expérimentation à Oumifiss, AICHA offre aux intéressé-e-s des ateliers d'agriculture biologique. L'organisation a pour but de lutter contre l'exode rural des jeunes en créant de nouvelles opportunités économiques dans la région.

Puisque l'association travaille en parallèle sur plusieurs projets, vous aurez la possibilité de vous spécialiser dans un domaine particulier pendant votre phase pratique. Les connaissances requises dépendront du projet que vous voulez soutenir. Pour la plupart des projets, des connaissances en agro-écologie ou en pédagogie sont souhaitables. Vous pouvez, par exemple, participer à la préparation de l'action «Road tree'p». Ce projet vise à récolter des fonds pour l'achat d'arbres et de fournitures scolaires pour des enfants défavorisés. Les arbres aideront leurs familles à améliorer leur alimentation ou à augmenter leurs revenus. Ou encore vous pouvez coopérer à l'action d'entretien

et de fertilisation des arbres fruitiers ainsi que soutenir l'équipe dans leur routine professionnelle à la pépinière AICHA. Si vous préférez travailler directement avec la population, vous avez aussi l'occasion de contribuer aux ateliers de formation agro-écologique.

La période de réalisation du stage est de trois mois entre juillet et janvier 2019. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e tchèque.

La langue de travail pendant les séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue du stage.

In Zusammenarbeit mit Association AICHA pour le développement de proximité et environnement (AICHA)

Etude sur les stations météo et diffusion de l'information climatique pour élaborer des stratégies d'adaptation

Wirkungsfeld/Programmformat:GLEN

Nr.: 1133

Seminargruppe: GLEN

Dauer Projektpraktikum: 3 Monate

Themen: Bildung, Ländliche Entwicklung, Klima und Umweltschutz

Studienrichtung: Naturwissenschaften und Mathematik

Spezifikation Berufs-/Studienrichtung: Geoökologie, Klimatologie, Geografie, Landschaftsplanung, Umweltwissenschaften

Pflichtsprache(n): Französisch

Sonstige Sprache(n): Englisch

Land/Region: Kamerun | Afrika südlich der Sahara

Vous êtes étudiant-e en sciences de l'environnement ou géographie et avez déjà pu faire vos premières expériences en cartographie? De plus, si vous avez des connaissances en enquêtes statistiques ainsi qu'en analyse et évaluation de données climatologiques, ce stage dans le domaine de la météorologie et climatologie est fait pour vous. L'objectif est de réaliser une carte géo référencée des stations météo de la région et d'analyser les données collectées par les stations. L'analyse servira comme base d'information à l'élaboration de stratégies d'adaptation pour la population locale, afin de soutenir leur situation socio-économique. Des connaissances supplémentaires en communication et animation locale peuvent être propices au travail sur le terrain.

Le Centre pour l'Environnement, les Partenariats et le Développement Local (CEPDEL) est une association à but non lucratif fondée en 2010. Le CEPDEL travaille depuis son siège à Dschang, dans le département de Menoua, dans l'Ouest du Cameroun. Leur mission est d'améliorer les conditions de vie des habitant-e-s, en contribuant à l'éducation et en travaillant à l'élaboration de stratégies d'adaptation au changement climatique. L'association soutient la population locale dans la gestion durable des ressources naturelles et développe des actions pour s'adapter aux effets du changement climatique. CEPDEL veut ainsi créer de nouvelles possibilités socio-économiques pour les jeunes et les femmes de la région.

Le stage vise à la production et diffusion d'informations dans le domaine de la climatologie. Vous travaillerez dans le département Climat et Agriculture Durable de l'association. Vos tâches incluront la préparation des termes de références de l'étude des stations météorologiques avec l'équipe locale. En collaboration, vous allez collecter des données auprès des stations existantes sur le terrain, afin de les analyser et de formuler des propositions de systèmes d'améliorations sur les dispositifs existants. L'analyse sera complétée par des entretiens et enquêtes auprès du groupe cible visant à enregistrer leur situation socio-économique. En fin de stage, vous présenterez vos résultats sous la

forme d'une carte géo référencée des stations météo répertoriées et rédiger un rapport, qui serviront de feuille de route pour les travaux futurs de CEPDEL.

La période de réalisation du stage est de trois mois entre le 01 Juillet et le 30 Septembre 2019. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée de deux participant-e-s allemand-e-s.

La langue de travail sur les séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue du stage.

In Zusammenarbeit mit Centre pour l'Environnement, les Partenariats et le Développement Local (CEPDEL)

