



# ASA-Programm / GLEN

## Projektpraktika 2018

### Global Education Network

Die Angebote des ASA-Programms im Wirkungsfeld  
Europäische Zusammenarbeit für eine Nachhaltige Entwicklung

#### IMPRESSUM

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## ASA-Programm

### **LERNEN, ERFAHREN UND BEWEGEN IN EINER VERNETZTEN WELT!**

Das ASA-Programm qualifiziert junge Menschen mit Interesse am internationalen Austausch und Lust auf gemeinsames Engagement, globale Zusammenhänge zu erkennen und zu gestalten.

Das ASA-Programm versteht sich als Werkstatt Globalen Lernens und fördert junge Menschen aus Deutschland, Europa und Ländern Afrikas, Asiens oder Lateinamerikas, die kritische Fragen stellen und sich für eine gerechte Welt stark machen.

Mehrere Seminare, Projektpraktika und die Reflexion des eigenen Lernprozesses geben Raum für neue Perspektiven und Ideen, um globalen Herausforderungen gemeinsam zu begegnen.

Vom **20. November bis zum 10. Januar** können sich Studierende, Bachelor-Absolvent\_innen und Fachkräfte zwischen 21 und 30 Jahren online bewerben.

Teilnehmende profitieren durch neue Kompetenzen, Kontakte und Erfahrungen. Außerdem erhalten sie einen Zuschuss zu den Reise- und Lebenshaltungskosten während des Projektpraktikums; auch Seminarkosten und Auslandsversicherungen übernimmt das ASA-Programm.

## GLEN

### **Der Multipliers Training Cycle des Global Education Network**

Gemeinsam mit staatlichen und nicht-staatlichen Partnerorganisationen aus Benin, Estland, Frankreich, Lettland, Litauen, Polen, Slowakei, Slowenien, der Tschechischen Republik, Irland und Ungarn ist das ASA-Programm Mitglied im Global Education Network (GLEN).

GLEN ist ein Netzwerk staatlicher und nicht-staatlicher Organisationen sowie junger Menschen, die sich im Bereich Global Education engagieren. Es ist eine gemeinnützige, politisch unabhängige Initiative von derzeit zwölf Organisationen aus Ländern der Europäischen Union und Afrika.

Die GLEN-Mitglieder teilen die Vision einer Welt, in der Menschen die Realitäten der globalisierten Welt und ihre eigene Rolle in dieser reflektieren, in der sie sich zusammentun, und gerechte und nachhaltige Gesellschaften kreieren. GLEN versteht sich als ein Forum, das Individuen und Organisationen in der Umsetzung dieser Vision bestärkt.

Der Programmablauf des Qualifizierungsangebots von GLEN, der sich ebenso wie im ASA-Programm aus Seminaren, Projektpraktikum und Aktivitäten Globalen Lernens zusammensetzt, nennt sich Multipliers Training Cycle (MTC). Neben dem internationalen Dialog zu globalen Fragestellungen und Zusammenhängen stehen die Rolle der Teilnehmenden als Europäer\_innen und Multiplikator\_innen sowie Methoden von Global Education im Vordergrund. Mit dem Prozess der Erweiterung zu einem Globalen Partnernetzwerk werden die europäischen Fragestellungen zunehmend um eine globalere Perspektive ergänzt.

## PROGRAMMABLAUF

In mehrtägigen **Seminaren** erwerben ASA-Teilnehmende Kompetenzen im Umgang mit Diversität und Konflikten sowie Methoden der Gruppen- und Projektarbeit. Sie tauschen sich zur eigenen Position innerhalb globaler Machtstrukturen aus und thematisieren Privilegien und Rassismus.

Ein **Projektpraktikum** führt die Teilnehmenden in ein Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas, wo sie drei Monate in einem konkreten Projekt mitwirken und neue Perspektiven auf ihr Tätigkeitsfeld und globale Zusammenhänge kennenlernen. Einige Projektpraktika finden zunächst drei Monate in Deutschland statt, bevor sie in einem Land in Afrika, Asien, Lateinamerika oder Südosteuropa fortgesetzt werden. Zur Durchführung der Projekte kooperiert das ASA-Programm mit einer Vielzahl von Partnerinstitutionen – von Nichtregierungsorganisationen, Basis-Initiativen, Stiftungen und staatlichen Durchführungsorganisationen über Kommunalverwaltungen bis zu Unternehmen und Hochschulen.

Die Themen sind ebenso vielfältig. In der Vergangenheit erstellten Teilnehmende zum Beispiel Radiobeiträge zum Klimawandel in Benin, beteiligten sich an ziviler Konfliktbearbeitung in Kirgisistan oder beschäftigten sich mit Software-Entwicklung in Äthiopien.

Während des gesamten Lernzyklus reflektieren die Teilnehmenden ihren eigenen Lernprozess und beschäftigen sich mit Wegen, wie sie durch ihr Handeln zu einer nachhaltigen und gerechten Welt beitragen können. Der Austausch mit anderen ermöglicht es, eigene Positionen zu schärfen, andere Blickwinkel kennen zu lernen und die eigenen dadurch kritisch zu beleuchten. Eine achtsame Feedbackkultur verbindet die individuellen Lernprozesse aller Teilnehmenden und Teamenden miteinander.

Ein großes **Alumni-Netzwerk** lädt anschließend dazu ein, das Programm mitzugestalten, bietet Weiterbildungsmöglichkeiten und Arbeitsgruppen.

## WIRKUNGSFELDER UND PROGRAMMFORMATE

Aus der Zusammenarbeit mit den verschiedenen Projektpartnerorganisationen haben sich unterschiedliche Wirkungsfelder und Programmformate entwickelt, die zusammen das ASA-Programm ausmachen.

### ASA – Nachhaltige Entwicklung und globale Partnerschaft

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Projektpraktika in Organisationen der internationalen Zusammenarbeit und Zivilgesellschaft thematisieren vielfältige Strategien für eine global nachhaltige Entwicklung.

#### Basis-Format:

- Teilnehmenden mit Lebensmittelpunkt in Deutschland
- Drei Monate Projektpraktikum bei einer Partnerorganisation in einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas

#### Globales Format:

- Teilnehmende aus einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas und Teilnehmende aus Deutschland bilden ein Team
- Sechs Monate Projektpraktikum: jeweils drei Monate in Deutschland und in einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas

### GLEN – Europäische Zusammenarbeit für eine globale nachhaltige Entwicklung

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Gemeinsam mit staatlichen und nicht-staatlichen Organisationen aus elf europäischen und einem afrikanischen Land ist das ASA-Programm Mitglied bei GLEN (Global Education Network).

#### Basis-Format:

- Tandems aus Benin, Deutschland, Estland, Frankreich, Irland, Lettland, Litauen, Polen, der Slowakei, Slowenien, der Tschechischen Republik und Ungarn bilden die GLEN-Teams
- Drei Monate Projektpraktikum bei einer Partnerorganisation in einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas

### ASA-Kommunal – Lernen und Engagieren in der kommunalen Entwicklungspolitik

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Zusammen mit der Servicestelle Kommunen in der Einen Welt (SKEW) bietet das ASA-Programm Einblicke in kommunaler Entwicklungspolitik an.

#### Basis-Format:

- Teilnehmenden mit Lebensmittelpunkt in Deutschland
- Mehrtägige Hospitation in der deutschen Kommune
- Vernetzungsseminar aller kommunalen Projekte
- Drei Monate Projektpraktikum in der Partnerkommune in Afrika, Asien, Lateinamerika oder Südosteuropa

#### Globales Format:

- Teilnehmende aus den beiden Partnerkommunen durchlaufen das Programm gemeinsam im internationalen Team
- Vernetzungsseminar aller kommunalen Projekte
- Sechs Monate Projektpraktikum: den drei Monaten in der Partnerkommune in Afrika, Asien, Lateinamerika oder Südosteuropa ist eine Projektphase in der deutschen Kommune vorangestellt

## **ASApreneurs – Nachhaltigkeit in der Wirtschaft**

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In Projektpraktika, die in Zusammenarbeit mit Unternehmen oder wirtschaftsnahen Organisationen stattfinden, beschäftigen sich Teilnehmende aus Deutschland mit sozial-ökologischer Nachhaltigkeit in wirtschaftlichen Prozessen.

### **Basis-Format:**

- Teilnehmenden mit Lebensmittelpunkt in Deutschland
- Sechs Monate Projektpraktikum: zunächst in Deutschland, danach bei einer Partnerorganisation in einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas
- Ergänzende Fachseminare und ein Dialogforum zur Praxis nachhaltigen Wirtschaftens

## **ASA-Hochschulkooperation – Innovative Forschung in der Nachhaltigkeitspraxis**

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Die Kooperation mit Universitäten und Hochschulen – sowie ihren Partnern aus Zivilgesellschaft und Wirtschaft – ermöglicht Teilnehmenden, in Projekten mitzuwirken, die Grundlagenforschung im Bereich Nachhaltigkeit mit praxisorientierten Vorhaben verbinden.

### **Basis-Format:**

- Teilnehmenden mit Lebensmittelpunkt in Deutschland
- Drei Monate Projektpraktikum bei einer Partnerorganisation in einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas

### **Globales Format:**

- Teilnehmende aus einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas und Teilnehmende aus Deutschland bilden ein Team
- Sechs Monate Projektpraktikum: jeweils drei Monate in Deutschland und in einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas

## VORAUSSETZUNGEN FÜR DIE TEILNAHME

Das ASA-Programm richtet sich an junge Menschen, die sich für globale Zusammenhänge interessieren und Lust auf internationalen Austausch und Offenheit für gemeinsames Lernen mitbringen.

Für das ASA-Programm online bewerben können sich junge Menschen zwischen 21 und 30 Jahren, die in Deutschland oder in der Deutschsprachigen Gemeinschaft in Belgien studieren, eine duale oder schulische Berufsausbildung abgeschlossen haben oder deren Bachelor-Abschluss jünger als 18 Monate ist. Teilnehmende mit Lebensmittelpunkt in Ländern Afrikas, Asiens, Lateinamerikas oder Südosteuropas, die im Format global am ASA-Programm teilnehmen, bewerben sich direkt über eine Partnerorganisation. Für sie gelten ggf. leicht abweichende Voraussetzungen.

### Voraussetzungen im Überblick

ASA-Teilnehmende...

- sind zwischen 21 und 30 Jahre alt,
- haben ihren Lebensmittelpunkt in Deutschland oder der Deutschsprachigen Gemeinschaft in Belgien,
- studieren an einer Universität oder Fachhochschule oder
- haben einen Bachelor-Abschluss, der nicht länger als 1 1/2 Jahre zurückliegt oder
- eine abgeschlossene schulische/duale Berufsausbildung.
- verfügen über spezifische Fach- und Sprachkenntnisse, die je nach Projektpraktikum variieren.

ASA-Teilnehmende bringen mit:

- Interesse an globalen Zusammenhängen,
- Offenheit und Lernbereitschaft
- und arbeiten gerne in diversen Teams.

Von ASA-Teilnehmenden wird erwartet:

- aktive Teilnahme an allen Seminaren und zeitliche Verfügbarkeit über den gesamten Seminarzeitraum,
- Kontaktpflege mit den Projektpartnerinstitutionen in Ländern Afrikas, Asiens, Lateinamerikas oder Südosteuropas und gegebenenfalls in Deutschland, Verbindlichkeit sowie engagierte Mitarbeit vor Ort,
- Erstellung eines kurzen Auswertungsberichts nach der Projektphase,
- Durchführung einer eigenen Aktivität Globalen Lernens,
- Bereitschaft zu eigenständigem Engagement in Deutschland beziehungsweise Europa.

Das ASA-Programm hat sich zum Ziel gesetzt, strukturellen Benachteiligungen wie Diskriminierung und Ausschlüssen in unserer Gesellschaft aktiv entgegenzuwirken. Wir bemühen uns, die Vielfalt der deutschen Einwanderungsgesellschaft widerzuspiegeln. Daher möchten wir mehr Menschen mit Migrationsbiografie, Schwarze Menschen und People of Colour (PoC) als Teilnehmende gewinnen und diese besonders dazu einladen, sich beim ASA-Programm zu bewerben.

## LEISTUNGEN DES ASA-PROGRAMMS

Im Mittelpunkt des ASA-Programms steht der Erwerb von Wissen, Erfahrungen und Kompetenzen für ein nachhaltiges Handeln in einer global vernetzten Welt. Zusätzlich erhalten die Teilnehmenden ein Stipendium.

### Finanzielle Leistungen im Rahmen des Stipendiums

- Übernahme der Kosten für die Seminare (Unterkunft, Verpflegung, Seminarinhalte);
- Pauschale für die Fahrtkosten zu den Seminaren in Höhe von 150 Euro;
- Beiträge für Kranken-, Haftpflicht- und Unfallversicherung während des Auslandsaufenthaltes;
- Zuschuss zu Reise- und Lebenshaltungskosten für den dreimonatigen Auslandsaufenthalt. Die Höhe des Zuschusses zu den Lebenshaltungskosten ist abhängig vom Gastland und liegt voraussichtlich bei 350 bis 450 Euro monatlich. Der Zuschuss zu den Reisekosten ist ebenfalls abhängig vom Projektland.

### Welche Kosten müssen die Teilnehmenden übernehmen?

- Die Stipendien werden pauschal frühestens sechs Wochen vor dem Auslandsaufenthalt überwiesen. Die Teilnehmenden müssen die Flugkosten sowie die Anfahrtskosten für die Seminare also vorstrecken.
- Durch die Fahrtkosten zu den Seminaren, die Flug- und Aufenthaltskosten im Gastland sowie Impfungen und Visum können Mehrkosten entstehen, die von den Teilnehmenden selbst getragen werden müssen.

### Hinweis zu finanziellen Leistungen im globalen Format

Im Programmformat global, in dem Teilnehmende das Programm im internationalen Team durchlaufen, gilt darüber hinaus folgendes:

- Die Teilnehmenden mit Lebensmittelpunkt in Deutschland erhalten für den Zeitraum der Projektphase in Deutschland ein Stipendium in Höhe von monatlich 596 Euro. Dieses setzt sich aus Verpflegungsgeld und Taschengeld zusammen. Wenn mit der Umsetzung des Projekts ein Umzug verbunden ist, kann das Stipendium in Absprache mit der ASA-Geschäftsstelle um 226 Euro monatlich erhöht werden. Für die Projektphase in Deutschland schließt das ASA-Programm eine Unfall- und Haftpflichtversicherung ab.
- Teilnehmende mit Lebensmittelpunkt in einem afrikanischen, asiatischen, lateinamerikanischen oder südosteuropäischen Projektpartnerland erhalten während der Projektphase in Deutschland ein Stipendium in Höhe von 822,- Euro monatlich. Die Summe setzt sich aus Verpflegungs-, Unterkunfts- und Taschengeld zusammen. Zusätzlich schließt das ASA-Programm eine Kranken-, Unfall- und Haftpflichtversicherung ab. Die Reise- und Visakosten trägt die deutsche Partnerorganisation, bei der die Projektphase stattfindet

## SEMINARGRUPPEN

Ein fester Bestandteil der ASA-Teilnahme sind die Seminare. Die Teilnehmenden des ASA-Programms sind auf insgesamt fünf verschiedene Seminargruppen verteilt. Die Teilnehmenden im globalen Format, bei ASA-Kommunal, ASApreneurs und der ASA-Hochschulkooperation besuchen daneben weitere Fach- und Vernetzungsseminare. Für Teilnehmende des Wirkungsfeldes GLEN finden zwei Seminare statt.

### 1. Seminar

Seminargruppe	Termin	Ort	Sprache
Seminargruppe 1	10.04. - 15.04.2018	Flecken Zechlin	voraussichtlich Spanisch, Portugiesisch und Deutsch
Seminargruppe 2	10.04. - 15.04.2018	Lützernsommern	voraussichtlich Englisch und Französisch
Seminargruppe 3	17.04. - 22.04.2018	Kloster Volkenroda	Deutsch
Seminargruppe 4	17.04. - 22.04.2018	Wertpfehl (bei Berlin)	Deutsch
Seminargruppe 5	24.04.- 29.04.2018	Kloster Volkenroda	Deutsch
GLEN	24.04.- 29.04.2018	Flecken Zechlin	Englisch

### Vernetzungsseminar ASA-Kommunal

Termin	Ort
16.05. - 18.05.2018	Bonn (Umgebung)

### Austausch zu Projektpraktika im Format global (Teilnahme optional)

Termin	Ort
18.05. - 20.05.2018	Bonn (Umgebung)

### 1. Zusatzseminar ASApreneurs/ASA-Hochschulkooperation

Termin	Ort
21.05. - 26.05.2018	St. Andreasberg

### 2. Seminar

Seminargruppe	Termin	Ort	Sprache
Seminargruppe 1	05.06. – 10.06.2018	Kloster Volkenroda	voraussichtlich Spanisch, Portugiesisch und Deutsch
Seminargruppe 2	05.06. – 10.06.2018	Wertpfehl (bei Berlin)	voraussichtlich Englisch und Französisch
Seminargruppe 3	12.06. – 17.06.2018	Flecken Zechlin	Deutsch
Seminargruppe 4	19.06.- 24.06.2018	St. Andreasberg	Deutsch
Seminargruppe 5	19.06.- 24.06.2018	Storkow/Mark	Deutsch
GLEN	12.06. – 17.06.2018	Bílý Potok, Tschechien	Englisch

### 2. Zusatzseminar ASApreneurs/ASA-Hochschulkooperation

Termin	Ort
16.03. – 20.03.2019	Noch nicht bekannt

### RENew

	Termin	Ort
Seminargruppe 1-5	27.02.-03.03.2019	Noch nicht bekannt
Alternativtermin	19.03.-24.03.2019	Noch nicht bekannt
GLEN	Mitte März 2019	Noch nicht bekannt

### Seminare als Bildungsurlaub

Es ist grundsätzlich möglich, Seminare des ASA-Programms in Deutschland als Bildungsurlaub anerkennen zu lassen. In Deutschland arbeitende Teilnehmende, die die Teilnahme an einem Seminar als Bildungsurlaub beantragen können und wollen, sollen sich frühzeitig an ihre jeweiligen Ansprechpersonen im ASA-Team wenden. Das ist jedoch erst möglich, wenn sie als Teilnehmende ausgewählt wurden.



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## Seminargruppe GLEN

Seminarsprache ist Englisch

### Die Termine der Seminargruppe GLEN im Überblick:

#### 1. Seminar

Di 24.04. bis So 29.04.2018      Flecken Zechlin

#### 2. Seminar

Di 12.06 bis So 17.06.2018      Bílý Potok, Tschechien

#### 3. RENew 2018

Termin und Ort werden noch bekannt gegeben (Mitte März 2019)

## Mentoring students in learning, literacy, and life skills

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1101
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Kinder und Jugendliche, Bildung

**Studienrichtung:** Naturwissenschaften und Mathematik, Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** IT; Web Design; Environmental Studies

**Pflichtsprache(n):** Englisch

**Land/Region:** Sambia | Afrika südlich der Sahara

Are you enthusiastic about teaching? Do you enjoy working with young children and high schools students? For this project we are looking for two participants who are keen to work with young people and have practical teaching knowledge. In addition, you should have a background in computer or natural sciences and knowledge of environmental or social and health issues. Participation in this project requires you to be confident communicating in English.

The Pestalozzi Education Centre offers primary and secondary school education for students in grades 1 to 12. Its 35 staff members and three volunteers provide vocational and practical skills, and strive to inculcate academic excellence and promote tolerance and service to the community in their students. Pestalozzi is based in Ibex Hill in Zambia's capital city of Lusaka. The school faculty is divided into four departments: languages, social sciences, natural sciences and mathematics, the latter of which includes business and computer studies. In addition to classes offered as part of the national curriculum, Pestalozzi offers its students a wide variety of extracurricular activities. With support from a staff member, students run, for example, an environmental club and an agriculture production unit. Moreover, the school offers dynamic civic education lessons to promote students' personal growth and engagement in the development of communities in which they live.

As a GLEN participant, you would be involved in the school's environmental club activities and support staff members in coaching and mentoring students in literacy, learning, and life skills. You might also lead extracurricular activities for students in your area of expertise and support teachers and students during class sessions on global issues.

The scheduled time for the internship is three months between August and October 2018. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one German participant and one Hungarian participant.

**In Zusammenarbeit mit** Pestalozzi Education Centre

## Mesures contre la désertification

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1102
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Kinder und Jugendliche, Nachhaltiges Wirtschaften und Entwicklung, Ländliche Entwicklung, Klima und Umweltschutz

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Ingenieurwissenschaften und Technik, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Agrarökologie; Umweltökologie; Umweltpädagogik

**Pflichtsprache(n):** Französisch

**Land/Region:** Marokko | Afrika nördlich der Sahara

Vous avez une formation en génie rurale ou en agro-économie? Des connaissances dans le domaine de l'arboriculture et de l'élevage avicole biologique seront également utiles pour ce projet. Recherché-e-s sont trois stagiaires qui apportent également des compétences dans le montage et la gestion de projets et qui sont capables de travailler dans un environnement sec et aride. Si vous avez des expériences dans l'enseignement et un bon sens de communication, n'hésitez pas à postuler!

L'«Association AICHA pour le développement de proximité et environnement» s'est inscrite dans la lutte contre les effets négatifs de la sécheresse. Située dans la région de Guelmim-Oued Noun au Maroc, AICHA a pour objectif de créer des oasis modernes avec des techniques d'irrigation par goutte-à-goutte et des zones forestières. En outre, l'équipe composée de deux salarié-e-s et de plusieurs volontaires contribue à l'éducation environnementale dans la région et initie des parrainages d'arbres par des enfants. La production d'aliments biologiques est un autre champ d'action d'AICHA. Dans ce cadre, l'organisation promeut l'élevage des poules, l'apiculture et l'héliciculture. L'association est en coopération avec plusieurs organisations françaises et locales.

Comme stagiaires vous soutiendrez l'association dans toutes ses activités. Selon vos intérêts et vos compétences vous aurez la liberté de choisir un projet en collaboration avec l'équipe sur place. Vous aurez la possibilité de participer aux ateliers de formations organisés par AICHA et de travailler dans la gestion de la ferme expérimentale. Cela comprendra l'entretien des poulaillers, des arbres fruitiers et de la pépinière ainsi que la production de compost et des pesticides biologiques. Une autre tâche serait l'élaboration d'une banque de projet en français et en allemand. L'échange de savoir-faire et de connaissances linguistiques entre équipe et stagiaires sera apprécié.

La période de réalisation du stage est de trois mois entre juillet et novembre 2018. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Veillez bien noter que ce stage fait partie du groupe de séminaires GLEN. La langue de travail de ces séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue de stage.

**In Zusammenarbeit mit** Association AICHA pour le développement de proximité et environnement

## Conducting a study on barriers to inclusive education for young people with learning disabilities

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1103
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Kinder und Jugendliche, Gesellschaftliche Partizipation, Bildung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Inklusive Pädagogik

**Pflichtsprache(n):** Englisch

**Land/Region:** Ghana | Afrika südlich der Sahara

Are you passionate about inclusive education? Do you enjoy working with children and youth with learning disabilities? Then you should check out this project description. To participate in this project, you should have experience in tutoring or mentorship with children and youth and in conducting research. Moreover, you should enjoy working in a team and have very good English skills.

The host organisation, Campaign for Learning Disabilities (CLED), is a registered non-governmental organisation that promotes inclusive and equitable quality education, as well as lifelong learning opportunities for children and youth with learning disabilities. CLED is based in the town of Kasoa in the Awutu Senya East Municipal District in central Ghana. The organisation provides assessment and consultation services, specialised tutoring, and community-based intervention programmes focused on children and youth with learning disabilities that support the implementation of Ghana's Inclusive Education Policy. Moreover, CLED offers trainings for teachers, parents, directors, and educational supervisors on inclusive education. Currently, three permanent volunteers and four part-time volunteers support CLED in its work, which includes collaborating on a local level with the Ghana Education Service, the Kasoa Polyclinic and the University of Education in Winneba to promote inclusive education in Ghana.

As a GLEN participant, you would support CLED in conducting a study on barriers to inclusive classrooms and schools for pupils with learning disabilities. Based on your research findings and in collaboration with CLED staff, you would develop strategies and recommendations for improving inclusive education in Kasoa. You would engage in disseminating the study's findings by planning and organising a meeting with Kasoa's municipal education directorate staff and organise training for teachers on strategies and recommendations for inclusive classrooms and schools for pupils with learning disabilities. GLEN participants are also expected to support CLED in other activities such as report writing, Saturday and vacation remedial classes, and organising arts and sports clinics for school children.

The scheduled time for the internship is three months between July and September 2018. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one German and one Lithuanian participant.

**In Zusammenarbeit mit** CLED – Campaign for Learning Disabilities



## Promoting organic farming techniques and health education

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1104
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Ländliche Entwicklung, Klima und Umweltschutz, Kinder und Jugendliche, Gesundheit, Geschlechtergleichstellung, Bildung

**Studienrichtung:** Kultur- und Medienwissenschaften, Agrar- und Forstwissenschaften, Medizin und Gesundheitswissenschaften

**Spezifikation Berufs-/Studienrichtung:** Farming; Water Management; IT and Web Design

**Pflichtsprache(n):** Englisch

**Land/Region:** Indien | Süd- und Zentralasien

Are you passionate about gender equality? Then you should read this project description. For this project, we are looking for two participants who enjoy working in a dynamic team and have very good English skills. To participate you should be familiar with organic farming techniques and have knowledge of integrated pest management. Alternatively, you would have a background in healthcare or knowledge of sexual reproductive health.

The Women's Organisation for Rural Development (WORD) is a charity organisation working toward the realization of women's empowerment and gender equality. WORD was founded in 1991 and is based in the town of Pothanur in Tamil Nadu State in southern India. WORD strives to improve the lives of women and girls, especially in rural areas, by implementing programmes in the areas of health, education, and environmental protection, with an emphasis on farming techniques and water management. Moreover, WORD stands up for the rights of Dalits, whose community members are placed at the bottom of India's caste system. Currently, WORD has seventeen staff members and seven volunteers working on various programmes. The organisation's work is supported by, among other funders, the Jeevika Trust, a registered charity in the UK.

As a GLEN participant, you would primarily support WORD in implementing its organic farming and water management project. In this context, you would assist WORD staff members in conducting training sessions for village farmers focusing, for example, on vermicompost making, soil testing, and mulching. In order to demonstrate and apply new farming skills, you would also work in the fields. Beyond this, you would participate in raising awareness among adolescent girls living in rural areas of issues of reproductive health. The documentation of activities and participation in group discussions with community members would also be among your tasks.

The scheduled time for the internship is from August until October 2018. Training and seminars prior to the internship will be held in English. The GLEN tandem will be comprised of one French participant and one German participant.

**In Zusammenarbeit mit** Women's Organisation for Rural Development (WORD)

## Working with young people on matters of reproductive health

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1105
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Ländliche Entwicklung, Kinder und Jugendliche, Gesundheit, Bildung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften, Medizin und Gesundheitswissenschaften

**Spezifikation Berufs-/Studienrichtung:** Practice Nurse; Youth Worker; Sexual Health

**Pflichtsprache(n):** Englisch

**Land/Region:** Kenia | Afrika südlich der Sahara

Are you interested in public health? Do you easily engage with young people? This project might be exactly what you are looking for. To participate in this project, you should have knowledge of reproductive health and HIV/AIDS. Ideally, you have a medical background. Moreover, you should have very good English skills and enjoy working in rural settings.

KoteMtaani Health and Environmental Concern (KOMHEC) seeks to create a community where people are able to fulfil all their own basic needs. To achieve its vision, KOMHEC implements projects focusing on public health, environmental conservation, and natural resources management, as well as food security. The organisation has its base in the small town of Mumias in western Kenya and works with rural citizens. To enhance rural community members' health practices, KOMHEC relies on behaviour change communication strategies. The organisation supports the educational work of teachers in secondary schools on matters of reproductive health. Moreover, KOMHEC has collaborated with the Ministry of Health, the HIV&AIDS Western Network and the National AIDS Control Council in raising awareness and providing information on malaria, HIV/AIDS, and TB prevention. KOMHEC has cooperated with ASA since 2014. The organisation is planning to hire some permanent staff; currently five volunteers support KOMHEC in its work.

As a GLEN participant, you would support KOMHEC in its educational work on reproductive health matters with secondary school students. You would participate in interactive theatre to disseminate information among and for pupils and discuss how to handle peer pressure. By exchanging knowledge with young people on how you have taken informed decisions and how to pursue a career path, you would support KOMHEC in students' career development. At the end of your internship, you would be expected to share the lessons you learned in a report for the team of KOMHEC and its project partners focusing on public health. You are encouraged to suggest ideas for future projects.

The scheduled time for the internship is three months between July and September 2018. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one German participant and one Hungarian participant.

**In Zusammenarbeit mit** Kote Mtaani Health and Environmental Concern (KOMHEC)

## Health and gender awareness campaigns for young people

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1107
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Kinder und Jugendliche, Gesellschaftliche Partizipation, Gesundheit, Bildung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften, Medizin und Gesundheitswissenschaften

**Pflichtsprache(n):** Englisch

**Land/Region:** Malawi | Afrika südlich der Sahara

Are you interested in youth work? Do you have a background in medicine or healthcare? Then this project on health and gender awareness campaigns for young people could be for you. Since you

would engage in direct community work, you should have a background in social work. Moreover, you need to be sensitive to the requirements for working with vulnerable youth and willing to work in simple rural settings. You should have knowledge of sexual reproductive health and be a competent user of social media. Good communication and intercultural skills are also vital for this project.

The Development Initiative Network (DIN) is a non-governmental organisation (NGO) supporting vulnerable communities and particularly disadvantaged youth. The DIN was founded in 2012 and is located in Chikwawa in southern Malawi. Currently, the organisation has six fulltime and two part-time staff members and provides resources and training to a poverty reduction community network. The organisation focuses on a broad range of topics related to rural development and climate change like water, sanitation, health, education, gender, and food security. The DIN works in close partnership with other NGOs and public stakeholders. It strives to actively engage the communities in which it works in project implementation.

As a GLEN participant, you would support the DIN in conducting health and gender awareness campaigns for young people. You would engage in organising recreational activities, such as football and netball competitions, and assist in developing new tools for the DIN's work with youth in school and youth clubs in communities. Besides this, you would support the DIN's staff in raising funds for the organisation's health and education activities.

The scheduled time for the internship is from August until October 2018. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one German participant and one Polish participant.

**In Zusammenarbeit mit** Development Initiative Network (DIN Malawi)

## Skills Development and Community Empowerment

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1108
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Arbeit und Beschäftigung, Kinder und Jugendliche, Bildung

**Berufsfeld:** Informatik, Informations- und Kommunikationstechnologie, Recht und Verwaltung, Soziales, Lehre und Erziehung

**Studienrichtung:** Gesellschafts- und Sozialwissenschaften, Kultur- und Medienwissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft

**Spezifikation Berufs-/Studienrichtung:** Elderly Care; Sports Education; Project Management; IT/Web Design

**Pflichtsprache(n):** Englisch

**Land/Region:** Sambia | Afrika südlich der Sahara

Do you enjoy teaching and sports? Are you interested in social work and community development but also do not shy away from administrative tasks and work in an office? This project might be right for you! You would support the versatile activities of a local NGO aiming to improve the life of young people as well as that of their community. You should have training or experience in education, project management, fundraising, social marketing, ICT, communications, and photography or video recording.

Located in the Zambian town of Livingstone, the local non-profit New Hope Waves aims to improve the living conditions of children, youth and of their families. New Hope Waves targets urban, as well as rural communities marked by unemployment and poverty and aims to empower local young people and their families. To this end New Hope Waves young people's education: The organisation teaches ICT classes, provides orphans with scholarships, and assists young people in starting their own income-generating activities. It also engages young people in sports and recreational activities, runs workshops on health issues and currently plans to build a shelter and community training centre for orphans and other vulnerable children. New Hope Waves has four employees and is supported by seven additional local volunteers.

As a GLEN participant, you would first of all be involved in the organisation's educational activities. You would teach ICT skills to the initiative's young beneficiaries, give lessons on the topic of social businesses, and participate in teaching sessions at community schools. Furthermore, you would have the opportunity to conduct sports and recreational activities with community youth and be involved in the organisation's activities with regard to elderly care. Apart from these 'hands-on' tasks in the field of education and social work, you would contribute to the organisation's project management, fundraising, and social marketing activities, as well as communication work. This also includes

maintaining the website and documenting the non-profit's activities through video recording, taking photographs and writing reports.

The scheduled time for the internship is three months between August and October 2018. Training and seminars prior to the internship will be held in English.

The GLEN team will be comprised of one Polish participant and one German participant.

**In Zusammenarbeit mit:** New Hope Waves

## Fostering entrepreneurship among young people in rural areas

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1109
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Arbeit und Beschäftigung, Ländliche Entwicklung, Medien und Information, Nachhaltiges Wirtschaften und Entwicklung

**Studienrichtung:** Gesellschafts- und Sozialwissenschaften, Agrar- und Forstwissenschaften, Wirtschaftswissenschaften

**Spezifikation Berufs-/Studienrichtung:** Business Administration; Business Studies; Management; Entrepreneurship; Social Entrepreneurship; Development Studies; Agricultural Economics; Agri-Business; Project-Management

**Pflichtsprache(n):** Englisch

**Land/Region:** Gambia | Afrika südlich der Sahara

Are you interested in entrepreneurship and rural development? This project involves both these areas: It is about promoting and supporting underserved youth in rural areas in the areas of agriculture and small-scale agri-business. Participants should bring along some knowledge of entrepreneurship, business advisory services, mentoring, and organisational management, as well as public relations work, grant writing, fundraising and some computer skills.

Ideally, one of the two participants will have academic background in a business-related subject, while the other is a student or university graduate with experience in project writing.

Founded in 2012, the Gambian chapter of the Global Youth Innovation Network (GYIN Gambia) is a non-profit organisation with the mission of supporting poor young people from Gambia's rural areas interested in starting their own businesses. Through promoting young rural people's engagement in entrepreneurship, the organisation hopes to ultimately reduce rural unemployment and poverty and foster rural development. GYIN Gambia focuses on strengthening engagement in the areas of small-scale agri-businesses, as well as information technology. In order to spread knowledge of business development and strengthen young entrepreneurs' networks, the organisation conducts workshops, trainings, mentorship programs and summer camps.

The organisation's office is run by a team of seven employees and one volunteer and based in the Churchill's Town, a neighbourhood in Serrekunda in West Gambia.

As GLEN participants you would support GYIN Gambia's team in various activities. Possible tasks include co-facilitation of entrepreneurship trainings, as well as of business management workshops. Together with a second GLEN participant and a local intern, these occasions would give you the chance to share your knowledge of entrepreneurship and to engage in business advisory services. Furthermore, you would be involved in a mentoring programme and in various projects which focus on networking. Another field of activity is the organisation's public relations work; here, you would contribute to daily communication tasks.

The tasks will be specified after the participants' selection.

The scheduled time for the internship is three months between July and September 2018. Training and seminars prior to the internship will be held in English.

The GLEN team will be comprised of one Polish participant and one German participant.

**In Zusammenarbeit mit** Global Youth Innovation Network Gambia Chapter (GYIN Gambia)

## Promoting sustainable tourism for rural development

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1110
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Tourismus, Nachhaltiges Wirtschaften und Entwicklung, Bildung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften

**Spezifikation:** Marketing; Management; Business; Eco-tourism; environmental sciences

**Pflichtsprache(n):** Englisch

**Land/Region:** Georgien | Süd- und Zentralasien

Do you believe environmental protection and tourism can be compatible? Then you should check out this project description. To participate you should be creative and have an interest in and knowledge of nature conservation. Ideally, you would have a background in business planning and marketing in the hospitality industry. In addition, you need to be fluent in English. Russian language skills would be an asset.

The Batumi Shota Rustaveli State University (BSRSU) and its Faculty of Tourism offer BA and MA classes in international tourism management and hospitality. With its 40 staff members, the Faculty of Tourism analyses market trends for developing new business opportunities and provides consulting services to stakeholders in the tourism industry. The BSRSU is located in the port city of Batumi on the Black Sea in the Ajara Region in southwestern Georgia. The BSRSU strives to support and promote the tourism industry, in particular in the surrounding rural areas. To this end, the Faculty of Tourism runs workshops and training sessions for members of rural communities on sustainable tourism and eco-tourism. The BSRSU's objective is to increase awareness among farmers and other rural inhabitants regarding the economic opportunities that arise from environmental protection and tourism in rural, mountainous areas.

As a GLEN participant, you would assist BSRSU in conducting a case study. In close cooperation with local community members, you would identify new income opportunities coming from sustainable tourism in rural areas. You would support faculty members in running training sessions and organising workshops on sustainable tourism. Moreover, you would engage in teaching activities for BA and MA students and arrange excursions, for example, to mountainous areas.

The scheduled time for the internship is flexible, between August and November 2018. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one Hungarian participant and one German participant.

**In Zusammenarbeit mit** Batumi Shota Rustaveli State University (BSRSU)



## Renforcer les droits de la femme à travers des conseils juridiques et d'actions de plaidoyer

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1111
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Menschenrechte, Gesellschaftliche Partizipation, Geschlechtergleichstellung, Bildung

**Studienrichtung:** Gesellschafts- und Sozialwissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Rechtswissenschaften

**Pflichtsprache(n):** Französisch

**Land/Region:** Togo | Afrika südlich der Sahara

Le sujet de l'égalité des genres vous intéresse? Avec une formation en droit, en sociologie ou en psychologie ici vous avez l'occasion de contribuer au travail d'une clinique juridique ayant pour but la promotion du leadership féminin. Des connaissances en élaboration des stratégies de communication y seraient utiles. Des expériences dans le domaine associative ou sociale seraient un atout.

La Clinique d'Expertise Juridique et Sociale (CEJUS) est une association consacrée essentiellement à la vulgarisation du droit et à l'accompagnement de la population en matière juridique et sociale. Située à Lomé, la capitale du Togo, depuis 2015 la CEJUS poursuit ses objectifs sous deux angles. Au plan pédagogique, elle permet aux étudiant-e-s et chercheurs et chercheuses d'approfondir leurs connaissances en matière juridique à travers un stage pratique complémentaire à l'enseignement théorique. Au plan social, l'organisation offre une assistance juridique et judiciaire gratuite aux populations locales. Le groupe principalement ciblé par les 25 bénévoles travaillant pour la CEJUS sont les femmes. En outre, l'organisation est supervisée par un comité composé de professeurs d'université, de magistrats et d'avocats. À long terme, elle souhaite réduire les inégalités entre les sexes inscrits au point 5 des objectifs de développement durable. Pour cela, une justice accessible et efficace est incontournable. Dans son travail, l'association est en étroite collaboration avec les autorités civiles et nationales tout comme des partenaires internationaux.

En tant que stagiaire vous vous investirez à renforcer les capacités internes de la CEJUS en matière de promotion et de protection des droits de la femme ainsi que sa représentation sur le plan externe. Pour ce faire, vous contribuerez aux rencontres de sensibilisations régulières avec des groupes de femmes. Ensemble avec l'équipe sur place, vous chercherez à les soutenir en cas de violation de leurs droits. En général, le projet aspire à éveiller le sens du leadership du côté des femmes pour un développement durable des communautés de bases. Une autre tâche pendant votre stage sera la participation aux actions de plaidoyer à l'égard des autorités nationales. Il s'agit de mettre l'accent sur la nécessité de la mise en œuvre des textes de loi en matière de droit de la femme.

La période de réalisation du stage est de trois mois entre août et octobre 2018. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e béninois-e.

Veillez bien noter que ce stage fait partie du groupe de séminaires GLEN. La langue de travail de ces séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue de stage.

**In Zusammenarbeit mit** Clinique d'Expertise Juridique et Sociale (CEJUS)

## Engage in teaching and raising awareness about nature conservation

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1112
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Klima und Umweltschutz, Bildung

**Studienrichtung:** Naturwissenschaften und Mathematik, Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

Are you interested in environmental conservation? Do you enjoy working with kids and teenagers? If so, keep reading. For this project we are looking for two participants who have teaching experience and, ideally, practical experience counselling youth. Moreover, you should have a background in nature conservation and very good English language skills.

The host organisation, Kikoma Parents School (KPS), provides quality education for children in the town of Wobulenzi, in Luweero District in central Uganda. As part of its educational programme, KPS also raises awareness in the community on environmental conservation, public health, nutrition, hygiene, and sanitation in rural settings. Currently, the school has 25 staff members and collaborates with the Ugandan Orthodox Church.

As a GLEN participant, you would support KPS staff in their teaching on various subject matters. In addition, you would inspire students and share your own knowledge and skills with KPS staff members. You would engage in organising awareness-raising workshops for community members and assist KPS staff in facilitating and monitoring these sessions.

The scheduled time for the internship is between July and September 2018. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one Lithuanian participant and one German participant.

**In Zusammenarbeit mit** Kikoma Parents School (KPS)

## Promotion de jardins humanitaires et éducation environnementale des jeunes

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1113
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Kinder und Jugendliche, Bildung, Klima und Umweltschutz, Nachhaltiges Wirtschaften und Entwicklung

**Studienrichtung:** Gesellschafts- und Sozialwissenschaften, Naturwissenschaften und Mathematik, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Umweltpädagogik; Agraringenieurwesen

**Pflichtsprache(n):** Französisch

**Land/Region:** Kamerun | Afrika südlich der Sahara

Vous avez déjà abordé des questions autour du développement durable et de la sécurité alimentaire? Avec des connaissances de base en agriculture, géographie ou sciences naturelles, vous pouvez vous impliquer dans un projet sur l'éducation agricole et l'autonomisation professionnelle des enfants. Pour ce faire, des expériences dans le travail avec des jeunes seraient utiles. Des compétences en développement et stratégie de communication seront également bienvenues. Si vous aimez travailler au grand air et si vous avez l'esprit d'équipe, ce stage est fait pour vous!

L'organisation « Jeunesse et Développement Durable pour l'Afrique (J2D-Afrique) » située à Yaoundé vise à améliorer les conditions de vie des couches vulnérables par l'apprentissage des activités génératrices de revenus. Elle s'est donnée pour objectif de contribuer à la sécurité alimentaire au Cameroun à travers la mise en œuvre des projets et programmes agro-sylvo-pastoraux. De plus, depuis 2012, elle s'engage à susciter et accompagner l'entrepreneuriat et l'innovation chez les jeunes. A cet effet, J2D-Afrique mène plusieurs activités éducatives dans les orphelinats et autres centres d'accueil. En outre, l'équipe conduit des ateliers de formation aux techniques de production agricole, d'élevage et de montage de projet de production afin de renforcer les capacités des agriculteurs et agricultrices et organisations paysannes. J2D-Afrique poursuit des séminaires sur l'agriculture urbaine au sein des structures d'enseignements spécialisées et offre des journées d'orientation des jeunes sur les opportunités d'insertion professionnelle dans le secteur agricole. Dans son travail, J2D-Afrique est intégrée dans un réseau de partenaires nationaux et internationaux.

Comme stagiaire vous contribuerez à la sensibilisation des populations sur l'éducation et l'accompagnement à l'autonomisation des enfants vulnérables. Vous participerez à une émission de radio portant sur la promotion de l'agriculture et les jardins de cases. D'ailleurs, vous travaillerez dans des orphelinats avec un groupe de jeunes. Votre tâche sera d'installer deux jardins et d'initier les jeunes à la pratique de l'agriculture de case. Cela comprendra l'aménagement de potagers et la culture hors sol. Après, vous vous occuperez de l'organisation d'une cérémonie d'inauguration des jardins. En général, vous soutiendrez la mise en oeuvre d'autres activités conduites par l'association durant le stage comme par exemple la rédaction d'un guide pour la création de jardins humanitaires.

La période de réalisation du stage est de trois mois entre juillet et septembre 2018. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e béninois-e.

Veillez bien noter que ce stage fait partie du groupe de séminaires GLEN. La langue de travail de ces séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue de stage.

**In Zusammenarbeit mit** Jeunesse et Développement Durable pour l'Afrique (J2D-Afrique)

## Supporting rural development with teaching and health services

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1114
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Gesundheit, Bildung

**Berufsfeld:** Soziales, Lehre und Erziehung, Pflege und Gesundheit, Naturwissenschaften und Umweltschutz, Informatik, Informations- und Kommunikationstechnologie

**Studienrichtung:** Sprach- und Literaturwissenschaften, Naturwissenschaften und Mathematik, Medizin und Gesundheitswissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Youth work

**Pflichtsprache(n):** Englisch

**Land/Region:** Ghana | Afrika südlich der Sahara

Are you passionate about teaching? Are you interested in the provision of quality health services? For this project, we are looking for two participants who love working with kids and teenagers and are ready to inspire them to follow their dreams. To participate you should be eager to engage in teaching activities with young people or be keen to support health services in a rural setting. Moreover, you need to be open-minded and have very good English language skills.

The Organisation for Strategic Development (OSDA) is a non-profit organisation committed to enhancing the development of marginalised communities through education, capacity building, and health programmes. Currently, the OSDA has three permanent staff members and its main office is in Accra, the capital of Ghana. To enhance quality education for girls and boys and health care services in rural areas of Ghana, the OSDA implements volunteer programmes for individuals who are genuinely interested in sharing their expertise and labour with less privileged communities. The OSDA proactively seeks to build partnerships with other stakeholders in order to combine skills and resources for a better delivery of sustainable development projects. At the local level, the organisation collaborates, for example, with the Ministry of Education and the Ministry of Agriculture. Internationally, the OSDA has partner organisations in Italy, Macedonia, Romania, and the UK.

As a GLEN participant you would first be based for three weeks with the OSDA in Accra for orientation and induction. Afterwards, you would be posted to a community where you would either support teachers in rural primary and secondary schools in their teaching activities or work in local health centres. In the schools, you teach ITC, maths, sciences, English, and art classes. Moreover, you would organise extracurricular activities for students and support them in completing their homework. The GLEN participants working at local health centres would support local health staff and provide educational information to patients on issues such as safe motherhood, healthy eating, and nutrition.

The scheduled time for the internship is between 1 August and 30 October 2018. Training and seminars prior to the internship will be held in English. The GLEN tandem will be comprised of one German participant and one Polish participant.

**In Zusammenarbeit mit** Organisation for Strategic Development (OSDA)

## Empowering young people through business skills development

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1115
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Nachhaltiges Wirtschaften und Entwicklung, Kinder und Jugendliche, Bildung

**Studienrichtung:** Wirtschaftswissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Kultur- und Medienwissenschaften, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Linguistics, Tourism, Technology/Industrial Production

**Pflichtsprache(n):** Russisch, Englisch

**Sonstige Sprache(n):** Rumänisch

**Land/Region:** Aserbaidshan | Süd- und Zentralasien

Are you creative and business-minded? Then you should read this project description. For this project, we are looking for two participants who are keen to work with young people and have some experience in the field of civil society development. Ideally, you have strong research skills and knowledge of fundraising and writing grant proposals. In addition, you should have very good English skills; Russian language skills would be an asset.

The host organisation, Uluchay Social Economic Innovation Center, was founded in 1995 and strives to support the socio-economic development of Azerbaijan's rural regions. The non-profit organisation currently has six full-time staff members and is based in the city of Sheki in northwestern Azerbaijan. Uluchay's main programme areas are civil society development, economic development, youth empowerment, social issues, European integration, gender equality, and public sector reform. To achieve its aims, Uluchay operates through two primary branches: its programme development and implementation branches and its policy research branches. One of Uluchay's ongoing projects provides legal aid to prisoners and supports their rehabilitation and reintegration into society. Through this project, Uluchay works towards advancing the socio-economic rights of vulnerable populations. By providing business training and mentoring to start-up businesses initiated by youth and women from six districts in the Sheki-Zaqatala Economic Region, Uluchay contributes to creating conditions for balanced and sustainable economic development across all regions of Azerbaijan.

As GLEN participant, you would be involved in Uluchay's daily activities. You would support the organisation in fundraising by writing proposals and coordinating with donors. You would contribute new ideas to the design of projects and assist in the documentation of Uluchay's success stories. In collaboration with staff you would draft press releases and provide assistance to the policy research unit.



The scheduled time for the internship is flexible, between August and November 2018. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one German participant and one Slovene participant.

**In Zusammenarbeit mit** Uluchay Social Economic Center

## Empowering women and children through education and raising awareness

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1116
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

Hinweis: Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Nachhaltiges Wirtschaften und Entwicklung, Ländliche Entwicklung, Kinder und Jugendliche, Bildung

**Berufsfeld:** Pflege und Gesundheit, Informatik, Informations- und Kommunikationstechnologie, Finanz- und Versicherungsdienstleistungen, Vertrieb, Handel und Verkauf, Kunst, Kultur und Gestaltung, Recht und Verwaltung, Soziales, Lehre und Erziehung

**Studienrichtung:** Kultur- und Medienwissenschaften, Medizin und Gesundheitswissenschaften, Rechtswissenschaften, Wirtschaftswissenschaften, Kunst, Musik und Design, Lehramt, Pädagogik und Erziehungswissenschaft

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

In this project you would become acquainted with and support the wide range of activities a community development initiative engages in to support children and other community members. You should be interested in education, community work and awareness raising and in supporting vulnerable groups such as children, women, and young mothers. The organisation is looking for participants with knowledge of or experience in two or three of the following: education, women's empowerment, community social services, hygiene, sanitation and health, administration, financial services, community law, art and culture, crafts, IT, and web design.

The Rwenzori Child Care Initiative is based in Ruboni, close to the western Ugandan town of Kasese. The initiative's various activities are geared towards improving the living conditions of local children, as well as of the most vulnerable members of the community. To this end, the Rwenzori Child Care Initiative engages in the following: paying school fees for needy children; undertaking sports activities with youth; and conducting seminars on the importance of supporting and educating children and responsible parenting. In addition to these activities focused on children's wellbeing, the initiative also supports the wider community: supporting local adults in starting their own income-generating projects, such as craft making; assisting the formation of local savings and credit associations; and teaching classes in adult literacy. Beyond this, the initiative runs a crafts shop, hosts a tourism centre and performs awareness-raising on the importance of environmental conservation, community hygiene, and nutrition. These diverse activities are facilitated by three employees and three volunteers. The initiative also collaborates with the US-based Emporia State University, which occasionally sends volunteers.

As GLEN participants your central task would be to design teaching material and tools which the initiative can use for several of their education and awareness-raising activities. Depending on your background, you might conceptualise instructional materials for teaching children, women, and young mothers craftwork skills. The initiative wants to empower young mothers and women by training them in ecotourism activities and gardening – you as GLEN participants would be asked to develop tools for teaching these skills. You would also design tools to educate women and young mothers on the topics of gender mainstreaming, advocacy and community law, savings and credits, as well as materials to be used in adult literacy classes. Your support would also be needed for developing concepts for raising awareness about human rights and the freedom and responsibilities of women, mothers, and children.

The scheduled time for the internship is three months between July and September 2018. Training and seminars prior to the internship will be held in English.

The GLEN team will be comprised of one Slovenian participant and one German participant.

**In Zusammenarbeit mit** Rwenzori Child Care Initiative

## Supporting marginalised youth through counselling and education

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1117
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Kinder und Jugendliche, Bildung, Gesundheit

**Studienrichtung:** Naturwissenschaften und Mathematik, Medizin und Gesundheitswissenschaften, Kultur- und Medienwissenschaften, Gesellschafts- und Sozialwissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft

**Spezifikation Berufs-/Studienrichtung:** Sex Education; Psychology;

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

Do you have experience in social work and counselling? Do you also have some ICT skills? If so, this project gives you the chance to use your competences in a meaningful way! You would support young people from an urban marginalised community by offering health advice, counselling, and educational opportunities.

Kawempe is a marginalised community in Uganda's capital Kampala, marked by poverty, population growth, and high HIV/AIDS transmission rates. Somero Uganda – a local NGO – is trying to combat some of these conditions and improve the lives of young people in this district. The NGO, founded in 2009, directs its focus on the district's vulnerable children and young women who are affected by sexual exploitation, prostitution, and child labour. By offering education, supporting access to health care, and raising awareness of sexual and reproductive health, Somero Uganda attempts to improve the future prospects, job opportunities, and health of its beneficiaries. Through its activities, the NGO also advocates for the rights of children and young people.

Somero Uganda is based in Kawempe, has 13 employees, and is supported by six volunteers.

As GLEN participants, you would contribute to the organisation's counselling and education activities. Namely, you would participate in the counselling activities with regards to HIV/AIDS prevention and support HIV/AIDS patients attempting to enrol in medical treatment. Additionally, you would conduct information sessions on the topics of family planning, sexual and reproductive health, menstrual hygiene, and drug abuse. You would also support the conducting of such information sessions in schools, as well as carrying out home visits to programme beneficiaries to provide them with psychological and social support.

Beyond this, you would be involved in teaching ICT skills to improve the job prospects of Kawempe's youth. Further possible tasks include supporting Somero Uganda's fundraising activities or conducting sessions on cultural diversity during which GLEN participants and Kawempe's youth exchange ideas and discuss their perceptions of the Global South and Global North.

The partner organisation especially invites people with disabilities to apply for participation in this project.

The scheduled time for the internship is three months between August and October 2018. Training and seminars prior to the internship will be held in English.

The GLEN team will be comprised of one German participant and one Polish participant.

**In Zusammenarbeit mit** Somero Uganda

## Élaboration d'une stratégie de communication pour promouvoir la protection l'environnement

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1118
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Ländliche Entwicklung, Medien und Information, Klima und Umweltschutz

**Studienrichtung:** Wirtschaftswissenschaften, Kunst, Musik und Design, Kultur- und Medienwissenschaften, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Mediengestaltung; Kommunikationsdesign

**Pflichtsprache(n):** Französisch

**Land/Region:** Benin | Afrika südlich der Sahara

La protection de l'environnement dans le domaine de l'agriculture rurale vous intéresse et vous souhaitez la promouvoir? Si vous disposez d'une formation en matière de conception d'outils de communication et de traitement d'images, ce stage s'adresse à vous. Avec des connaissances en ce qui concerne la pisciculture et la gestion d'aires protégées vous pouvez également contribuer à ce projet.

L'association non-gouvernementale CREDI-ONG existe depuis 2005. Elle s'est donnée pour objectif de promouvoir l'agriculture, plus particulièrement la pisciculture intégrée au bénéfice de l'environnement et des communautés locales. Pour ce faire, elle conçoit et met en œuvre des initiatives innovantes durables et reproductibles. Par exemple, CREDI-ONG anime une ferme aquacole et initie et accompagne l'installation d'une réserve naturelle communautaire. Elle mène des activités autour de la production, formation et expérimentation agricole. Dans son travail CREDI-ONG, ayant son siège à Abomey-Calavi au Bénin, intervient et occupe des postes à responsabilité dans plusieurs fédérations et réseaux associatifs locaux. L'équipe de 26 personnes et d'une vingtaine de volontaires poursuit actuellement un nouveau projet sur la gouvernance et gestion communautaire des ressources naturelles.

En tant que stagiaire vous soutiendrez CREDI-ONG dans la conception et la mise en œuvre d'une stratégie de communication adaptée aux publics cibles du dit projet. Il s'adresse aux élu-e-s locaux, aux visiteurs et visiteuses tout comme à la population locale. En prenant en compte les objectifs et moyens de l'association, vous réaliserez des outils de communication papiers, audio et audio-visuels. Ce faisant, vous mettrez à contribution vos compétences en utilisation de logiciels de traitement d'images et de conception graphique. De manière générale, vous participerez à la préparation des événements organisés par CREDI-ONG notamment la formation des communautés locales et des réunions des organes de gestion du parc naturel. L'organisation appréciera vos propositions et initiatives dans un esprit d'échange de savoir et d'expériences.

La période de réalisation du stage est de trois mois entre juillet et septembre 2018. Les séminaires précédant le stage auront lieu en anglais. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e, d'un-e participant-e français-e et d'un-e participant-e tchèque.

Veillez bien noter que ce stage fait partie du groupe de séminaires GLEN. La langue de travail de ces séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue de stage.

**In Zusammenarbeit mit** CREDI-ONG

## Protection de l'environnement à travers le reboisement et la gestion de sachets en plastique

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1120
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Nachhaltiges Wirtschaften und Entwicklung, Ländliche Entwicklung, Klima und Umweltschutz

**Studienrichtung:** Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Abfallwirtschaft

**Pflichtsprache(n):** Französisch

**Land/Region:** Togo | Afrika südlich der Sahara

La protection de l'environnement vous tient à cœur et vous aimez travailler au grand air? Alors ce stage pourrait vous intéresser! Pour y contribuer, l'organisation d'accueil appréciera des personnes avec des connaissances dans le domaine de sylviculture. Des expériences dans la gestion des déchets vous seront également utiles. En petite équipe, vous aurez l'occasion de connaître de près les activités diverses d'un projet dans le domaine de l'écologie durable.

L'organisation des «Jeunes Acteurs pour la Rénovation et le Développement Environnemental et Social (JARDES)» a été créée en 2001 par un consortium de jeunes dynamiques et soucieux du développement social et environnemental durable. L'organisation a son siège dans la ville d'Atimé dans la région des Plateaux au Togo. Les acteurs bénévoles ont pour mission de protéger et reconstruire l'environnement, de promouvoir l'agriculture durable et de créer des espaces verts et des sites touristiques. En outre, JARDES s'engage dans l'éducation, la culture et pour la santé. Principalement, JARDES propose des chantiers culturels et des stages aux étudiants afin de les former dans ce domaine. Dans son travail, l'organisation poursuit une approche basée sur la participation et l'entraide.

Comme stagiaire vous contribuerez aux mesures de reboisement et à la préparation d'une pépinière. Vous participerez d'abord au sarclage du lieu et au ramassage des sachets en plastiques. Après, vous soutiendrez l'empotage et le repiquage des jeunes plantes. Vous assurerez leur arrosage et surveillerez leur croissance. De plus, vous aurez pour tâche de soutenir l'organisation dans la construction d'appâtâmes. Ce sont des maisons ressemblantes à des pavillons qui sont typiques pour la région.

La période de réalisation du stage est de trois mois entre juillet et septembre 2018. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e béninois-e.

Veillez bien noter que ce stage fait partie du groupe de séminaires GLEN. La langue de travail de ces séminaires étant l'anglais, une bonne maîtrise de la langue anglaise est requise, en plus de la langue de stage.



**In Zusammenarbeit mit** Régionale de Recherche et d'Education pour un Développement Intégré (ONG-COREDI)

## Supporting environmental conservation by cultivating a youth garden

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1121
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Klima und Umweltschutz, Bildung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Administration; IT/ Web Design

**Pflichtsprache(n):** Englisch

**Land/Region:** Gambia | Afrika südlich der Sahara

Are you interested in environmental conservation and sustainable agriculture? Do you also enjoy working with young people? Then this project might be a good fit. To participate you should have a background in agroforestry or have experience in vegetable gardening and farming. Alternatively, you should have practical experience in writing grant proposals and in project management. You should also be confident in delivering training sessions and have very good English language skills.

The Bulock Kapongha Youth Development Association (BKYDA) is a non-political and non-profit organisation founded in 2014. BKYDA implements projects in the areas of farming, forest regeneration, business training, as well as community health and sanitation. The organisation is based in the village of Bulock in the Foni Brefet District in western Gambia.

One of BKYDA's projects focuses on cultivating a five-hectare Youth Garden with the goal of providing a healthy vegetable supply for the community and region. Moreover, the garden serves as a source of income for the youth and the organisation. To implement its Bulock Green Initiative project, BKYDA collaborates with, among others, the Department of Forestry and Green-Up Gambia. Farming and planting fruit trees to enhance forest regeneration are two main pillars of this project.

As a GLEN participant you would actively support BKYDA in its work in the youth garden. You would engage in growing vegetables, as well as processing and storing produce. In collaboration with BKYDA staff members, you would develop a training curriculum focused on good agricultural practices. This curriculum will be used for BKYDA's own training programmes and also shared with other organisations in the region. Beyond this, GLEN participants will also assist in facilitating training courses and support BKYDA in its administrative tasks.

The scheduled time for the internship is three months between July and September 2018. Training and seminars will be held in English prior to the seminar. The GLEN team will be comprised of one German participant and one Hungarian participant.

**In Zusammenarbeit mit** Bulock Kapongha Youth Development Association

## Developing a visitor centre for a landscape park

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1122
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Tourismus, Kultur, Medien und Information, Klima und Umweltschutz, Bildung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Kultur- und Medienwissenschaften, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Landscape Architecture; Media Design

**Pflichtsprache(n):** Englisch

**Sonstige Sprache(n):** Ukrainisch, Polnisch, Russisch

**Land/Region:** Ukraine | Europa

Are you interested in nature conservation and keen to explore best practices in environmental education? For this project you would further develop a visitor centre within a landscape park of geological, historical, and aesthetic significance. To join our team you should have a background in building construction and landscape architecture, area planning, tourism or media communication. In addition, you should feel confident organising workshops and conferences and have strong skills in drawing software such as InDesign or CorelDraw. Very good English language skills are also essential. Additional language skills in Ukrainian, Russian and/or Polish would be an asset.

The Znesinnya Regional Landscape Park is located in the centre of Lviv, a city in Western Ukraine. It is supported by the non-governmental Znesinnya Regional Foundation (RFZ), which is responsible for the protection, preservation, and development of the historical park. With support from 21 park staff members, the park is a space for recreation, tourism and education. Moreover, at 312 hectares, the park is home to about 5,000 residents who live inside Znesinnya Park. Since the city of Lviv was declared a UNESCO World Heritage Site, local initiatives in tourism, culture, and science have expanded. However, despite local growing environmental consciousness, current city planning threatens the future of the park. To ensure its continued existence, RFZ aims to promote Znesinnya Park by further developing its multifunctional visitor centre.

As GLEN participants you would support park administration and RFZ in promoting Znesinnya Park among Lviv citizens, school children, and tourists. In order to attract more visitors and ensure sustainable use of the park, you would assist RFZ in turning the visitor centre into a public space with a library and a museum about the park and green cities. In addition, you would engage in establishing classroom and school trip accommodations, turning the visitor centre of Znesinnya Park into an exciting place for practical environmental education and recreation.

The scheduled time for the internship is three months between August and October 2018. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one Czech participant and one German participant.

**In Zusammenarbeit mit** Regional Landscape Park Znesinnya

## Developing a low-cost marketing strategy for an organisation empowering youth through vocational training

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1123
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Medien und Information, Bildung

**Studienrichtung:** Kultur- und Medienwissenschaften, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Fotografie; Film; IT/ Web Design

**Pflichtsprache(n):** Englisch

**Land/Region:** Indien | Süd- und Zentralasien

Do you believe education is a right and not a privilege? Are you passionate about advocating for the right to education? If so, this project might suit you. We are looking for two participants with a background in graphic design who are also proficient in video production and photography. Ideally, you have experience in digital marketing or practical knowledge of media communications. To join this project you should also be creative, a good team player, and have very good English language skills.

The host organisation, the ETASHA Society, is a non-profit organisation offering a combination of training in market-oriented skills and systematic mentoring to youth from low-income families. The ETASHA Society strives to assist young people in overcoming barriers that stand in the way of their becoming skilled contributors to the economy. Based in New Delhi in India, the organisation has about 60 staff members and estimates that over 75% of new jobs created in India will be skill-based. However, the organisation assesses that only 20% of the Indian workforce possesses 'marketable skills'. The ETASHA Society regards this situation as particularly acute for India's large and growing population of underprivileged youth. In response, it offers vocational training and training in employment skills for students under age 18 and connects them with employers and/or income opportunities.

As a GLEN participant, you would support the ETASHA Society in showcasing its work through films, photographs, and other visual communication materials. You would thus assist the organisation in promoting its work and spreading its message about the value of vocational training. Your tasks would include the production of a brief video on the ETASHA Society's work in rural areas, as well as on its work on developing women entrepreneurs. Furthermore, you would engage in designing templates for posters and invitations and assist in developing a low-cost digital marketing strategy for the organisation. GLEN participants are expected to share their skills in order to support the capacity building of ETASHA's communications team.

The scheduled time for the internship is three months between July and October 2018 arranged in consultation with the host organisation. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one Estonian participant and one German participant.

**In Zusammenarbeit mit** ETASHA Society

## Establishing an environmental sciences fun club for youth

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1124
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Klima und Umweltschutz, Kinder und Jugendliche, Bildung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Umweltwissenschaften; Nachhaltige Entwicklung

**Pflichtsprache(n):** Englisch

**Land/Region:** Ghana | Afrika südlich der Sahara

Are you passionate about environmental protection? Do you enjoy working with teenagers? For this project, we are looking for two participants who have experience in organic gardening and a strong interest in environmental awareness activities. You should also be competent in conducting qualitative research, using methods such as observation and interviews. If you are additionally a team player with very good English language and intercultural communication skills who interacts easily with people, this project might be exactly what you are looking for.

Founded in 2005, the host organisation, Embracing Hidden Talents (EHT) Network, is a non-governmental organisation offering educational support to underprivileged children. The EHT Network implements projects in the areas of education, health, and environmental protection. Currently, the organisation has three fulltime staff members and seven volunteers and is based in the town Adusah in the Greater Accra Region of Ghana. The EHT Network operates in three regions of Ghana: in Greater Accra and also in the country's western and central regions. Through its educational support programmes, the EHT Network sponsors 192 children's attendance at primary, junior high, and senior high Schools. In collaboration with the local community and the Ministry of Health, the EHT Network has just opened a community clinic in Busua Township which in three months has already treated over 350 patients. In addition, its Green Village in Adusah – Accra Project focuses on establishing an organic vegetable garden managed by local children and a catfish and tilapia farm. The garden and fish farm will serve as sources of practical education for children and income for the organisation and for local families.

As a GLEN participant you would assist the ETH Network in establishing an Environmental Sciences Fun Club for teenagers 12-17 years of age. By conducting research you would explore attitudes towards waste management and the use of chemicals on food production, as well as their effect on local citizens. Based on your research, you would support the ETH Network in hosting workshops in the Green Village for teenagers, introducing practical solutions for waste management and the use of inorganic materials. In connection with the Environmental Sciences Fun Club, you would promote backyard organic vegetable gardening aimed at improving health in villages. Beyond this, you would

engage in educational games and afterschool activities such as scrabble and table tennis. Organizing educational movie nights on Fridays will also be a task performed by GLEN participants.

The scheduled time for the internship is three months between August and October 2018. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one German participant and one Slovene participant.

**In Zusammenarbeit mit** Embracing Hidden Talents Network (EHT)

## Empowering youth through computer skills training

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1125
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Kinder und Jugendliche, Bildung, Arbeit und Beschäftigung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Kultur- und Medienwissenschaften

**Spezifikation Berufs-/Studienrichtung:** IT; Web Design

**Pflichtsprache(n):** Englisch

**Land/Region:** Ghana | Afrika südlich der Sahara

Are you IT and tech savvy? Do you enjoy working with young people? For this project, we are looking for three participants who are passionate about working with teenagers and have a background in computer sciences. To participate you should be competent in graphic and web design and have teaching experience. Moreover, you need to have strong communication skills and be fluent in English.

The Service Awareness Support Organization (SASO) strives to provide formal and informal education to less privileged communities and, in particular, to young people. To provide youth with skills for employment the SASO runs a training and outreach centre offering courses in hairdressing, as well as beads and fabric making. The SASO is based in Dansoman, a suburb of Greater Accra, located very near to Ghana's capital of Accra. The SASO's nine permanent staff members also address the health, financial, and social concerns of community members. To strengthen its programme in skills for employment, SASO plans to develop a computer skills training programme that targets youth.

As a GLEN participant, you would support SASO staff members in developing a new computer skills training programme. You would engage in designing IT sessions for young people and support the teaching activities of this newly developed course. Moreover, you would share your expertise in computer sciences with SASO staff members and tutor less privileged youth to further develop their skills and competencies in areas required in a professional environment. GLEN participants will also have the opportunity to participate in courses offered by the SASO and learn, for example, how to make local fabrics.

The scheduled time for the internship is between August and October 2018. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one German participant and one Hungarian participant.

**In Zusammenarbeit mit** Service Awareness Support Organisation (SASO)



## Empowering women through computer science and soft skills

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1126
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Geschlechtergleichstellung, Bildung

**Studienrichtung:** Kunst, Musik und Design, Kultur- und Medienwissenschaften, Gesellschafts- und Sozialwissenschaften, Ingenieurwissenschaften und Technik

**Spezifikation Berufs-/Studienrichtung:** Computer Sciences; IT/ Web Design; Humanities and Social Sciences

**Pflichtsprache(n):** Englisch

**Land/Region:** Indien | Süd- und Zentralasien

Do you enjoy teaching and want to share your skills in order to contribute to women's empowerment? We are looking for participants with either a background in computer sciences and web design, or in the humanities. In this project you would support female students of computer science in advancing their computer and employment skills.

The international organisation Don Bosco College runs facilities in a total of 132 countries – including India, where it operates 32 centres of higher education. One of them is the college in Angadikadavu, Kerala in southern India, the campus of which has over 1000 students and 60 faculty members. The interns will work with the students, doing post graduate studies in computer science. The organisation aims to support young people by providing them with academic competence, spiritual maturity, and social consciousness. Most of the college's students are women from rural areas – the intention of the internship is to especially support and empower these female students. The computer science section has ten employees.

As GLEN participants you would work with the college's female students and support them in further developing their job acquisition skills, as well as their computer skills. Depending on your background you would focus on different tasks: If you have a background in computer science, you would teach skills like blogging and web design or support the students in doing research, studying, publishing papers, presenting or organizing workshops in the field of computer science. If you have a background in the humanities, you would support the students in developing communication skills or train them in successfully interviewing or engaging in group discussions. As GLEN participants you would collaborate with a local intern to perform these tasks.

The scheduled time for the internship is three months between 1 September and 30 November 2018. Training and seminars prior to the internship will be held in English.

The GLEN team will be comprised of one German participant and one Lithuanian participant.

**In Zusammenarbeit mit** Don Bosco College

## Building a simple irrigation system to promote environmental conservation and food security

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1127
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Ländliche Entwicklung, Klima und Umweltschutz

**Studienrichtung:** Kultur- und Medienwissenschaften, Ingenieurwissenschaften und Technik, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Kommerzielle Dienstleistungen

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

Are you passionate about environmental conservation and sustainable agriculture? If so, this project might suit you. To participate you should have a background in agroforestry or experience in vegetable gardening and farming. Alternatively, you hold a degree in engineering with practical knowledge of how to construct irrigation systems. In addition, you should be confident delivering workshops and teaching people how to use personal computers and possess very good English language skills.

The Sustainable Living Foundation (SULIFO) is a non-governmental organisation that focuses on environmental conservation and food security by training community members in sustainable agricultural practices and systems. In addition, SULIFO raises awareness about basic health and hygiene practices and provides care and support to the elderly and people affected by HIV/AIDS. SULIFO also supports income-generating activities and strives to promote tourism. Currently, the organisation's work is supported by 3-4 volunteers, as well as community members. The SULIFO is based in the village Lukindu, a rural community in the Lwengo District of southern Uganda. The SULIFO's projects involve locals in sustainable farming activities, such as planting fruit trees to mitigate climate change and foster food security. To implement its projects, the SULIFO cooperates with COTFONE and Slow Food Uganda.

As a GLEN participant, you would actively support SULIFO's team by planting various tree species and preparing tree nursery beds. In addition, you would assist in making manure, planting food crops and vegetables in an agroforestry system, and engage in weeding. By organising workshops for community members on recycling and kitchen composting you would support the SULIFO's waste management project. Constructing a rainwater collection and/or simple irrigation system is also a task GLEN participants will complete. ICT support and support of SULIFO's fundraising activities would be highly appreciated.

The scheduled time for the internship is three months between July and October 2018 and will be arranged in consultation with the host organisation. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one Czech participant and one German participant.

**In Zusammenarbeit mit** Sustainable Living Foundation (SULIFO)

## Empowering youth and internally displaced persons through vocational training

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1128
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Gesellschaftliche Partizipation, Bildung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Jugendarbeit

**Pflichtsprache(n):** Englisch

**Sonstige Sprache(n):** Russisch

**Land/Region:** Georgien | Süd- und Zentralasien

Do you enjoy working with children and young people? Would you like to contribute to the social integration of internally displaced persons (IDPs)? In this project, you would support the delivery of vocational training for youth and IDPs. To participate you should have a solid background in mobilising youth and working with children. Beyond this, you should have practical knowledge of community event planning in the context of non-governmental organisations. If you are also a team player with good presentation skills who easily adapts to new environments, this project is a great fit. Very good English and Russian language skills are also essential for participation.

The Koda Community Education Centre (Koda CEC) is a non-profit organisation implementing vocational and personal development programmes to support municipality development and the social integration of less privileged children, youth, and internally displaced people (IDPs). Koda CEC is based in the village Koda in the Kvemo Kartli region of Georgia, about 25km south of the capital Tbilisi. Following the conflict over the independence of Abkhazia and South Ossetia, a large number of Georgians were displaced. As a result, approximately 3000 IDPs live today in settlements in Koda. By offering English and computer classes, business management workshops, and training in sewing or furniture making, Koda CEC strives to strengthen civil participation in the community and to promote multiculturalism. The organisation was founded in 2010 and currently has six fulltime staff members and 10 trainers supporting its work.

As a GLEN participant you would work with the Koda Youth Club and support the delivery of children development classes. In collaboration with Koda CEC staff, you would plan and implement various community activities and events, in particular for children and youth. In addition, you would actively participate in the organisation of annual festivals and assist in the centre's daily administrative work. GLEN participants are encouraged to introduce new ideas and initiate projects focusing on children and civil engagement of youth.

The scheduled time for the internship is between September and December 2018. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one Czech participant and one German participant.

**In Zusammenarbeit mit** Koda Community Education Centre

## Engaging in biodiversity monitoring, eco-tourism and waste management in a national park

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1129
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Tourismus, Medien und Information, Klima und Umweltschutz, Bildung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Geografie; Umweltwissenschaften; Kommerzielle Dienstleistungen

**Pflichtsprache(n):** Englisch

**Sonstige Sprache(n):** Russisch

**Land/Region:** Georgien | Süd- und Zentralasien

Are you interested in wild flora and fauna? Do you enjoy working outdoors and would like to get actively involved in the conservation of nature? Then you should check out this project description. We are looking for two participants who have a strong understanding of ecology and experience in fieldwork and wildlife monitoring. In addition, you should have practical knowledge of geographic information systems and be confident handling social media. Alternatively, you could have a background in ecotourism and/or workshop implementation. You should enjoy working with kids and be in good physical shape. Very good English and Russian language skills are essential for participation.

The Lagodekhi Reserve is one of the oldest and best-preserved protected areas in the Kakheti District in eastern Georgia. Almost one quarter of Georgia's flora, up to 1500 species, can be found in this relatively small area of 25 thousand hectares. Moreover, the Lagodekhi Reserve hosts a wide range of endangered mammals such as the East Caucasian tur and the Caspian red deer. The National Park is administered by the Agency of Protected Areas (APA), whose main task is to protect and restore the flora and fauna of this unique and rare ecosystem, as well as maintain its natural historical and cultural monuments. The APA with 24 staff members and six guides provides tourists with the opportunity to visit the reserve and learn about its nature and wildlife. Therefore, the national park plays an important role in tourist development and creates job opportunities in the region.

As a GLEN participant, you would support the APA and its staff in three areas of activity, namely biodiversity monitoring, eco-tourism, and waste management. In collaboration with the APA, you would engage in identifying suitable methods for wildlife monitoring and elaborate a system for data storage. In addition, you would develop training courses for rangers. By creating various materials about the reserve and developing guided tours on special themes, you would assist in promoting the Lagodekhi Protected Areas. Environmental education activities with school classes and developing a

waste management plan for the reserve will also be tasks performed by GLEN participants during this project.

The scheduled time for the internship is between June and October 2018. Training and seminars prior to the internship will be held in English. The GLEN team will be comprised of one Czech participant and one German participant.

**In Zusammenarbeit mit** Lagodekhi Protected Areas Administration

## Promoting recycling and empowering young women: making sandals out of used truck tyres

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1130
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Klima und Umweltschutz, Geschlechtergleichstellung

**Studienrichtung:** Wirtschaftswissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Kunst, Musik und Design

**Spezifikation Berufs-/Studienrichtung:** Marketing

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

Are you passionate about gender equality? Do you care about environmental protection? Then you should check out this project description. We are looking for two participants who enjoy working with youth, are creative and talented in making handicrafts. Alternatively, you have a background in business, particularly in marketing. Very good English language skills are also essential.

The Girl Power Foundation (GPFO) is a non-governmental organisation working to empower underprivileged girls and young women and increase their social protection. The GPFO is based in the town of Masaka in the central region of southern Uganda. With three staff members, GPFO provides psychological, social, moral, and economic support to vulnerable adolescent girls affected by poverty and diseases like HIV/AIDS. To contribute to the improvement of the well being, of young mothers in particular, the GPFO provides support for vocational, technical, and higher education. The organisation collaborates with local partners, such as RERSSI, COTFONE, and Slow Food Uganda. One of the GPFO's projects seeks to recycle used truck tyres into sandals. The project aims to promote creative recycling methods among young people and to provide them with access to financial resources.

As a GLEN participant, you would support the GPFO in promoting sustainable waste management and creative recycling methods among young females. You would assist in engaging girls and young women in converting organic waste into composite manure and in creating irrigation systems out of PET plastic bottles. Moreover, working the young women, you would assist GPFO in producing sandals made out of used truck tyres. Coming up with new designs and developing business and marketing plans for selling the sandals would also be tasks performed by GLEN participants.

The scheduled time for the internship is three months between 1 July 2018 and 30 September 2018. Training and seminars prior to the internship will be held in English. The GLEN tandem will be comprised of one Czech participant and one German participant.

**In Zusammenarbeit mit** Girl Power Foundation (GPFO)



## Teaching marginalised children

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1131
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Kinder und Jugendliche, Bildung

**Studienrichtung:** Kunst, Musik und Design, Naturwissenschaften und Mathematik, Lehramt, Pädagogik und Erziehungswissenschaft

**Spezifikation Berufs-/Studienrichtung:** Crafts

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

Are you passionate about working with young children aged six to fourteen? Would you like to become engaged in teaching activities to support marginalized children? You should keep reading! Having training as a teacher is a strong asset for this project.

The Community Transformation Foundation Network is a non-profit organisation based in Kiwangala in southern Uganda. COTFONE's mission is to support marginalized children in the area of Greater Masaka. The organisation's activities target orphans and vulnerable children lacking education and employable skills and affected by poverty. COTFONE tries to increase their access to education, contribute to poverty alleviation, and improve community members' health and nutrition. In addition, COTFANE advocates for the promotion of human rights and environmental protection. Sixteen staff contribute to the organisation's activities.

As a GLEN participant, you would carry out teaching activities for COTFONE's beneficiaries both inside and outside the classroom. Your students would be between the ages of six and fourteen and COTFONE would provide you with teaching materials. Furthermore, you would conduct home visits at the students' houses – this is one of the organisation's methods for understanding the social background of programme participants and thus become able to provide needy students with additional support.

While performing these tasks, you would be supervised by the organisation's team and also collaborate with one or two local interns, who would be involved in the same activities.

It would be appreciated if you brought your own laptop for work purposes.

The scheduled time for the internship is three months between July and September 2018. Training and seminars prior to the internship will be held in English.

The GLEN team will be comprised of one Polish and one German participant.

**In Zusammenarbeit mit** Community Transformation Foundation Network (COTFONE)

## Empowering vulnerable women and girls

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1132
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Arbeit und Beschäftigung, Kinder und Jugendliche, Bildung, Nachhaltiges Wirtschaften und Entwicklung, Geschlechtergleichstellung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Kunst, Musik und Design, Wirtschaftswissenschaften, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Crafts; Social Business; Entrepreneurship

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

Are you interested in women's and girls' empowerment? Do you want to contribute your knowledge and skills to improving vulnerable women's and girls' living conditions? This project might be the right one for you. You should be a communicative person, interested in strengthening women's business skills, and ready for (psychological) social work with girls and women. You should possess skills in entrepreneurship, business and marketing, and craft making.

The Women Support Initiative (TWOSI) is a local non-profit organisation based in southwestern Uganda in Kyamukama/Lwengo District. Using capacity building, advocacy, counselling and networking, the initiative supports vulnerable women and girls, especially those affected by HIV/AIDS and violence. Specifically, the initiative works towards women's economic independence, assisting them in starting their own enterprises and income-generating activities, such as raising pigs and poultry, and making handicrafts. It also provides counselling and psychological and social support to women and girls affected by HIV/AIDS and other diseases, and supports access to health care, childcare, and good nutrition. In addition, TWOSI carries out campaigns to enhance society's understanding of gender relations, human rights, and awareness of HIV/AIDS. The initiative is run by two employees, who collaborate with the district government and two local organisations to support women in starting their own economic activities.

As GLEN participants, you would participate in several of TWOSI's activities. First, you would contribute to the initiative's measures to develop women's and girls' capacities to start their own businesses and achieve economic independence. Sharing your own business knowledge and skills, you would encourage and support programme beneficiaries to open and improve their own income-generating initiatives. Additionally, you would participate in gardening and craft-making projects that aim to enhance women's business skills and improve their nutrition. Furthermore, you would contribute to TWOSI's support for women who are affected by domestic violence and assist in resolving these problems. Assisting and participating in the girls' football club is another possible task – the football club is one of the initiative's projects aimed at the promotion of girls' talents, socialisation, health, and the prevention of HIV/AIDS. You as GLEN participants would work on a team with a local intern.

For the internship period, TWOSI asks you to bring your own laptop.

The scheduled time for the internship is three months between July and September 2018. Training and seminars prior to the internship will be held in English.

The GLEN tandem will be comprised of one Estonian participant and one German participant.

**In Zusammenarbeit mit** The Women Support Initiative (TWOSI)

## Empowering marginalised young people through arts and education

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1133
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Ländliche Entwicklung, Kultur, Kinder und Jugendliche, Bildung

**Studienrichtung:** Gesellschafts- und Sozialwissenschaften, Kultur- und Medienwissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Kunst, Musik und Design

**Spezifikation Berufs-/Studienrichtung:** Dance; Poetry; Music; Fine Arts; Photography; Creative Writing; Digital Arts; IT/ Web Design; Health Studies

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

Do you have substantial experience with children and youth? Have you worked in creative fields such as dance, music, poetry, film, photography, painting, design, crafts, or digital arts, or in education, IT or health? This project might suit you! You will support a youth outreach program aimed at empowering marginalised urban youth and assist them in developing their creative talents and job skills. You should be a communicative, team-minded and self-motivated person. The ability to organise and coordinate events will also be of importance.

Youth Arts Movement Uganda (YAMU) is a Ugandan youth outreach program founded in 2012. Its mission is to ensure that young people from marginalised urban communities have access to a supportive learning environment where they can express themselves and develop their talents, skills and creative potential. YAMU offers various workshops and classes in which marginalised children and youth can create poetry, draw, make films and digital art, photograph, choreograph dances, act, play music and practise public speaking. The organisation also engages children and youth in agriculture and (urban) farming activities and educational classes. YAMU aims to support marginalised youth not only to develop their artistic talent but also to improve their job skills and increase their leadership potential.

YAMU conducts its diverse activities in a community learning centre in Kasubi, located in the greater Kampala Region. A team of 12 volunteers is in charge of the organisation's management and programs.

As a GLEN participant, you would contribute to the organisation's mission of empowering marginalised young people, and assist them in developing creative talents, skills, self confidence and a positive attitude towards the future.

Furthermore, you would be asked to support YAMU's young participants in developing healthy lifestyles and provide basic information on health and nutrition issues.

In addition to directly working with youth, you would support the organisation's management. You would be asked to assist in the development of strategic plans for various activities and to contribute to the flow of YAMU's different programs and workshops. Beyond this, you would be involved in communications with communities and local authorities and coordinate tasks with local volunteers and workshop facilitators.

Throughout the internship, GLEN participants also cooperate with a local intern.

The scheduled time for the internship is three months between July and October 2018. Training and seminars prior to the internship will be held in English.

The GLEN team will be comprised of one Polish participant and one German participant.

**In Zusammenarbeit mit** Youth Arts Movement Uganda YAMU

## Boosting students' capacities to become agents of change: Teaching at an academy

<b>Wirkungsfeld und Programmformat:</b>	GLEN
<b>Nr.:</b>	1134
<b>Seminargruppe:</b>	GLEN
<b>Dauer Projektpraktikum:</b>	3 Monate

**Themen:** Kinder und Jugendliche, Bildung, Gesellschaftliche Partizipation

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Geschichte; Gesundheitswesen; Development Studies

**Pflichtsprache(n):** Englisch

**Land/Region:** Myanmar | Ost- und Südostasien

Do you think of education and critical thinking as important tools for creating social change? Then this project might be right for you! You would be involved in teaching and coaching students so as to boost their knowledge of social studies and English, as well as their motivation for civic engagement. You should have an academic background in social studies (politics, history, and general health would be especially appreciated) and a strong command of English. You should also be a flexible and communicative person who can deal well with the challenges of teaching and adapt to the needs of students from diverse backgrounds.

Pinyya Tagar Academy (PTA) is a community-based academy located in the northern Myanmar, in Myitkyina. Its two-year educational program for local students has the overall mission of empowering and training young people to make a positive impact on their communities. PTA aims to create a space where students from different ethnic and religious backgrounds can collaborate, and practice democratic values and critical thinking. In supporting students in developing these skills, PTA ultimately hopes they will become 'local agents of positive change' in society. To this end, the academy offers a diverse program that includes classroom-based learning with textbooks and 'practical' work with civil society organizations (CSO). As such, students do internships with CSOs in remote communities and, during special sessions, are also taught by trainers from CSOs. Currently PTA teaches 88 students, offers four main subjects and five different programs. The activities are carried out by eight full-time employees and one volunteer.

PTA seeks GLEN participants who will contribute to the overall mission of training and motivating students to become agents of positive change. As a central part of your work, you would be involved in teaching English and social topics, such as health, politics, economics, civic education, and history. Furthermore, you would organise sessions with the students that focus on training them in skills such as critical thinking, decision-making, organising, and the planning and implementation of projects. It would also be appreciated if you could share your own experiences in civic engagement in Europe with local students. Additionally, you would work with the student government and introduce ideas for how to further develop the academy. On top of that, assisting PTA's administrative office in improving their management procedures is another possible task.

The scheduled time for the internship is three months between July and October 2018. Training and seminars prior to the internship will be held in English.

The GLEN team will be comprised of one Lithuanian participant and one German participant.

**In Zusammenarbeit mit** Don Bosco College