



# ASA-Programm

## Projektpraktika 2017

### GLEN

Nachhaltige Entwicklung und globale Partnerschaft

#### IMPRESSUM

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# ASA-Programm

## LERNEN, ERFAHREN UND BEWEGEN IN EINER VERNETZTEN WELT!

Das ASA-Programm qualifiziert junge Menschen mit Interesse am internationalen Austausch und Lust auf gemeinsames Engagement, globale Zusammenhänge zu erkennen und zu gestalten.

Das ASA-Programm versteht sich als Werkstatt Globalen Lernens und fördert junge Menschen aus Deutschland, Europa und dem Globalen Süden, die kritische Fragen stellen und sich für eine gerechte Welt stark machen.

Mehrere Seminare, Projektpraktika und die Reflexion des eigenen Lernprozesses geben Raum für neue Perspektiven und Ideen, um globalen Herausforderungen gemeinsam zu begegnen.

Vom **20. November bis zum 10. Januar** können sich Studierende, Bachelor-Absolvent\_innen und Fachkräfte zwischen 21 und 30 Jahren online bewerben.

Teilnehmende profitieren durch neue Kompetenzen, Kontakte und Erfahrungen. Außerdem erhalten sie einen Zuschuss zu den Reise- und Lebenshaltungskosten während des Projektpraktikums; auch Seminarkosten und Auslandsversicherungen übernimmt das ASA-Programm.

## PROGRAMMABLAUF

In mehrtägigen **Seminaren** erwerben ASA-Teilnehmende Kompetenzen im Umgang mit Diversität und Konflikten sowie Methoden der Gruppen- und Projektarbeit. Sie tauschen sich zur eigenen Position innerhalb globaler Machtstrukturen aus und thematisieren Privilegien und Rassismus.

Ein **Projektpraktikum** führt die Teilnehmenden in ein Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas, wo sie drei Monate in einem konkreten Projekt mitwirken und neue Perspektiven auf ihr Tätigkeitsfeld und globale Zusammenhänge kennenlernen. Einige Projektpraktika finden im internationalen Team zunächst drei Monate in Deutschland statt, bevor sie im Globalen Süden fortgesetzt werden. Zur Durchführung der Projekte kooperiert das ASA-Programm mit einer Vielzahl von Partnerorganisationen – von Nichtregierungsorganisationen, Basis-Initiativen, Stiftungen und staatlichen Durchführungsorganisationen über Kommunalverwaltungen bis zu Unternehmen und Hochschulen.

Die Themen sind ebenso vielfältig. In der Vergangenheit erstellten Teilnehmende zum Beispiel Radiobeiträge zum Klimawandel in Benin, beteiligten sich an ziviler Konfliktbearbeitung in Kirgisistan oder untersuchten Recycling in Brasilien.

Im Anschluss reflektieren die Teilnehmenden rund um das RENEW-Seminar, wie sie die neuen Impulse in ihrem Umfeld integrieren können. Ein großes **Alumni-Netzwerk** lädt ein, das Programm mitzugestalten, sich weiterzubilden und ist Ausgangspunkt für langfristiges Engagement für gerechte und nachhaltige Entwicklung.

## WIRKUNGSFELDER UND PROGRAMMFORMATE

Aus der Zusammenarbeit mit den verschiedenen Projektpartnerorganisationen haben sich unterschiedliche Wirkungsfelder und Programmformate entwickelt, die zusammen das ASA-Programm ausmachen.

### ASA – Nachhaltige Entwicklung und globale Partnerschaft

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Projektpraktika in Organisationen der internationalen Zusammenarbeit und Zivilgesellschaft thematisieren vielfältige Strategien für eine global nachhaltige Entwicklung.

**Basis-Format:** Die Teilnehmenden mit Lebensmittelpunkt in Deutschland sind im Anschluss an ihre ersten ASA-Seminare drei Monate in einem Projekt bei einer Partnerorganisation im Globalen Süden tätig, bevor sie sich rund ums RENew-Seminar der Reflexion des eigenen Lernprozesses widmen.

**GLEN:** Bei GLEN (Global Education Network of Young Europeans) bilden europäische Tandems aus 11 Ländern die Projektteams. Neben der dreimonatigen Projektphase im Globalen Süden werden auch die Seminare und Aktivitäten Globalen Lernens gemeinsam gestaltet.

**Globales Format:** Teilnehmende aus einem Land Afrikas, Asiens, Lateinamerikas oder Südosteuropas und Teilnehmende aus Deutschland bilden ein Team. Ihre Projektphase dauert sechs Monate, jeweils drei Monate in Deutschland und im Globalen Süden. Die Seminarsprache ist Englisch, Spanisch oder Französisch.

### ASA-Kommunal – Lernen und Engagieren in der kommunalen Entwicklungspolitik

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Zusammen mit der Servicestelle Kommunen in der Einen Welt (SKEW) bietet das ASA-Programm ein Lern- und Engagement-Feld im Kontext kommunaler Entwicklungspolitik an.

**Basis-Format:** Teilnehmende aus Deutschland sind nach mehrtätiger Hospitation in einer deutschen Kommune und einem Vernetzungsseminar mit den anderen kommunalen Projekten drei Monate in der Partnerkommune im Globalen Süden tätig.

**Globales Format:** Den drei Monaten in der Partnerkommune im Globalen Süden geht eine dreimonatige Projektphase in Deutschland voran. Nord- und Süd-Teilnehmende aus den Partnerkommunen verbringen die sechs Monate – und die meisten Seminare – gemeinsam.

### ASApreneurs – Nachhaltigkeit in der Wirtschaft

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In Projektpraktika, die in Zusammenarbeit mit Unternehmen oder wirtschaftsnahen Organisationen stattfinden, beschäftigen sich Teilnehmende aus Deutschland mit sozial-ökologischer Nachhaltigkeit in wirtschaftlichen Prozessen.

**Basis-Format:** Die Projektphase dauert ein halbes Jahr und findet zunächst drei Monate in Deutschland, danach bei einer Partnerorganisation in Afrika, Asien, Lateinamerika oder Südosteuropa statt. Fachseminare und ein Dialogforum zur internationalen Praxis nachhaltigen Wirtschaftens ergänzen den Programmablauf.

### ASA-Hochschulkooperation – Innovative Forschung in der Nachhaltigkeitspraxis

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Im Rahmen einer Kooperation mit baden-württembergischen Hochschulen gestalten Teilnehmende internationale Forschungsprojekte mit, die sich mit sozialer Ungerechtigkeit, Ressourcenverteilung und -verknappung oder planetaren Grenzen auseinandersetzen.

**Basis-Format:** Die Projektphase dauert ein halbes Jahr und findet zunächst in Deutschland und anschließend ebenso lange bei einer Partnerorganisation des Projekts im Globalen Süden statt.

## **VORAUSSETZUNGEN FÜR DIE TEILNAHME (1/2)**

Das ASA-Programm richtet sich an junge Menschen, die sich für globale Zusammenhänge interessieren und Lust auf internationalen Austausch und Offenheit für gemeinsames Lernen mitbringen.

Für das ASA-Programm online bewerben können sich junge Menschen zwischen 21 und 30 Jahren, die in Deutschland oder in der Deutschsprachigen Gemeinschaft in Belgien studieren, eine duale oder schulische Berufsausbildung abgeschlossen haben oder deren Bachelor-Abschluss jünger als 18 Monate ist. Bewerber\_innen sollten außerdem über spezifische Fach- und Sprachkenntnisse verfügen, die je nach Projektpraktikum variieren.

### **Voraussetzungen im Überblick**

ASA-Teilnehmende...

- sind zwischen 21 und 30 Jahre alt,
- haben ihren Lebensmittelpunkt in Deutschland oder der Deutschsprachigen Gemeinschaft in Belgien,
- studieren an einer Universität oder Fachhochschule oder
- haben einen Bachelor-Abschluss, der nicht länger als 1 1/2 Jahre zurückliegt oder
- eine abgeschlossene schulische/duale Berufsausbildung.

ASA-Teilnehmende bringen mit:

- fachliches Know-how und Sprachkenntnisse entsprechend Ihrem gewählten Projektpraktikum,
- Interesse an globalen Zusammenhängen,
- Offenheit und Lernbereitschaft
- und arbeiten gerne in diversen Teams.

Von ASA-Teilnehmenden wird erwartet:

- aktive Teilnahme an allen Seminaren und zeitliche Verfügbarkeit über den gesamten Seminarzeitraum,
- Kontaktpflege mit den Projektpartnerorganisationen im Globalen Süden und gegebenenfalls in Deutschland, Verbindlichkeit sowie engagierte Mitarbeit vor Ort,
- Erstellung eines kurzen Auswertungsberichts nach der Projektphase,
- Durchführung einer eigenen Aktivität Globalen Lernens,
- Bereitschaft zu eigenständigem Engagement in Deutschland beziehungsweise Europa.

Das ASA-Programm hat sich zum Ziel gesetzt, strukturellen Benachteiligungen wie Diskriminierung und Ausschlüssen in unserer Gesellschaft aktiv entgegenzuwirken. Wir bemühen uns, die Vielfalt der deutschen Einwanderungsgesellschaft widerzuspiegeln. Daher möchten wir mehr Menschen mit Migrationsbiografie, Schwarze Menschen und People of Colour (PoC) als Teilnehmende gewinnen und diese besonders dazu einladen, sich beim ASA-Programm zu bewerben.

## **VORAUSSETZUNGEN FÜR DIE TEILNAHME (2/2)**

*Neben diesen allgemeinen Hinweisen gibt es bei GLEN weitere besondere Teilnahmevoraussetzungen zu beachten.*

### **Programmformat europäisch: Projektpraktika im europäischen GLEN-Team**

Für Interessierte, die sich auf ein Projekt bewerben möchten, in dem im Rahmen von GLEN gemeinsam mit einer\_m Tandempartner\_in aus Estland, Irland, Frankreich, Lettland, Polen, Ungarn, Slowenien, der Tschechischen Republik oder Slowakei gearbeitet wird, gelten folgende zusätzliche Voraussetzungen:

- Interesse am inner-europäischen Austausch und Themen der europäischen Integration;
- gute bis sehr gute Englisch- oder Französischsprachkenntnisse (je nach Seminargruppe, da die Seminare auf Französisch oder Englisch stattfinden);
- Interesse an weiterführendem Engagement in Europa und bei GLEN.

Bewerbungen für GLEN-Projekt müssen in englischer Sprache ausgefüllt werden. Bewerbende, die Interesse an GLEN GéCo haben sollten ausführlicher auf das Niveau ihrer Französischkenntnisse eingehen und ggf. darauf, wie sie diese bis zum ersten Seminar im April noch verbessern wollen.

## LEISTUNGEN DES ASA-PROGRAMMS

Im Mittelpunkt des ASA-Programms steht der Erwerb von Wissen, Erfahrungen und Kompetenzen für ein nachhaltiges Handeln in einer global vernetzten Welt. Zusätzlich erhalten die Teilnehmenden ein Stipendium.

### Finanziellen Leistungen im Rahmen des Stipendiums

- Übernahme der Kosten für die Seminare (Unterkunft, Verpflegung, Seminarinhalte);
- Pauschale für die Fahrtkosten zu den Seminaren in Höhe von 150 Euro;
- Beiträge für Kranken-, Haftpflicht- und Unfallversicherung während des Auslandsaufenthaltes;
- Zuschuss zu Reise- und Lebenshaltungskosten für den dreimonatigen Auslandsaufenthalt (ausgenommen ASAPreneurs, siehe unten). Die Höhe des Zuschusses zu den Lebenshaltungskosten ist abhängig vom Gastland und liegt voraussichtlich bei 350 bis 450 Euro monatlich. Der Zuschuss zu den Reisekosten ist ebenfalls abhängig vom Projektland.

### Welche Kosten müssen die Teilnehmenden übernehmen?

- Die Stipendien werden pauschal frühestens sechs Wochen vor dem Auslandsaufenthalt überwiesen. Die Teilnehmenden müssen die Flugkosten sowie die Anfahrtkosten für die Seminare also vorstrecken.
- Durch die Fahrtkosten zu den Seminaren, die Flug- und Aufenthaltskosten im Gastland sowie Impfungen und Visum können Mehrkosten entstehen, die von den Teilnehmenden selbst getragen werden müssen.

## SEMINARGRUPPEN

Ein fester Bestandteil der ASA-Teilnahme sind die Seminare. Die Teilnehmenden von GLEN sind für die ersten beiden Seminare auf zwei verschiedene Seminargruppen aufgeteilt:

- GLEN Anglo – Seminarsprache ist Englisch
- GLEN GéCo - Seminarsprache ist Englisch mit französischsprachigen Tutorien

**Die Termine der GLEN-Seminare für 2017/18 sind:**

### 1. GLEN-Seminar

Seminargruppe	Termin	Ort
GLEN Anglo	Mo 24.04. bis Sa 29.04.2017	Wertpohl (bei Berlin)
GLEN GéCo	Mo 10.04. bis Sa 15.04.2017	St. Dié, Frankreich

### 2. GLEN-Seminar

Seminargruppe	Termin	Ort
GLEN Anglo	Mo 12.06 bis Sa 17.06.2017	Tschechien
GLEN GéCo	Fr 30.06 bis Mi 05.07.2017	Erbach

### 3. RENew 2018

Termin	Ort (voraus.)
Frühjahr 2018	Wird noch bekannt gegeben

### Seminare als Bildungsurlaub

Es ist grundsätzlich möglich, Seminare des ASA-Programms in Deutschland als Bildungsurlaub anerkennen zu lassen. In Deutschland arbeitende Teilnehmende, die die Teilnahme an einem Seminar als Bildungsurlaub beantragen können und wollen, sollen sich frühzeitig an ihre jeweiligen Ansprechpersonen im ASA-Team wenden. Das ist jedoch erst möglich, wenn sie als Teilnehmende ausgewählt wurden.



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## Seminargruppe GLEN Anglo

Seminarsprache ist Englisch

### Die Termine der Seminargruppe GLEN Anglo im Überblick:

#### 1. Seminar

Mo 24.04. bis Sa 29.04.2017

Wertpohl (bei Berlin)

#### 2. Seminar

Mo 12.06 bis Sa 17.06.2017

Tschechien (wird bekannt gegeben)

#### 3. RENew 2018

Termin und Ort werden noch bekannt gegeben

## Supporting the integration of displaced women from rural areas through the promotion of small initiatives in tourism

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1101
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Migration, Arbeit und Beschäftigung

**Berufsfeld:** Tourismus, Hotel- und Gastgewerbe, Kommunikation und Medien, Soziales, Lehre und Erziehung, Land-, Forst-, Tierwirtschaft, Gartenbau

**Studienrichtung:** Naturwissenschaften und Mathematik, Wirtschaftswissenschaften, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Geography, Tourism, Social Science, Economy

**Pflichtsprache(n):** Englisch

**Land/Region:** Albanien | Europa

This GLEN project deals with the mobilization and empowerment of marginalized and displaced women by engaging them in tourism activities. If you are interested in this internship you should have knowledge in social sciences, demography and geography, economy or tourism. Specific skills related to topics such as migration, culture, small initiatives and entrepreneurship in tourism, business plan development, data collection and analysis or media and communication are an asset. You can learn about the challenges of global migration, the social and economic integration of marginalized and displaced communities as well as about challenges in tourism development.

The host organization Community Development Center “Today for the Future” (CDC-TFF) strives to support the mobilization and empowerment of marginalized communities. The organization consists of twelve employees and 86 volunteers. CDC-TFF works on the empowerment of community groups and it encourages and provides support especially to women and young people. The aim is to improve their educational capacities, and life- and professional skills to foster empowerment and facilitate the entry in the labour market. Furthermore, the organisation intends to strengthen capacities of local communities. They are encouraged to get politically active in order to better respond to their own needs and challenges. The internship will take place in Tirana, Albania. Optionally, participants can be accommodated by staff of the CDC-TFF in a single room.

One of the GLEN interns will work with migration and displacement topics including data collection and analysis, survey preparation and conduction as well as field observation and bottom up recommendations. Moreover, other relevant topics are: analysis of reasons for migration, stereotypes, types of integration methods, best practices etc. The other intern will work in supporting displaced women to start small initiatives, working with women in tourism. Among the

tasks are: support in designing a business plan and a local tourism entrepreneurship action plan as well as identifying women empowerment strategies.

The scheduled time period for the internship is three months between August 2017 and October 2017. Trainings and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a Slovakian and a German participant working together with an Albanian intern.

**In Zusammenarbeit mit** Community Developemt Centre "Today for the Future" (CDC-TFF)

## Support marketing and further development of ecotourism in a protected wildlife area

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1102
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Medien und Information, Klima und Umweltschutz

**Berufsfeld:** Kommunikation und Medien, Tourismus, Hotel- und Gastgewerbe

**Studienrichtung:** Naturwissenschaften und Mathematik, Kultur- und Medienwissenschaften, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Environmental Studies, Communication Science, Tourism

**Pflichtsprache(n):** Englisch

**Land/Region:** Georgien | Süd- und Zentralasien

You are eager to apply your marketing, communication or media skills in a practical way? Maybe you are also having some experience in creating and maintaining websites? If you also bring along experience or interest in ecotourism, you should have a look into this project description. In this GLEN project you will support the marketing and online communication strategies for ecotourism in a wildlife area. To participate in the project, you should have good English skills and be able to adapt to a rural and mountainous surrounding.

The Administration of Tusheti Protected Areas (TPA) is a public legal entity established in 2005. Tusheti is located in the Kakheti region in Georgia. The main goals of ATPA are to save and protect the unique ecosystems and the biodiversity of the area. Another focus is to protect and develop natural and cultural resources by scientific research and education. Furthermore, TPA aims at developing recreation spaces and ecotourism. The development of sustainable tourism in Tusheti is one of the organization's major concerns as the numbers of visitors increased dramatically over the past decade. In order to develop new ideas and promote further planning of tourist services in Tusheti, TPA wants to advance their marketing strategies and fundraising processes. For this vision, the organization is looking for motivated and creative interns who can relate to ATPA's ideals and needs and bring innovative input to the organization by creating new strategies.

As GLEN intern you will support TPA in preparing the next tourist season in Tusheti and contribute to make protected area more diverse and more attractive. One activity during the internship is linked to the national park's web presence. Your tasks could involve the creation of a new website or writing project proposals for a new web page design and its maintenance. You could also write project proposals for fundraising in order to improve the marketing and popularization of Tusheti Protected

Area. Currently, a new environmental educational path is in the process of planning and implementation. You are welcome to contribute your ideas and planning skills to this new educational path. Your creativity and professional advice will be highly appreciated during the whole internship to foster the development of Tusheti's ecotourism approach.

The scheduled time for the internship is three months from July to September 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a Czech and a German participant.

**In Zusammenarbeit mit** Administration of Tusheti Protected Areas (TPA)



## Supporting ecotourism and environmental education in a national park

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1103
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Klima und Umweltschutz, Bildung

**Berufsfeld:** Kommunikation und Medien, Tourismus, Hotel- und Gastgewerbe, Soziales, Lehre und Erziehung

**Studienrichtung:** Kultur- und Medienwissenschaften, Naturwissenschaften und Mathematik

**Spezifikation Berufs-/Studienrichtung:** Tourism, Environmental Education, Communication

**Pflichtsprache(n):** Englisch

**Sonstige Sprache(n):** Russisch

**Land/Region::** Georgien | Süd- und Zentralasien

Are you interested in nature conservation? For you, environmental education is the way to make a difference? This project gives you the chance to join the team of a national park, to be creative and to explore new educational methods. You should have a background in education, environmental sciences or sustainable tourism. If you already know some Russian, that is an advantage.

The Borjomi-Kharagauli National Park was opened in 2001. It is located in the Samtskhe-Javakheti region in the South of Georgia and represents one of the largest protected areas in Europe. Due to its location on a high plateau, the region is characterized by a rough climate and a diverse landscape. Agriculture plays a vital role in contributing to the local economy, notably livestock, dairy production and potato cultivation. All in all, more than 8% of the country's territory is covered by protected areas, mostly forests. Apart from conserving natural heritage, the organisation offers opportunities for ecotourism and environmental education. The park administration provides special tours for all visitors, aiming to increase environmental awareness.

As GLEN intern you will contribute to the development of 3-4 educational tours for different target groups. Based on an assessment of existing resources and products, you will design guided and self-guided tours. They should include visual materials and differ in length, activities and theme. The aim is to establish these tours as a permanent offer for educational institutions, with whom you will collaborate, as well as for individual tourists in the region. By exchanging best practices in environmental education, the national park can adopt different subjects and reach out to new target groups. If possible, please bring your own computer to work in the office.

The scheduled time for the internship is three months between August and October 2017. Trainings and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a German and an Estonian participant.

**In Zusammenarbeit mit** Borjomi-Kharagauli National Park administration

## Non-formal education and development initiatives with internally displaced children and youth

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1104
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Gesellschaftliche Partizipation, Bildung

**Berufsfeld:** Soziales, Lehre und Erziehung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Kunst, Musik und Design, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Education/Teaching, Social Services, Non-formal Education

**Pflichtsprache(n):** Russisch, Englisch

**Land/Region:** Georgien | Süd- und Zentralasien

This project is carried out in a non-formal education center implementing vocational education and development programmes for youth and displaced children. You should have experience in working with youth and children. Working skills in youth activation and mobilization and active involvement will be a plus for this project. If you are a good team player, have organizational talent and the ability to easily adapt to new environments, you are very welcome to apply for this project!

In 2008, after the Russian-Georgian war, about 2.000 internally displaced people (IDPs) from South Oseti and Abkhazia settled in the village of Koda. The host organization Koda Community Education Center (KCEC) was established in 2010 and aims at contributing to the municipal development. They support the integration of IDPs in the local communities and promote active citizenship. KCEC represents the first non-formal education center in Tretritskaro municipality.

The organization implements vocational education and personal development programmes. There are six staff members, approximately ten trainers and about 30 youth club members at KCEC. In addition, there are about 20 children separated in two development classes. About 26 different workshops and programmes are implemented (English and computer classes, personal development trainings, accountancy course, business plan writing and business management training course, enamel and sewing, knitting, embroidery and patchwork, furniture making, shoe making, plumber, house painting and others).

The internship will take place in the Kvemo Kartli Region in the village of Koda, Georgia. Concrete tasks of the interns include: working with KCEC youth club and children development classes and conducting personal development training for youth and children. You will also plan and implement

different community activities, projects and events, provide assistance for the center's administration and participate in the annual festival of KCEC.

The scheduled time period for the internship is three months between September and December 2017. Trainings and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a German and a Czech participant, collaborating with a Georgian participant.

**In Zusammenarbeit mit** Koda Community Education Center (KCEC)

## Raising awareness about the health impacts of gold mining

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1105
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Klima und Umweltschutz, Gesundheit

**Berufsfeld:** Soziales, Lehre und Erziehung, Pflege und Gesundheit

**Studienrichtung:** Naturwissenschaften und Mathematik, Lehramt, Pädagogik und Erziehungswissenschaft, Medizin und Gesundheitswissenschaften

**Spezifikation Berufs-/Studienrichtung:** Environmental Science, Health Care, Education

**Pflichtsprache(n):** Englisch

**Land/Region:** Ghana | Afrika südlich der Sahara

Gold mining in Ghana is surely a controversial topic. This project deals with health and environmental topics and aims at raising awareness about the impacts of gold mining. You should have knowledge in environmental science and pollution, health and mining. Skills in workshop organization, pedagogy and education are an asset.

The host organization Health and Development Association Ghana (HADAG), currently staffed with 6 full-time employees and many volunteers, fights against environmental pollution in general and in particular against environmental pollution caused by gold mining. HADAG raises awareness on the impacts of gold mining, especially on people's health. The organization also assists people in vulnerable situations. HADAG organizes workshops and conferences on the thematic fields of environmental pollution and gold mining health in order to sensitize people on environmental protection and sanitation. Besides, HADAG also aims at fighting alcohol and drug addiction. The organization considers health as factor number one for the development of the region.

The internship will take place in the Western region of Ghana, in the town of Prestea, a gold mining town with serious problems of environmental pollution. As a GLEN intern you will live in the mining community and experience local social life. Here, you can directly observe health and environmental impacts that are related to and caused by gold mining. You will get a chance to work with local gold miners and contribute your knowledge of environmental protection to improve living conditions. Concrete tasks for you as intern will include research on mining, environmental pollution and health. You will organize a one-week workshop on the topic 'raising awareness about health impacts of gold mining' where you can share your findings with many other interested people. Furthermore, you will also develop a training scheme on the topic that can be used for future workshops. If you like, you can also become engaged in documentation and report writing at the end of each activity and at the end of your internship.

The scheduled time for the internship is three months between 4<sup>th</sup> of August and 4<sup>th</sup> of November 2017. Trainings and seminars prior to the internship will be held in English. The GLEN tandem will be formed by an Estonian and a German participant, working with a Ghanaian participant.

**In Zusammenarbeit mit** Health and Development Association Ghana (HADAG)

## Local production of sanitary pads and education on menstrual hygiene

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1106
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Gesellschaftliche Partizipation, Bildung, Gesundheit

**Berufsfeld:** Kunst, Kultur und Gestaltung, Soziales, Lehre und Erziehung, Pflege und Gesundheit

**Studienrichtung:** Medizin und Gesundheitswissenschaften, Kunst, Musik und Design, Kultur- und Medienwissenschaften, Agrar- und Forstwissenschaften

**Pflichtsprache(n):** Englisch

**Land/Region:** Ghana | Afrika südlich der Sahara

Are you interested in education, gender, rural development and health? This project deals with education in menstrual hygiene and the promotion of sanitary pads. Participants should have a fair idea on either education, women's health, gender, community development or agriculture and communication.

The host organization Research & Counselling Foundation for African Migrants (RECFAM) engages in the conduct of evidence-based quantitative and qualitative research that raises awareness of the motivating factors underpinning development, education, child abuse, human and child trafficking as well as all other issues related to regular and irregular migration. The organization works with 7 staff members and 2 volunteers and conducted programs with Ghanaian government institutions and international non-governmental organisations such as the International Organization for Migration. RECFAM aims at providing successful reintegration services without prejudices to vulnerable children and migrants in need of such services. The overall mission is to protect vulnerable children and promote safe migration. This is reached through educational counselling regarding HIV/aids to young migrants as well as vulnerable children and victims of trafficking.

The internship will take place in the Eastern region of Ghana, in Ahwerase-Darmang, Allafia and Asunafo. The goals of the internship are to produce and distribute sanitary pads to rural school girls in the targeted schools. The aim is to eradicate drop-out or absenteeism of girls from school during their menstruation. Furthermore, education on menstrual hygiene care and regarding stigmatizations surrounding menstruation is carried out in various schools and communities. Moreover, sanitary pad usage is promoted among girls that do not attend school and women in selected communities. Through these activities entrepreneurial skills training and assisting in local initiatives for economic empowerment are encouraged.

Your concrete tasks as GLEN intern will include assisting in the production of sanitary pads and distributing them. You will also organize campaigns and workshops in target schools and communities around menstrual hygiene. You will design and print education material, administer questionnaires at schools as well as monitoring and evaluating the program of RECFAM and write reports.

The scheduled time for the internship is three months between August and October 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a German and a Polish participant working with a Ghanaian intern.

**In Zusammenarbeit mit** Research & Counselling Foundation for African Migrants (RECFAM)



## Farming techniques and health education for girls and women in rural areas

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1107
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Klima und Umweltschutz, Ländliche Entwicklung, Gesundheit

**Berufsfeld:** Land-, Forst-, Tierwirtschaft, Gartenbau, Informatik, Informations- und Kommunikationstechnologie, Pflege und Gesundheit

**Studienrichtung:** Medizin und Gesundheitswissenschaften, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Agriculture, Forest Science, Health, Health Care, IT, Hygiene Education, Farming

**Pflichtsprache(n):** Englisch

**Land/Region:** Indien | Ost- und Südostasien

Are you interested in women's health, rural development and agriculture? This project deals with farming and water management as well as women's and girls' health education. For this project, skills and previous knowledge in organic farming, pest management and growth promoters are beneficial. In addition, knowledge in reproductive health, cloth sanitary and hygiene education are an asset.

The host organization Women's Organisation for Rural Development (WORD) works with 17 permanent staff and 7 volunteers. The organization has four main objectives: (1) attaining socio-economic health, education, culture and environmental development without gender disparity, (2) promoting women's health rights through training and awareness, (3) bringing economic sufficiency and independency through cottage industries and vocational training and (4) encouraging women in the protection of livestock and bio-diversity conservation. WORD encourages organic farming activities among small farmers and facilitates small businesses like garment unit, coir unit or plate making.

The GLEN internship will take place in the state Tamil Nadu in the town Pothanur, which is located in Southern India. During your internship you will focus on various environmental concerns, among others on farming and water management. You will also work together with adolescents and women on health issues like reproductive rights and education of rural adolescent girls and women on using cloth sanitary pads. In this regard, an overall focus will lay on girl's education in rural areas for future livelihood. In particular you will be engaged in three main areas of activities.

First, you will get engaged in the field of organic farming and relevant agricultural techniques. You will participate in the organization of the WORD training programme in various villages. Second, you will work on health and education for rural girls. WORD runs water and sanitation health programmes with the objective to raise awareness on the use of eco-friendly sanitary pads. You will inform girls and all interested people about the effects of the use of regular sanitary pads on the environment and water resources.

The third area of activity deals with documentation. You will contribute to the long-term organizational planning, for example by collecting case studies and best practices of WORD. You will be asked to find tools to document the whole programme and distribute the newly gained information in a creative way. Finally, you will write training reports in collaboration with WORD.

The scheduled time period for the internship is three months between August and October 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by an Estonian and a German participant.

**In Zusammenarbeit mit** Women's Organisation for Rural Development (WORD)

## Supporting capacity building activities for women entrepreneurs

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1108
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Nachhaltiges Wirtschaften

**Berufsfeld:** Unternehmensorganisation und Rechnungswesen, Soziales, Lehre und Erziehung, Land-, Forst-, Tierwirtschaft, Gartenbau, Finanz- und Versicherungsdienstleistungen, Vertrieb, Handel und Verkauf, Kommunikation und Medien

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Kunst, Musik und Design, Ingenieurwissenschaften und Technik, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Education / Teaching, Business Administration

**Pflichtsprache(n):** Englisch

**Land/Region:** Kamerun | Afrika südlich der Sahara

Do you like to get engaged in the promotion of women's entrepreneurship? During this internship, you will support the capacity building of small women entrepreneurs in rural communities. You fit perfectly to this project if you have a background in business management, marketing, finance or agriculture and if you are also skilled with computer work.

You will work with the Community Volunteer Center (CVC) in Bamenda in the North West Region of Cameroon. At CVC, four full-time employees work alongside a bigger volunteer network. The local community organization is committed to the fight against poverty by improving income-generating activities in villages. CVC engages a lot in capacity building activities. Overall, CVC operations tackle five areas: health and HIV / AIDS, teaching and education, economic empowerment, agribusiness and development and youth development. CVC values partnerships with other NGOs and public entities during the implementation of projects.

The objective of this internship is to promote small women's businesses in the local community. There is a need to strengthen gender equality and to support women in the management of micro enterprises. These needs were identified in a survey with 20 business women in the area. You will support the training of women including a training of three women groups on how to manage micro credits. Financial management, especially in the field of accounting, would be an important knowledge trump for women. There are also community groups seeking support in starting small businesses, including drafting business development plans and designing marketing strategies.

Moreover, you will support fundraising activities in order to support women with start-up capital for small businesses. Your concrete responsibilities entail organizing the respective trainings. After an orientation phase, you will try to identify the needs of trainings in terms of topics. The training modules will then be developed and reviewed. The main focus of your work will rest on the trainings. They will be followed by workshop evaluation and the formulation of lessons learnt. You can then also support CVC in writing grant proposals for fundraising. At the end of your stay, you will evaluate the entire internship in collaboration with CVC. CVC is eager in exchanging with you and in gaining new perspectives you can offer to the organization. Most likely, you will work alongside local interns who provide special expertise in business management.

The scheduled time for the internship is three months between July and September 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a German and a Polish participant.

**In Zusammenarbeit mit:** Community Volunteer Centre (CVC)

## Claim public spaces with art – Engaging young people in theatre

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1109
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Bildung, Kultur

**Berufsfeld:** Kommunikation und Medien, Kunst, Kultur und Gestaltung

**Studienrichtung:** Kunst, Musik und Design, Kultur- und Medienwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Visual and Performing Arts

**Pflichtsprache(n):** Englisch

**Land/Region:** Kamerun | Afrika südlich der Sahara

You think that public space is incomplete without art? You want to create a theatre play with young people? If you have a background in visual and performing arts, theatre production or cultural studies, this project offers you an opportunity for experimentation and fulfilment. You should be open-minded, ready to take initiative and skilled in video screening and editing. Experiences in facilitating workshops are a plus.

The Organisation Dream Reformation supports young people in developing their creative talents. Based in the city of Bamenda in the Northwest region of Cameroon, the team of three employees and six volunteers promotes cultural activities by organising artistic and educational events in public. Overall objectives are to strengthen the local economy, to preserve cultural identities, to promote cultural exchange and to arouse interest in historical and cultural exhibitions. Dream Reformation also engages in improving the education of orphans.

Due to the increasing popularity of TV programmes, the interest in local culture is waning. Dream Reformation wants to counteract this development and promotes art that is made in Bamenda. In collaboration with a local intern, who has a background in visual and performing arts, you will plan and facilitate a theatre workshop. Together with enthusiastic young people, you will pick a topic and develop a play which reflects their daily challenges and community life. After rehearsing, you will set up street performances in Bamenda. All different steps of this process should be documented and turned into a video documentary at the end of your project.

The scheduled time for the internship is three months between July and October 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by an Estonian and a German participant.

**In Zusammenarbeit mit** Dream Reformation

## Socio-economic empowerment: Facilitate practical job training in sustainable business and information technology

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1110
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Gesellschaftliche Partizipation, Medien und Information, Arbeit und Beschäftigung

**Berufsfeld:** Soziales, Lehre und Erziehung, Informatik, Informations- und Kommunikationstechnologie, Finanz- und Versicherungsdienstleistungen, Vertrieb, Handel und Verkauf

**Studienrichtung:** Naturwissenschaften und Mathematik, Ingenieurwissenschaften und Technik

**Pflichtsprache(n):** Französisch, Englisch

**Land/Region:** Kamerun | Afrika südlich der Sahara

You are interested in entrepreneurship and sustainable business? Have you got great communicational skills and want to gain experiences in job training? If you have knowledge in the fields of business, finance, accounting or information technology, this project will be exactly what you are looking for! You should feel comfortable teaching – ideally, you have already carried out a workshop. Apart from English, French language skills are an asset.

The Institute of Practical Accounts and Database (IPAD) is a non-profit organisation from Buea, Cameroon. IPAD offers practical training to aspiring young professionals in order to equip them with skills in business management, finances, entrepreneurship and information technology. Four permanent employees provide courses on topics such as bookkeeping and accounting to members of farmers' groups, social organisations and schools. Their aim is to fight unemployment and empower young people to join and actively contribute to the local job market.

As a GLEN intern you will support IPAD in setting up a platform to advertise their programme and in recruiting participants. You will co-develop a training workshop and followingly deliver training courses related to bookkeeping, web development, database management, and/or management of small businesses. Throughout the process you will be supported by IPAD trainers and local volunteers.

The scheduled time for the internship is three months between July and September 2017. Training and seminars prior to the internship will be held in English. The GLEN team will be formed by an Estonian and two German participants.

**In Zusammenarbeit mit** Institute for Practical Accounts and Database (IPAD)

## Broadcasting educational programmes for the Oku Rural Radio

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1111
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Menschenrechte, Medien und Information, Bildung, Ländliche Entwicklung

**Berufsfeld:** Kommunikation und Medien, Soziales, Lehre und Erziehung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Kultur- und Medienwissenschaften, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Commercial Services, IT/Web Design, Education, Media/Communication Services

**Pflichtsprache(n):** Englisch

**Land/Region:** Kamerun | Afrika südlich der Sahara

Are you interested in radio broadcasting on a variety of topics, including human rights, education and rural development? Do you enjoy developing new programme formats and social media content? This GLEN project takes place in a rural broadcasting station. Interns will be part of the radio team and learn about the specific technical, financial and administrative challenges of the station and mass communication in the development context. Participants should have knowledge in journalism and mass communication. They should, furthermore, be familiar with topics related to rural development, climate change and human rights and have skills in radio production, IT or grant writing.

Oku Rural Radio (ORR) is a non-profit broadcasting station, founded in 1997, aiming at promoting development in rural and indigenous communities. The radio is run by a team of five persons and about twelve community volunteers. It is a broadcasting programme on human rights, culture, sustainable agriculture, community forest management. They broadcast in English and local/indigenous languages like Oku, Mbororo/Fulfilde, Pidgin, Kom, Mbessa etc. It covers a cross section of communities, including the dominant indigenous nomad tribes in the enclave communities of this region. Oku is located in the Bui division of the Northwest region of Cameroon and it is made up of 36 village communities. Due to the dense population there, a more sustainable use of resources is needed.

The goal of the internship is to conceive and produce educational programmes while assisting in the broadcasts for the Oku Rural Radio. Another important aspect is the empowerment of local radio staff by strengthening their journalistic capacities. As GLEN intern you will evaluate current radio programmes and take part in the conception and production for on air online broadcasts. Moreover,

you will assist in grant writing and collaborate with the staff regarding research on potential partners. Finally, you will be involved in the process of updating online content.

The scheduled time period for the internship is three months between 15<sup>th</sup> July and 15<sup>th</sup> October 2017. Training and seminars prior to the internship will be held in English. The European GLEN tandem will collaborate with an intern from Cameroon. On site, you will work in a team of three.

**In Zusammenarbeit mit** Oku Rural Radio (ORR)



## Strengthen socio-economic development through sport

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1112
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Gesundheit, Geschlechtergleichstellung, Menschenrechte

**Berufsfeld:** Pflege und Gesundheit, Soziales, Lehre und Erziehung

**Studienrichtung:** Rechtswissenschaften, Medizin und Gesundheitswissenschaften, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Health Care, Law,

**Pflichtsprache(n):** Englisch

**Land/Region:** Kenia | Afrika südlich der Sahara

You are interested in socio-economic development, human rights and sports? This project could be a fit! In order to take part you should have knowledge in social and legal skills, specializing in children, youth and women advocacy. You will learn about Kenyan policy with regards to the topic area and the challenges of socio-economic issues tackled in the projects. Through knowledge exchange you will also benefit and contribute to further strengthening the project.

The Mathare Youth Sports Association (MYSA) was founded in 1987 in the Mathare area of Nairobi, home to some of Africa's largest and poorest slums. MYSA is a very dedicated and versatile non-profit organization. MYSA aims at linking sports with social improvement and community development to enhance the socio-economic development of Mathare. MYSA engages the youth in sporting activities and promotes a reading culture through slum libraries. It organizes slum garbage cleanups, fights for environmental improvement as well as employability and work readiness. Further activities are in the field of HIV/AIDS prevention, children safeguarding, women advocacy and youth rights protection. The core strategic areas of MYSA's work are programming, organizational development and fundraising. The organization currently has 30 full-time employees, 45 part-time workers and over 26.000 volunteers. Furthermore, it collaborates with other organizations ranging from the street football world network to other organisations active in the same field, such as Moving the Goalpost.

As an intern you will engage in a broad set of activities comprising human rights training, community outreach programs, follow-up on legal and on gender issues, child safeguarding, attending stakeholder meetings and conducting focus group discussions, workshops and trainings, writing reports, conducting interviews and case studies.

The scheduled time for the internship is three months between July and September 2017. Training and seminars prior to the internship will be held in English.

The GLEN tandem, formed by a Czech, a German and a Slovenian participant, will collaborate with a Kenyan intern, so that you will work together in a team of three.

**HINWEIS:** Please note that due to security reservations of the German government there are currently restrictions in sending interns from Germany to Nairobi and neighboring regions. If this assessment of the Federal government has not changed by Spring 2017, it won't be possible to travel to Kenya for the internship. In this case we would be searching for an alternate project in another country.

**In Zusammenarbeit mit** Mathare Youth Sports Association (MYSA)

## Strengthening community resilience to the effects of climate change

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1114
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Klima und Umweltschutz, Medien und Information, Ländliche Entwicklung

**Berufsfeld:** Finanz- und Versicherungsdienstleistungen, Pflege und Gesundheit, Soziales, Lehre und Erziehung, Kommunikation und Medien, Land-, Forst-, Tierwirtschaft, Gartenbau

**Studienrichtung:** Wirtschaftswissenschaften, Kunst, Musik und Design, Lehramt, Pädagogik und Erziehungswissenschaft, Kultur- und Medienwissenschaften, Gesellschafts- und Sozialwissenschaften, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Agriculture, Education, Environmental and Sustainability Management and Sciences

**Pflichtsprache(n):** Englisch

**Land/Region:** Malawi | Afrika südlich der Sahara

Is climate change your field of interest? Do you love sharing knowledge and information? Then this project on strengthening community resilience to the effects of climate change will spark your interest. You should have some basic knowledge in environmental management, especially in climate change, and agriculture. Experience in themes such as youth development, health, in particular HIV/Aids and sexual and reproductive health, as well as gender will also be helpful. Good communication and intercultural skills are vital for this project.

Development Initiative Network (DIN) is an NGO located in Chikwawa in Southern Malawi. Established in 2012, the non-governmental organisation (NGO) supports vulnerable communities, and especially disadvantaged youth. DIN counts five permanent staff members and over 200 local members. DIN provides resources and training to a poverty reduction community network. DIN focuses on a broad range of topics related to rural development and climate change like water, sanitation, health, education, gender and food security. The NGO works in close partnership with other NGOs and public stakeholders. DIN integrates the communities it is serving directly and in a participatory manner into its processes.

Your project will specifically deal with sustaining rural livelihood in the era of climate change and touch questions like: how can the communities become more resilient and shape their own development? What are mitigation strategies? Which crops are the best to use in the future under the premise of climate change? What are good irrigation schemes?

During your internship you will especially be concerned with capacity building and information sharing. In doing so, special attention will be paid to the needs of women, children and youth. You

can take into account that there are wildlife and environmental clubs present in the communities and schools, which can form a useful platform for outreach and awareness campaigning. DIN and its stakeholders also need support in developing adaptation plans and in fundraising for its projects on climate change. However, you will discuss your concrete project tasks with DIN- depending on your competences and interests.

The scheduled time period for the internship is three months between August and October 2017. Trainings and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a Polish and a German participant.

**In Zusammenarbeit mit** Development Initiative Network (DIN)

## Young climate ambassadors: supporting eco-education at schools for a sustainable society and environment

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1115
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Klima und Umweltschutz, Bildung

**Berufsfeld:** Tourismus, Hotel- und Gastgewerbe, Vertrieb, Handel und Verkauf, Kunst, Kultur und Gestaltung, Informatik, Informations- und Kommunikationstechnologie, Kommunikation und Medien, Finanz- und Versicherungsdienstleistungen

**Studienrichtung:** Sprach- und Literaturwissenschaften, Rechtswissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Kultur- und Medienwissenschaften, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Linguistics, Tourism, Technology/Industrial Production

**Pflichtsprache(n):** Russisch, Englisch

**Sonstige Sprache(n):** Rumänisch

**Land/Region:** Moldau, Republik | Europa

Are you motivated to work with youth on environmental issues? Maybe you even bring along some knowledge in non-formal or environmental education and have some working experience with young people? Then this project could be an interesting fit for you. For this internship, it will be an advantage if you have some communication, IT, language or art skills. The working languages for the project will be English, Romanian and Russian.

The National Center 'Gutta-Club' is a non-governmental organization working on a socially and especially environmentally more sustainable Moldavian society. The independent non-profit organization aims at educating active citizens for a new democratic society. Its main priority is to raise awareness on ecological issues among the youth and the facilitation and solving of environmental problems. In recent projects 'Gutta-Club' focused on energy security, which is a major issue in Moldavia. The organization provides trainings on renewable energies, especially in rural areas. In this way 'Gutta-Club' fosters independency from more traditional energy resources.

As GLEN intern you will work hand in hand with the programme team and other local volunteers. 'Gutta-Club' organizes several trainings and a summer school, to which you will also contribute in planning. You will prepare an ample presentation of the given situation and the respective measures in your own country in the fields of adaptation to the effects of climate change and environmental education.

Furthermore, you will assist the team in preparing an additional support for optional environmental education courses at schools. Your knowledge and creativity will be invaluable for the preparation of an interactive and appropriate format in order to teach environmental issues at primary, secondary and higher levels of schools. Ideally, you will draft this pedagogic concept with your team in three languages. At the end of each month, you will prepare an activity report.

The scheduled time period for the internship is three months from July to September 2017. Trainings and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a Czech and a German participant.

**In Zusammenarbeit mit** GUTTA-Club

## Development of a holistic village based on a sustainable concept

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1117
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Ländliche Entwicklung

**Berufsfeld:** Soziales, Lehre und Erziehung, Kunst, Kultur und Gestaltung, Informatik, Informations- und Kommunikationstechnologie, Tourismus, Hotel- und Gastgewerbe

**Studienrichtung:** Wirtschaftswissenschaften, Kultur- und Medienwissenschaften, Ingenieurwissenschaften und Technik, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Environmental Science, Tourism

**Pflichtsprache(n):** Englisch

**Land/Region:** Nepal | Süd- und Zentralasien

For this GLEN project you should have interest in engineering, sustainable economy or/and tourism. Useful skills are knowledge in architecture, design, craft, marketing, business development, IT, graphic design, interior design, sustainability. You can learn how to deal with social inequalities or consequences of natural disasters. Building on respect, integrity, dignity, productivity, trust and inclusiveness you can experience the practical use of sustainability, alternative education systems, sustainable development and community empowerment.

The host organization Kevin Rohan Memorial Eco Foundation (KRMEF) was founded in 2008. Currently, it consists of 30 full-time and 12 part-time staff members. KRMEF's mission is to foster health and well-being in Nepal's most impoverished communities by encouraging sustainable change through environmentally friendly programmes. The aim of KRMEF is to create a healthy, sustainable environment that embodies eco-friendly practices for the well-being of local communities. KRMEF acts as a training center for local people by holding various workshops about handcraft and ecological architecture, using recycling waste and natural building materials. The foundation also promotes biodynamic farming methods. Currently, KRMEF is involved in a number of redeveloping projects in Dhading which suffered a lot from the earthquake. The project takes place in Khahare, a quarter of Kathmandu, Nepal. Participants will be accommodated at the foundation in fully furnished double/triple rooms, meals will also be provided.

As GLEN intern you will engage in developing jewelry workshop ideas with a group of women working in the organization. Besides, you will participate in the design, construction and building process of houses that use bottles as construction material. In addition, you support the IT management of the website and the creation of newsletters and reports. Furthermore, you will actively promote the foundation in Kathmandu and worldwide as well as promoting the Leela's Cafe

for tourists. Interns are also encouraged to contribute with new ideas to a more sustainable development of the village in fields such as biodynamic farming, natural building materials, alternative energy supply, or developing a Waldorf school concept.

The scheduled time period for the internship is three months between August and October 2017. Trainings and seminars prior to the internship will be held in English. The GLEN tandem will be formed by an Estonian a German and a Slovakian participant, working together with one Nepali intern.

**In Zusammenarbeit mit** The Kevin Rohan Memorial Eco Foundation



## Supporting youth empowerment through culture, art and education

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1118
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Kinder und Jugendliche, Bildung, Gesellschaftliche Partizipation

**Berufsfeld:** Kommunikation und Medien, Recht und Verwaltung, Soziales, Lehre und Erziehung, Kunst, Kultur und Gestaltung

**Studienrichtung:** Kunst, Musik und Design, Kultur- und Medienwissenschaften, Ingenieurwissenschaften und Technik

**Spezifikation Berufs-/Studienrichtung:** Social Work

**Pflichtsprache(n):** Arabisch, Englisch

**Land/Region:** Palästinensische Gebiete | Naher und Mittlerer Osten

Do you want to support a programme for youth empowerment? Do you speak some Arabic and you want to improve it? If you have a background in social work, education or art, this project might be of interest for you. Experiences in facilitating youth workshops, good communication skills and proficiency in written and spoken English are additional assets.

Human Supporters Association (HSA) is a grassroots organisation from Nablus, Palestine, which aims to mobilize youth to get active in a positive, non-violent way. The psychological and educational well-being of children, youth and women, who are affected by the occupation, is at the core of their work. By providing an alternative platform for education, HSA wants to create a space for culture, art and recreational activities as well as empower future, self-critical community leaders. A current objective is to become more self-sustainable as an organisation, in order to run small projects independently. In addition, HSA seeks to develop new networks with local and international partners.

As an intern you will participate in the School Support Project, an educational programme by HSA. You can contribute as an animator and facilitator in summer camps, give language classes and/or support the organisation in administrative tasks. The overall aim of the project is to exchange experiences and to enlarge and foster the organisation's partner network.

The scheduled time for the internship is three months between August and October 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a German and an Estonian participant.

**In Zusammenarbeit mit** Human Supporters Association (HSA)

## Promoting access to health care and awareness raising about health challenges in vulnerable communities

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1121
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Bildung, Gesundheit

**Berufsfeld:** Pflege und Gesundheit, Soziales, Lehre und Erziehung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Medizin und Gesundheitswissenschaften

**Spezifikation Berufs-/Studienrichtung:** Education, Health, Youth and Child Care

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

Are you interested in children's rights and health? Do you have a background in medicine or health care? This GLEN programme takes place in a community health center dealing especially with sexual transmitted infections and HIV/Aids. You will be able to learn about health challenges among youth and vulnerable persons and the environmental challenges and living conditions in the community. The programme provides you the opportunity to benefit from the mutual exchange within the community and the organization. As you will be engaging in direct community work you should also be experienced in social work.

The host organization CODEK is a non-governmental community based organization (CBO) founded in 2013 to promote children's rights. Its goals are to mitigate the psychosocial and economic impacts of HIV/aids among children in Kawempe division, Kampala, Uganda. The team consists of three full-time employees and four volunteers. The organization provides education and information on HIV/aids prevention and support to children orphaned by the disease. CODEK also engages in health services within the community, economic empowerment and counseling. Its objectives are to serve as a center for prevention and protection against child abuse and neglect as well as the provision of health services for vulnerable people in the community and to carry out advocacy and sensibilization about sexually transmitted infections.

The goal of the internship is to improve the capacities and to help building sustainable structures within the organization via knowledge exchange and creative input by the participants. The tasks of you as intern will include assisting in planning and implementing community awareness activities in the fields of health care, raising awareness on sexually transmitted infections as well as malnutrition. You will assist primary health care activities in the CODEK health station. Besides, you will support CODEK in fundraising and governmental relations and evaluate CODEK's activities.

The scheduled time for the internship is three months between mid-July and mid-October 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem, formed by a Slovakian and a German participant, will collaborate with a participant from Uganda.

**In Zusammenarbeit mit** Collaborative Development Kawempe (CODEK)

## Agroforestry and organic farming as adaptation strategies for households affected by HIV/AIDS

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1122
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

Hinweis: Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Ländliche Entwicklung, Klima und Umweltschutz

**Berufsfeld:** Soziales, Lehre und Erziehung, Land-, Forst-, Tierwirtschaft, Gartenbau

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Environmental Sciences

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

Are you interested in agroforestry and micro-farm management? This project combines public health and sustainable agriculture to improve the livelihoods of families affected by HIV/Aids. We are looking for two participants who can support technical training programmes on agroforestry and organic farming. If you are a team player and want to gain some hands-on experiences, you might be one of them! You should have excellent communication skills and a background in agriculture, forestry or environmental sciences.

The Ndibwami Integrated Rescue Project (NIRP) supports families of children who are affected by HIV/Aids. Based in Masaka in central Uganda, its primary objective is to improve life of those living with HIV/Aids and to support their fight against the virus. Activities include awareness and prevention campaigns, orphan and family support through education, women self-help groups and trauma counselling. Water, sanitation and hygiene are also addressed by NIRP. Further strategies to improve socio-economic welfare and health are agroforestry and sustainable agriculture.

As an intern you will participate in the development of organic farming practices. You will support training programmes on agroforestry and manure production and vegetable farming for students and community groups. Together with local interns who have a background in social work, rural development or agriculture, you will provide technical support and engage in market research in order to explore potentials of the local market. Maintenance of gardens and the establishment of a model farming site will also be part of your tasks. According to your skills, you can further contribute to the construction of efficient wood saving stoves. Overall aims are also to promote agroforestry, reduce deforestation and improve soil quality in the region.

The scheduled time for the internship is three months between July and September 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a German and an Estonian participant.

**In Zusammenarbeit mit** Ndibwami Integrated Rescue Project (NIRP)

## Creating a sustainable safe school environment: Stopping child exploitation through education

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1123
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Arbeit und Beschäftigung, Kinder und Jugendliche, Bildung

**Berufsfeld:** Kommunikation und Medien, Informatik, Informations- und Kommunikationstechnologie, Soziales, Lehre und Erziehung

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Kultur- und Medienwissenschaften, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Education/Teaching, IT/Web design

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

If you have a background in education or social work, you are passionate to work with youth and pre-school children, and you like giving workshops on health, education and human rights this project could be of interest for you. This GLEN project takes place within an education training centre, aiming at providing a safe educational environment while strengthening youth and children's rights. You should be creative to organize youth and pre-school activities and have computer skills in order to support computer classes. The participants will gain knowledge about the multiplier effects that the education and empowerment of women has on local communities in developing countries.

The educational center of the host organization Somero Uganda is located in Kawempe, a marginalized district in Kampala with limited public social services. The Somero center is well integrated in the community and serves as an important meeting point in the Kawempe district for young people. The organization has twelve full-time employees and a number of local volunteers. The partner organization, Somero e.V. in Germany, consists of 15 volunteers.

Somero Uganda aims at ensuring education and training for a self-determined and self-sufficient life of children and young women through local educational institutions and peer educators. The organization is promoting and protecting human rights of children and young women affected by sex labour and exploitation. They reach this through education, skills training, livelihood and reproductive health initiatives.

During your internship, you will work in the Somero Centre Education Department. The project aims at strengthening educational opportunities and providing scholastic materials. It supports in building life skills, engages in advocacy and provides teacher training on child friendly approaches. Your task is

to contribute to the trainings and the pre-school children activities. In addition, networking with schools as well as cooperating with Somero education partners and governmental institutions are among your tasks. Moreover, you support to establish the child play unit. You will participate in supporting advocacy work and promote awareness building. Furthermore, you are involved in planning and conducting workshops for teachers on child protection and safe school environments. You will train students regarding good leadership, human rights and health issues and organize and conduct child care and protection workshops with community members. Along with that, you will propose and implement income generating projects and identify global education opportunities and networks. Finally, you will participate in providing early childhood development lessons, develop new teaching materials and support Somero in fundraising.

The scheduled time for the internship is three months between mid-July and mid-October 2017. Trainings and seminars prior to the internship will be held in English. The GLEN tandem, formed by a Polish and a German participant, will collaborate with a participant from Uganda, so that you will work in a team of three.

**In Zusammenarbeit mit** Somero Uganda

## Tree nurseries and field work for environmental conservation and agriculture

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (Anglo)
<b>Nr.:</b>	1124
<b>Seminargruppe:</b>	GLEN Anglo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Klima und Umweltschutz

**Berufsfeld:** Land-, Forst-, Tierwirtschaft, Gartenbau

**Studienrichtung:** Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Agriculture, Forestry, Environmental and Sustainable Resource Management

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

In this internship you will work on environmental conservation and agriculture. You should have prior knowledge in sustainable agriculture practices and climate change interventions this project could be a fit. Your tasks will be fairly hands-on and you will work in tree nurseries, gardens and fields.

The Sustainable Living Foundation (SULIFO) is a community based organization located in Lukindu, South Western Uganda. It is a small organization with four permanent staff members. SULIFO is committed to the topics of environmental conservation and climate change. Communities in the area are negatively impacted by the insufficient rainfalls. SULIFO's focus lays on training communities in sustainable agricultural systems and practices. The organization also runs an agriculture training centre. Furthermore, it promotes income-generating activities. SULIFO works closely with local governance structures and other related non-governmental organizations.

Your tasks are related to environmental conservation. You will engage in tree nursery activities: you plant different tree species, prepare tree nursery beds, pot trees and create tree nursery shades. You will also exchange knowledge with the organization and get active in agriculture related topics. You will set up composite manure pits. SULIFO intends to put this manure to different gardens where fruits and vegetables will be grown. The plants also need to be taken care of. Your creativity will be appreciated in developing and creating irrigation systems. In one community garden, SULIFO additionally runs a collaboration with Slow Food Uganda in order to promote local and indigenous food varieties. Throughout your internship, you will work with a local intern.

The scheduled time period for the internship is three months between July and September 2017. Trainings and seminars prior to the internship will be held in English. The GLEN team is formed by a Czech and two German participants.



**In Zusammenarbeit mit** Sustainable Living Foundation (SULIFO)

## Seminargruppe GLEN GéCo

Seminarsprache ist Französisch

### Die Termine der Seminargruppe GLEN GéCo im Überblick:

#### 1. Seminar

Mo 10.04. bis Sa 15.04.2017      St. Dié, Frankreich

#### 2. Seminar

Fr 30.06 bis Mi 05.07.2017      Erbach

#### 3. RENew 2018

Termin und Ort werden noch bekannt gegeben

## Gestion des conflits agropastoraux et représentation des éleveurs à l'échelle nationale

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1201
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Zivile Konfliktbearbeitung, Ländliche Entwicklung, Klima und Umweltschutz

**Berufsfeld:** Vertrieb, Handel und Verkauf, Land-, Forst-, Tierwirtschaft, Gartenbau

**Studienrichtung:** Agrar- und Forstwissenschaften, Naturwissenschaften und Mathematik

**Spezifikation Berufs-/Studienrichtung:** Cartographie, Système d'Information Géographique, Médiation sociale

**Pflichtsprache(n):** Französisch

**Land/Region:** Benin | Afrika südlich der Sahara

La résolution des conflits agropastoraux vous intéresse ? Vous voulez savoir comment une association nationale arrive à unir des milliers d'éleveurs ? Si vous avez une formation en agronomie ou géographie et vous savez utiliser les Systèmes d'Information Géographique (SIG), n'hésitez plus ! La cartographie appliquée et la gestion des bases de données devraient également faire partie de vos compétences.

L'ANOPER (Association Nationale des Organisations Professionnelles des Eleveurs de Ruminants du Bénin) est une organisation paysanne de 35.000 éleveurs présents dans 48 des 77 communes béninoises. Sa mission est d'améliorer les conditions de vie et de travail des éleveurs au Bénin à travers la professionnalisation, la défense juridique, la représentation politique, l'appui technologique et la coordination administrative. La mise en place des « marchés à bétail autogérés » pour faciliter le commerce tout comme la création des couloirs de passage pour simplifier la transhumance des animaux sont quelques exemples des actions de l'organisation. L'ANOPER intervient aussi au niveau de la médiation des conflits qui surviennent à cause de l'utilisation diverse des espaces agro-sylvo-pastorales.

Basés dans la ville de Gogounou, vous contribuerez aux processus de la médiation sociale. La résolution pacifique des conflits entre agriculteurs et éleveurs demande des stratégies adaptées. De ce fait, vous participerez aux réunions de concertation et aux activités de gestion d'espace agro-sylvo-pastorale. En outre vous aurez pour tâche la documentation des acquis de l'ANOPER. Cela implique la cartographie des couloirs de passage et des zones de pâturage, l'élaboration d'une base de données sur la gestion des conflits ainsi que la rédaction des fiches techniques sur la résolution des conflits.

La période de réalisation du stage est de trois mois entre juillet et septembre 2017. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Veuillez bien noter que ce stage fait partie du groupe de séminaires GLEN GéCo. La langue de travail sur les séminaires étant le français, une bonne maîtrise de la langue française est requise, en plus de la langue de stage.

**In Zusammenarbeit mit** Association Nationale des Organisations Professionnelles des Eleveurs de Ruminants du Bénin (ANOPER)

## Stratégies pour un développement durable en milieu rural

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1202
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Klima und Umweltschutz, Bildung, Kultur, Ländliche Entwicklung

**Berufsfeld:** Tourismus, Hotel- und Gastgewerbe, Soziales, Lehre und Erziehung, Land-, Forst-, Tierwirtschaft, Gartenbau, Kunst, Kultur und Gestaltung, Pflege und Gesundheit

**Studienrichtung:** Medizin und Gesundheitswissenschaften, Naturwissenschaften und Mathematik, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Education environnementale, Gestion des ONG

**Pflichtsprache(n):** Französisch

**Land/Region:** Benin | Afrika südlich der Sahara

Le développement rural et la sauvegarde de la biodiversité vous intéressent[nbsp]? La vie en milieu rural vous tente également? Si vous avez une formation dans les domaines de l'environnement, la médecine, l'économie durable ou l'artisanat et vous êtes motivés à vous investir dans le champ socio-écologique, ce stage s'adresse à vous[nbsp]! Des expériences en éducation environnementale et en gestion des organisations non gouvernementales seront des atouts appréciés.

Le Réseau de Développement des Réserves naturelles Communautaires (REDERC) est une organisation béninoise qui s'engage pour la protection de la biodiversité et pour la réduction de la pauvreté par l'agriculture durable. REDERC gère un jardin botanique, un parc de reproduction des animaux, une pépinière et des aires protégées. L'organisation promeut la médecine traditionnelle et entretient une bibliothèque ambulante ainsi qu'un champ de régénération naturelle assisté (RNA). Le siège se trouve au village Papatia, 30km de la capitale de la région Atacora, Natitingou. Par des programmes de formation et des microcrédits, REDERC veut renforcer la position des femmes paysannes.

Comme stagiaire vous contribuerez aux activités diverses de l'organisation. Vous participerez à la sensibilisation des enfants dans les écoles primaires, en donnant des cours et en échangeant vos expériences en éducation environnementale. Vous serez aussi intégré dans les travaux du réseau des guérisseurs traditionnels, notamment pour l'organisation des rencontres. Au delà de ces tâches vous appuierez REDERC dans les travaux techniques et stratégiques, comme la rédaction des textes et brochures, le marketing des produits locaux et la recherche des sources de revenus dans la région.

La période de réalisation du stage est de trois mois entre juillet et septembre 2017. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Veuillez bien noter que ce stage fait partie du groupe de séminaires GLEN GéCo. La langue de travail sur les séminaires étant le français, une bonne maîtrise de la langue française est requise, en plus de la langue de stage.

**In Zusammenarbeit mit** Réseau de Développement des Réserves naturelles  
Communautaires (REDERC)

## Evaluation, organisation et documentation médiale d'un concours de construction verte

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1203
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

Hinweis: Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Bildung, Klima und Umweltschutz

**Berufsfeld:** Soziales, Lehre und Erziehung, Kommunikation und Medien, Land-, Forst-, Tierwirtschaft, Gartenbau

**Studienrichtung:** Naturwissenschaften und Mathematik, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Sciences de l'environnement

**Pflichtsprache(n):** Französisch

**Land/Region:** Benin | Afrika südlich der Sahara

La construction verte vous intéresse ? Vous aimez la photographie et les challenges créatifs ? Si vous avez des compétences en utilisant de logiciels de retouche d'image et de montage de vidéo, et/ou vous avez une formation en sciences de l'environnement, n'hésitez plus ! Cette offre de stage est faite pour vous.

Le Centre Régional de Recherche et d'Education intégrée (CREDI) est une Organisation Non Gouvernementale (ONG) béninoise. Depuis 2005, elle intervient dans la promotion de la pisciculture, de l'agriculture paysanne et de la protection de l'environnement. Les 23 salariés sont basés à Abomey Calavi dans la région Atlantique au sud du Bénin. Ils animent une ferme aquacole qui sert à la production, la formation et l'expérimentation sur place. En plus l'équipe initie et accompagne l'installation de la réserve naturelle communautaire de la vallée du Sitatunga, son territoire d'intervention.

Depuis 10 ans, CREDI organise le concours Maisons vertes. L'objectif est de sensibiliser la population pour la protection de l'environnement à l'échelle des ménages. En outre, on veut contribuer au verdissement des habitations et augmenter la résilience des ménages locaux à travers la production végétale. Comme stagiaire vous aurez pour tâche d'évaluer l'impact de 10 ans de concours. Vous participerez à l'organisation autant que la présentation médiale du concours. Il vous sera demandé de faire un petit reportage au sein des ménages participants au concours et de contribuer à la conception d'une exposition photographique sur l'évolution du concours.

La période de réalisation du stage est de trois mois entre juillet et septembre 2017. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e, et d'un-e participant-e tchèque et d'un-e participant-e français-e.

Veillez bien noter que ce stage fait partie du groupe de séminaires GLEN GéCo. La langue de travail sur les séminaires étant le français, une bonne maîtrise de la langue française est requise. CREDI va permettre la participation d'un stagiaire local pour coopérer avec le binôme européen.

**In Zusammenarbeit mit** Centre Régional de Recherche et d'Education intégrée (CREDI)



## Knowledge transfer for innovation in the biogas and sanitation sector

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1204
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Klima und Umweltschutz, Nachhaltiges Wirtschaften

**Berufsfeld:** Kommunikation und Medien, Naturwissenschaften und Umweltschutz, Mechatronik, Energie- und Elektrotechnik, Soziales, Lehre und Erziehung

**Studienrichtung:** Naturwissenschaften und Mathematik, Kultur- und Medienwissenschaften, Ingenieurwissenschaften und Technik, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Craft, Environmental Sciences, Commercial Services, Renewable Energies, Chemistry, Environmental Engineering

**Pflichtsprache(n):** Englisch

**Land/Region:** China, Volksrepublik | Ost- und Südostasien

You are interested in sustainable innovations for environmental challenges? You want to contribute to the development of new technologies and test them on a global scale? This project is about exchanging technical knowledge on biogas production, conversion and usage. If you have a background in engineering, environmental sciences, sustainable economy or communication sciences, it will be the right project for you. You should be keen to travel during your internship and familiar with scientific research and laboratory work. Specific knowledge in the field of biogas and biomass energy is a plus.

The Centre for Sustainable Environmental Sanitation (CSES) is part of the Department of Environmental Engineering at the University of Science and Technology, Beijing, China. The centre was created in 2007 with the objective of building capacity in the sectors of sustainable environmental sanitation, food security, bioenergy and climate protection. CSES hosts the Global Alliance for Productive Biogas and participates in a number of international collaborations. Students enrolled in the programme, from China and other countries, acquire theoretical qualifications and gain practical experiences. During an internship, they work in international teams with experts from a wide range of disciplines.

The tasks of this project offer a very high professional learning potential. Together with your GLEN partners and other enrolled students, you will participate in a four week preparation programme in Beijing, starting at the beginning of July. Afterwards, you will conduct a two month internship, possibly at a CSES partner institution in another country. If you choose to stay in Funyang and Beijing,

China, you can support research on upgrading biogas to biomethane and test prefabricated biogas plants. If you want, you can join a partner institution in Lesotho or Samoa after the four weeks of thematic introduction. There, you would participate in monitoring the conversion of biogas to electricity. An international driving license is required for this project. You can also continue the biogas sanitation study in Tokelau. Transport costs are covered by the project. However, participants are requested to bring their own laptop.

The scheduled time period for the internship is three months between the beginning of July and mid-October 2017. Trainings and seminars prior to the internship will be held in English. The GLEN team will be formed by a Hungarian and two German participants.

**In Zusammenarbeit mit** University of Science and Technology Beijing, Centre for Sustainable Environmental Sanitation (CSES)

## Fostering the development of agritourism in a national park

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1205
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Ländliche Entwicklung

**Berufsfeld:** Tourismus, Hotel- und Gastgewerbe, Land-, Forst-, Tierwirtschaft, Gartenbau

**Studienrichtung:** Naturwissenschaften und Mathematik

**Spezifikation Berufs-/Studienrichtung:** Toursim, Environmental Sciences, Agriculture, Development Studies

**Pflichtsprache(n):** Englisch, Russisch

**Land/Region:** Georgien | Süd- und Zentralasien

This project deals with the development of an agritourism-plan for a national park and the surrounding areas. You should have previous knowledge in agritourism, tourism management and rural development.

The host organization Kolkheti National Park Administration (KNPA) currently has 35 employees and is located in Samegrelo-Zemo Svaneti, a Western region of Georgia. Kolkheti National Park is part of the system of Georgian protected areas and aims at securing protection and recuperation of unique and distinguished natural and cultural environments. Kolkheti National Park plays an important role for the tourism development of the region. Boating tours on Paliastomi lake and River Pichori as well as bird watching, amateur fishing and kayaking are offered by the national park administration.

One of the priorities of Kolkheti National Park is to support local economic development involving locals in different services like guiding tours within Kolkheti National Park, as well as encouraging them in setting-up a guesthouse business in the 33 villages surrounding the national park.

As GLEN intern you will assess the potential of rural (agri)tourism in Kolkheti National Park and create a rural tourism programme. The goal of the internship is to draft a strategy for agritourism in Kolkheti National Park. During the internship, you will also analyse opportunities of additional income generation for the local community, especially regarding the question on how to integrate the local community in the tourism initiatives of the national park. In addition, you will also introduce visitors to activities like beekeeping, cheese making and traditional cooking – all these things belong to the cultural heritage of the Samegrelo villages surrounding the park.

The scheduled time for the internship is three months between July and October 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a French and a German participant.

**In Zusammenarbeit mit** Kolkheti National Park Administration (KNPA)

## Craft and Rural Development - Kente Weaving

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1206
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Nachhaltiges Wirtschaften, Ländliche Entwicklung, Klima und Umweltschutz, Gesellschaftliche Partizipation

**Berufsfeld:** Tourismus, Hotel- und Gastgewerbe, Textil- und Ledertechnik und -verarbeitung, Soziales, Lehre und Erziehung, Kunst, Kultur und Gestaltung, Kommunikation und Medien

**Studienrichtung:** Lehramt, Pädagogik und Erziehungswissenschaft, Kunst, Musik und Design, Kultur- und Medienwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Tourism, Craft, Textile/Clothing, Cultural Studies

**Pflichtsprache(n):** Englisch

**Land/Region:** Ghana | Afrika südlich der Sahara

Are you interested in rural development, craft and social business? This project aims at assisting local weavers in the production of kente and to build a marketing structure for the kente fabric. Kente is a typical textile in Ghana. You should have previous knowledge in arts/craft and clothing including weaving and designing as well as internet marketing and selling.

The host organization Volunteers for Amelioration of Rural Areas (VARAS) works with 3 permanent staff and up to 10 volunteers, depending on the project. VARAS offers community services in the region, teaches in schools, delivers health care, creates rural employment and builds classrooms, washrooms and computer centers. The organization's goal is to eradicate poverty and foster social awareness and development.

The internship is versatile in its tasks and touches many aspects of kente weaving. You will assist local weavers in the production of kente, work on new ideas on designs of weaving and try to find ways to build a decent structure in marketing and selling of the kente fabric, both locally and internationally. Additionally, you will work with members from the organization on financial discipline to enable rural development. The internship will take place in the Volta region of Ghana, in the town of Agotime Akpokofe/Kpetoe.

The scheduled time for the internship is three months between July and October 2017. Training and seminars prior to the internship will be held in English. The GLEN team will be formed by two German and a Lithuanian participant, working with a Ghanaian participant.

**In Zusammenarbeit mit** Volunteers for Amelioration of Rural Areas (VARAS)

## Women empowerment through computer science and education

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1207
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Bildung

**Berufsfeld:** Kommunikation und Medien, Kunst, Kultur und Gestaltung, Informatik, Informations- und Kommunikationstechnologie

**Studienrichtung:** Kunst, Musik und Design, Gesellschafts- und Sozialwissenschaften, Kultur- und Medienwissenschaften, Ingenieurwissenschaften und Technik, Naturwissenschaften und Mathematik

**Spezifikation Berufs-/Studienrichtung:** IT/Web Design, Computer Sciences

**Pflichtsprache(n):** Englisch

**Land/Region:** Indien | Ost- und Südostasien

You enjoy teaching? You want to explore different ways of skills development? For this project, we are looking for two participants with competences in the fields of computer science and web design. You should have good communication skills and be keen to contribute to women empowerment and gender equality. Experiences in facilitating workshops or other experiences in the education sector would be a plus.

In India, there are 36 Don Bosco centres of higher education. One of them is the college in Angadikadavu, Kerala, in the south of the country. It is a centre for post graduate studies in computer applications. Their objective is to provide an education in which students gain profound academic competences, spiritual maturity and social consciousness. Most of the students are women from rural areas.

As a GLEN intern you will work together with students in order to develop soft skills, communication skills and different competences which will be supportive in a professional environment. Depending on your own professional background, you will either put an emphasis on teaching skills like blogging and web design or, if you are from humanities, develop creative interview techniques and group discussion skills with the students. In collaboration with a local intern you will organise training sessions. Potential topics include computer science, web design, blogging, scientific writing or project management. The idea is to empower young women and to promote gender equality.

The scheduled time period for the internship is three months between mid-August and mid-November 2017. Trainings and seminars prior to the internship will be held mainly in English and partly in French. The GLEN tandem will be formed by a German and a Hungarian participant.

**In Zusammenarbeit mit** Don Bosco Bangalore Province / BREADS



## Skills development and community empowerment in rural areas

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1208
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Bildung, Klima und Umweltschutz

**Berufsfeld:** Kommunikation und Medien, Rohstoffgewinnung und -verarbeitung, Recht und Verwaltung, Soziales, Lehre und Erziehung, Land-, Forst-, Tierwirtschaft, Gartenbau, Pflege und Gesundheit

**Studienrichtung:** Kultur- und Medienwissenschaften, Naturwissenschaften und Mathematik, Gesellschafts- und Sozialwissenschaften, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Environmental Sciences, Craft, Social Services, Administration, Media and Communication

**Pflichtsprache(n):** Englisch

**Land/Region:** Indien | Ost- und Südostasien

You want to engage in skills development in the rural sector? You are open-minded and competent in multimedia communication? In this project you will join an organisation in their efforts for strong local livelihoods. You should be proactive, open-minded and have a background in a field related to agricultural sciences, social services or education and teaching. Proficiency in spoken and written English is an asset.

Peace Trust is a non-governmental organisation (NGO) which promotes sustainable development strategies in Dindigul, a city in the South Indian state Tamil Nadu. Its activities focus on education, children's rights, environmental protection, women empowerment and vocational training. 50 staff members implement grassroots level projects as well as national awareness programmes. Through access to financial credits, campaigns on health and sanitation as well as water and soil conservation, the organisation contributes to the improvement of local livelihoods.

As a GLEN intern you will join the Peace Trust team in a variety of activities. You will contribute to the programme on vocational education and employment facilitation. Peace Trust believes that classes to support the personal development of students and to develop communication skills are key to improve chances of the rural youth to get a secure and well-paid job. Furthermore, you will support the NGO in online communication and document the activities in a creative way, using different audiovisual media.

The scheduled time for the internship is three months between July 2017 and October 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a German and a Lithuanian participant.

**In Zusammenarbeit mit** Peace Trust

## Community engagement for forest management and reforestation, and website enhancement

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1209
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

Hinweis: Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Bildung, Klima und Umweltschutz

**Berufsfeld:** Informatik, Informations- und Kommunikationstechnologie, Soziales, Lehre und Erziehung, Land-, Forst-, Tierwirtschaft, Gartenbau

**Studienrichtung:** Ingenieurwissenschaften und Technik, Naturwissenschaften und Mathematik, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Environmental Science, IT / Web design, Education / Teaching

**Pflichtsprache(n):** Englisch

**Land/Region:** Kamerun | Afrika südlich der Sahara

In the course of this internship, your working area will be environmental conservation and agriculture. Are you interested in ecological topics related to climate change? You easily handle questionnaires, apply data analysis tools, write-up reports, and manage websites? If so, don't hesitate to apply for this project!

Your internship will be hosted by the Centre for Indigenous Resources Management and Development (CIRMAD). Since 2010, CIRMAD works from Bamenda and Balikumbat in the North West Region of Cameroon. The NGO is committed to wildlife conservation and forest management, especially reforestation, through educational activities but also by law enforcement. Climate change and traditional livelihoods are big concerns of CIRMAD.

The internship deals with fostering community engagement for reforestation. Measures you will take include community education on tree planting and the preservation of tree re-growths in crop farms in Balikumbat. You will participate in a community survey and in an educative program for integrated and sustainable reforestation actions. The new reforestation program you will design is meant to also include educational elements to encourage crop farmers to preserve and re-grow trees. Linked to these elements, CIRMAD also wishes to enhance its website presences and to increasingly use social media to give CIRMAD greater international outlook and cooperation links. Throughout your project, you will collaborate very closely with an experienced local intern, who will also support you with interpretation questions during field trips.

The scheduled time for the internship is three months between August and October 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem is formed by a French and a German participant.

**In Zusammenarbeit mit** Centre for Indigenous Resources Management and Development/ CIRMAD

## Enhancing knowledge and bridging cultural gaps - community empowerment for sustainable development

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1210
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Geschlechtergleichstellung, Klima und Umweltschutz, Gesellschaftliche Partizipation

**Berufsfeld:** Land-, Forst-, Tierwirtschaft, Gartenbau, Kommunikation und Medien, Soziales, Lehre und Erziehung, Finanz- und Versicherungsdienstleistungen

**Studienrichtung:** Naturwissenschaften und Mathematik, Wirtschaftswissenschaften, Rechtswissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Geography, Law, Environmental Science

**Pflichtsprache(n):** Französisch, Englisch

**Land/Region:** Kamerun | Afrika südlich der Sahara

Are you interested in rural development, social enterprises and civic education? This project is directed towards people experienced in rural development, sustainable ecology and civic education. You should have knowledge in community mobilization and social transformation. In addition, you have firm skills in communication, documentation and the use of social media tools. Moreover, you possess relevant skills regarding social enterprise development as well as the promotion of small scale business management.

The partner organisation Community Initiative for Sustainable Development (COMINSUD) works for over 19 years in grassroots political empowerment, dealing with the topics of gender, sustainable environmental management, good governance and information policy. Current projects include land governance and the rights to food, water sanitation and hygiene, as well as gender, local governance and decentralization, human rights, environmental education, conflict management and civil peace. The internship will take place in the densely populated North West region of Cameroon, in the capital Bamenda. As GLEN intern, you can choose according to your competences and motivation among three main areas of activities:

(1) Social enterprise: in the area of 'social enterprise' you will contribute in the process of setting up a community training centre on social enterprise development. Here, you would also be engaged in identifying and establishing contacts with partners and stakeholders in supporting social enterprise initiatives and in setting up a base of structures that facilitate the implementation of social enterprises.

(2) Communication: if you choose 'communication' as area of your internship you will be documenting past realizations and set up a system of collecting and presenting information, including social media communication.

(3) Human rights and democracy: the area of 'human rights and democracy' offers you the chance to organize discussions and debates on the practice of democracy, governance and citizen engagement. You will also participate in human rights/peace building monitoring and reporting at grassroots level as well as writing case stories. Furthermore, the mobilization of youth and women for the election in 2018 will be among your activities.

The scheduled time period for the internship is three months between July and September 2017. Trainings and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a German and a Latvian participant.

**In Zusammenarbeit mit** Community Initiative for Sustainable Development (COMINSUD)

## Working with small scale farmers on improving agro-enterprises to combat the effects of climate change

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1211
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Ländliche Entwicklung, Klima und Umweltschutz

**Berufsfeld:** Soziales, Lehre und Erziehung, Land-, Forst-, Tierwirtschaft, Gartenbau

**Studienrichtung:** Agrar- und Forstwissenschaften, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Agroforestry, Education, Environmental Science

**Pflichtsprache(n):** Französisch, Englisch

**Land/Region:** Kamerun | Afrika südlich der Sahara

This project could be a fit for you if you are interested in giving workshops on how to use agroforestry technologies in order to mitigate the effects of climate change. GLEN interns should have knowledge in environmental science and/or agriculture and should feel comfortable with speaking in front of bigger groups. Teaching experience would be a plus. By participating in the project you will gain practical knowledge on drivers of deforestation and climate change, about the social life in the community and the management of water sources.

Mendel Foundation (MEFO) was founded in 2005, consists of three volunteers and operates in the sector of rural environment protection and agriculture in the Bambui region of Cameroon. The foundation aims at enhancing sustainable environmental and agricultural techniques in small workshops.

Due to the increasing population which is putting pressure on the availability of natural resources of the area, the Bambui region is especially prone to climate risks and water problems. In many cases chemical insecticides, pesticides and fertilizers are used which are polluting the water system.

The project aims at improving small scale farmers' knowledge and skills in agroforestry to strengthen their agro-enterprises by providing them with leguminous tree seeds for increasing soil fertility. The project is designed to adapt to and to mitigate climate change effects and, in the long run, to improve income structures and livelihood of small scale farmers. The GLEN interns will hold workshops for community members with the goal of providing information on tree nursery establishment. Moreover, other relevant topics are the maintenance and integration of trees into farming systems as well as the use of agroforestry technologies.

The scheduled time period for the internship is three months between 1<sup>st</sup> July and 30<sup>th</sup> September 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by one French and one German participant who will cooperate with a Cameroonian intern.

**In Zusammenarbeit mit** Mendel Foundation



## Amélioration et extension d'un système de pré-collecte participative des déchets

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1212
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Stadtentwicklung, Klima und Umweltschutz

**Berufsfeld:** Naturwissenschaften und Umweltschutz, Soziales, Lehre und Erziehung

**Studienrichtung:** Gesellschafts- und Sozialwissenschaften, Naturwissenschaften und Mathematik

**Spezifikation Berufs-/Studienrichtung:** Cartographie, Recherche statistique, Gestion des ressources naturelles

**Pflichtsprache(n):** Französisch

**Land/Region:** Kamerun | Afrika südlich der Sahara

La gouvernance urbaine et le développement durable vous intéressent ? Voulez-vous gagner des expériences dans la gestion participative de l'environnement ? Si vous avez des connaissances en management environnemental, en gestion des déchets et/ou en cartographie appliquée, cette offre de stage s'adresse à vous. Des bonnes compétences en communication autant qu'en réalisation des entretiens et enquêtes statistiques auprès des groupes cibles seront également nécessaires.

Le Centre pour l'Environnement, le Partenariat et le Développement Local (CEPDEL) est une association basée à Dschang dans l'Ouest du Cameroun et comptant 8 employés. Leur mission est de promouvoir le bien-être des populations locales à travers des stratégies d'adaptation aux changements climatiques dans la région cible qui est une région agricole. L'association fait un travail de sensibilisation, d'accompagnement, de conseil et de coaching environnemental. Elle soutient les initiatives participatives de gestion environnementale et mobilise des groupes locaux sur les questions du développement durable. Un de ses buts principaux est l'améliorer des situations socio-économiques des jeunes et des femmes dans la région.

Au niveau de la gouvernance urbaine, le CEPDEL a mis sur pied un système de pré-collecte des déchets des ménages à Dschang. Avec votre binôme européen et des stagiaires camerounais-es vous formerez une équipe de recherche qui aura pour objet d'évaluer ce système de pré-collecte. Vous aurez comme tâche le recensement géographique des bénéficiaires et la réalisation d'une enquête de satisfaction auprès de celle-ci. Finalement vous proposerez des stratégies pour l'amélioration du système présent ainsi que pour son extension dans les villes environnantes.

La période de réalisation du stage est de trois mois entre juillet et septembre 2017. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée de deux participant-e-s allemand-e-s et d'un-e participant-e français-e.

Veuillez bien noter que ce stage fait partie du groupe de séminaires GLEN GéCo. La langue de travail sur les séminaires étant le français, une bonne maîtrise de la langue française est requise, en plus de la langue de stage.

**In Zusammenarbeit mit** Centre pour l'Environnement, le Partenariat et le Développement Local (CEPDEL)

## Amélioration de la participation aux politiques locales de l'eau

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1213
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Gesellschaftliche Partizipation, Klima und Umweltschutz

**Studienrichtung:** Naturwissenschaften und Mathematik, Gesellschafts- und Sozialwissenschaften, Ingenieurwissenschaften und Technik

**Spezifikation Berufs-/Studienrichtung:** Ingénierie sociale, Sociologie de développement, Décentralisation, Gouvernance, Gestion des ressources en eau

**Pflichtsprache(n):** Französisch

**Land/Region:** Kamerun | Afrika südlich der Sahara

L'accès à l'eau potable reste un problème global et urgent. Comment l'implanter au niveau de la politique locale ? Ce stage vous permet de gagner des expériences sur le terrain. Nous recherchons deux stagiaires avec une formation en ingénierie sociale ou en sciences sociales, qui montrent un fort intérêt pour la gestion des ressources naturelles. Si la conception et la réalisation des enquêtes de terrain ne vous font pas peur, n'hésitez plus ! Dans l'idéal, vous êtes spécialisé dans la gouvernance décentralisée.

L'Alliance pour la Maîtrise de l'Eau et de l'Energie (AME) est une organisation camerounaise qui a pour but d'améliorer l'accès durable à l'eau potable et à l'énergie. Basée à Bafoussam, sa zone d'action se situe dans la région de l'Ouest, qui est reconnue pour l'agriculture. L'AME soutient les initiatives participatives pour l'accès aux ressources. Elle promeut particulièrement les énergies renouvelables et accompagne l'établissement des infrastructures hydrauliques et énergétiques. Les projets d'hygiène et d'assainissement ainsi que de la protection des réservoirs et bassins d'eau constituent une partie intégrante de son travail.

Vous aurez pour objectif de proposer des stratégies pour améliorer la participation des parties prenantes aux politiques locales d'accès à l'eau potable. En collaboration avec un-e stagiaire local-e, vous réaliserez une étude de terrain sur les systèmes de planification dans les communes cibles. Vous élaborerez la conception de l'étude et les fiches d'enquête. Les informations gagnées à base des entretiens et des observations participantes vont compléter la base des données existantes. Enfin, vous présenterez votre analyse dans un rapport final. Merci d'emmener votre laptop pour les travaux au bureau.

La période de réalisation du stage est de trois mois entre août et octobre 2017. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée de deux participant-e-s allemand-e-s et d'un-e participant-e français-e.

Veillez bien noter que ce stage fait partie du groupe de séminaires GLEN GéCo. La langue de travail sur les séminaires étant le français, une bonne maîtrise de la langue française est requise, en plus de la langue de stage.

**In Zusammenarbeit mit** Alliance pour la Maitrise de l'Eau et de l'Energie (AME)

## Capacity building and information management for a sustainable rural community development

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1214
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Gesellschaftliche Partizipation, Arbeit und Beschäftigung

**Berufsfeld:** Land-, Forst-, Tierwirtschaft, Gartenbau, Recht und Verwaltung, Soziales, Lehre und Erziehung

**Studienrichtung:** Agrar- und Forstwissenschaften, Gesellschafts- und Sozialwissenschaften, Wirtschaftswissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft

**Spezifikation Berufs-/Studienrichtung:** Agriculture, Education (information management)

**Pflichtsprache(n):** Englisch

**Land/Region:** Malawi | Afrika südlich der Sahara

Are you enthusiastic about information management? This project focuses on information management and capacity building in rural communities. You will transfer knowledge and support the set-up of an information management system. You should have prior experiences in (adult) education. Strong intercultural communication skills are also needed for this project.

The Sustainable Rural Community Development Organization (SURCOD), placed in the Nsanje district in the Southern region of Malawi, will welcome and host you. SURCOD is devoted to improving the livelihood of rural communities through empowerment. SURCOD was founded in 2010, employs 9 staff members and builds on a network of over 30 volunteers. The non-governmental organisation (NGO) operates in collaboration with other public and social service stakeholders. Current activities include training, education, and entertainment measures. SURCOD tackles different areas of social life including agriculture, food security and economic issues. The NGO also focuses on social services in education and health, including water and sanitation for the communities. Climate change, cultural empowerment and gender equality are additional working areas of SURCOD.

You will be responsible for spreading and sharing knowledge on information management within selected communities. Your target audience will primarily be volunteers within community based organizations. In order to do so, you will design pedagogical capacity building programmes and awareness increasing activities on different topics that you can choose yourself – they just need to be related to the working fields of SURCOD. You will also establish a monitoring and management system for information. Finally, you will assist in implementing the developed information

management system. The volunteers will approach you with many open questions they might have and possibly request feedback and further input. Please bring your own laptop. Concrete tasks will be coordinated with SURDOC before your internship starts.

The scheduled time period for the internship is three months between August and October 2017. Trainings and seminars prior to the internship will be held in English. Then GLEN tandem will be formed by a Hungarian and a German participant.

**In Zusammenarbeit mit** Sustainable Rural Community Development Organization (SURCOD)

## Lutte contre la sécheresse à travers l'agriculture durable et la déforestation en milieu rural

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1215
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Nachhaltiges Wirtschaften, Klima und Umweltschutz, Ländliche Entwicklung, Kinder und Jugendliche

**Berufsfeld:** Land-, Forst-, Tierwirtschaft, Gartenbau

**Studienrichtung:** Medizin und Gesundheitswissenschaften, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Génie rural, Vétérinaire, Agronomie, Elevage des poules bios, Pépinière, Agro-écologie

**Pflichtsprache(n):** Arabisch, Französisch

**Land/Region:** Marokko | Afrika nördlich der Sahara

Si l'agriculture durable est un sujet qui vous interpelle, si vous avez de bonnes compétences en communication et si vous aimez les travaux pratiques en équipe, ce stage s'adresse à vous ! Recherchés sont deux stagiaires avec des connaissances en agronomie, en sciences forestières et/ou génie rural. Des expériences en organisation des ateliers éducatives, en élevage avicole biologique ou en gestion des pépinières seront également bienvenues. Si vous avez déjà un niveau de base en langue Arabe et souhaitez l'améliorer, n'hésitez plus !

L' « Association AICHA pour le développement de proximité et environnement » encore appelé partenaire du monde rural, est basée dans la commune rurale de Laksabi Tagoust au sud-ouest du Maroc. Quatre salariés et huit volontaires locaux et internationales constituent l'équipe dans la région de Guelmim. L'association lutte contre les effets négatifs de la sécheresse en créant des oasis modernes avec des techniques d'irrigation par goutte-à-goutte et des zones forestières. En outre, l'association contribue à l'éducation environnementale dans la région et initie des parrainages d'arbres par des enfants. Son troisième domaine d'intervention est la production d'aliments biologiques. AICHA promeut l'élevage des poules et d'autruches, l'apiculture et l'héliculture. En collaboration avec Road Tree'p, une association française, AICHA est reconnue pour ses actions de plantation d'arbres, particulièrement des arbres fruitiers.

Comme stagiaire vous aurez la possibilité de participer dans toutes les activités de l'association. Selon vos intérêts et vos compétences vous aurez la liberté de choisir un projet en collaboration avec l'équipe sur place. Votre soutien dans la préparation des voyages éco solidaires (Road Tree'p), dans le montage d'une banque de projets de village, dans l'organisation des ateliers éducatives ou dans la

gestion de la ferme expérimentale sera également apprécié. Les travaux de la ferme incluent l'entretien des poulaillers, des arbres fruitiers et de la pépinière ainsi que la production de compost et des pesticides biologiques.

La période de réalisation du stage est de trois mois entre juillet et septembre 2017. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée de deux participant-e-s allemand-e-s et d'un-e participant-e français-e.

Veuillez bien noter que ce stage fait partie du groupe de séminaires GLEN GéCo. La langue de travail sur les séminaires étant le français, une bonne maîtrise de la langue française est requise, en plus de la langue de stage.

**In Zusammenarbeit mit** Association AICHA pour le développement de proximité et environnement



## Promotion de l'entrepreneuriat rural à travers la mobilisation et l'accompagnement des acteurs des filières agricoles

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1217
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Nachhaltiges Wirtschaften, Medien und Information, Ländliche Entwicklung

**Berufsfeld:** Land-, Forst-, Tierwirtschaft, Gartenbau

**Studienrichtung:** Wirtschaftswissenschaften, Agrar- und Forstwissenschaften

**Pflichtsprache(n):** Französisch

**Land/Region:** Togo | Afrika südlich der Sahara

L'entrepreneuriat rural et le fonctionnement des filières agricoles vous intéressent ? Voulez-vous contribuer à la mobilisation et à la formation des agriculteurs ? Si vous avez une formation en sciences agricoles ou sciences économiques ainsi que des expériences en organisation et accompagnement des collectivités, n'hésitez plus à postuler à cette offre de stage ! Des compétences en présentation et analyse des données seront des atouts appréciés.

ADIL-TOGO, l'Association pour le Développement des Initiatives Locales au Togo, s'appuie à favoriser l'émergence d'organisations agricoles et promeut la formation des filières agricoles. 15 salariés travaillent dans la ville de Kpalimé, dans la région des plateaux au Togo. Ils accompagnent les paysans dans leur regroupement dans des coopératives qui ensuite forment des filières agricoles. Ce processus permet d'intensifier et de mécaniser la production, notamment d'huile de palme rouge et de cacao biologique. L'augmentation du rendement permet aux acteurs de chaîne et leurs familles une sécurité financière.

Comme stagiaire vous contribuerez à la mobilisation des agriculteurs, à l'organisation des groupes et à la bonne communication entre les acteurs. Vous suivrez le développement des filières pour analyser les problématiques du secteur et pour dégager des bonnes pratiques. Le but sera de créer des nouvelles alliances ainsi que développer des stratégies d'action concrètes en collaboration avec les acteurs locaux.

La période de réalisation du stage est de trois mois entre juillet et septembre 2017. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée d'un-e participant-e allemand-e et d'un-e participant-e français-e.

Veuillez bien noter que ce stage fait partie du groupe de séminaires GLEN GéCo. La langue de travail sur les séminaires étant le français, une bonne maîtrise de la langue française est requise.

**In Zusammenarbeit mit** Association pour le Développement des Initiatives Locales au Togo (ADIL)

## Création d'emploi à travers la formation agro-écologique et agroalimentaire

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1218
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Kultur, Bildung, Klima und Umweltschutz, Ländliche Entwicklung

**Berufsfeld:** Tourismus, Hotel- und Gastgewerbe, Soziales, Lehre und Erziehung, Land-, Forst-, Tierwirtschaft, Gartenbau

**Studienrichtung:** Naturwissenschaften und Mathematik, Agrar- und Forstwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Tourisme, Sciences de l'Environnement

**Pflichtsprache(n):** Französisch

**Land/Region:** Togo | Afrika südlich der Sahara

Voulez-vous échanger vos connaissances en agro-écologie et systèmes agroalimentaires ? Avez-vous des expériences en animation et formation des groupes, idéalement en milieu rural ? Alors cette offre de stage est la vôtre ! Des connaissances en production des substances phytosanitaires sera un atout.

Le Centre d'Organisation Régionale de Recherche et d'Education pour un Développement Intégré (COREDI) est une Organisation Non Gouvernementale (ONG) basée à Ahepe, dans la région maritime du Togo. Son objectif est l'autonomisation des paysan-ne-s de la préfecture de Yoto, afin qu'ils et elles deviennent des créateurs et créatrices d'emploi. A travers la plateforme COLBES (consommation locale et bio dans un environnement sain) les quatre employés – soutenu par des bénévoles togolais-es et français-es – promeuvent l'agro-écologie, la protection de l'environnement et le tourisme responsable. COREDI offre des formations pour des groupements locaux dans les domaines de la production, de la main d'œuvre agricole ainsi que de la transformation agroalimentaire gérée principalement par les femmes. Une fois par semaine, l'ONG anime un club de jeunes pour la protection de l'environnement.

Comme stagiaire vous collaborez avec les groupements de formation pour recenser les différentes pratiques agricoles. Vous participerez à l'amélioration du plan de formation en échangeant vos connaissances et expériences en pratiques agro-écologiques. Ensuite, vous rédigerez le plan de formation et des fiches éducatives. Selon vos compétences vous contribuerez à l'animation des séances sur des sujets liés à l'agro-écologie et sur l'utilisation durable des ressources.

La période de réalisation du stage est de trois mois entre août et octobre 2017. Les séminaires précédant le stage auront lieu en français. L'équipe de stagiaires sera composée de deux participant-e-s allemand-e-s et d'un-e participant-e français-e.

Veuillez bien noter que ce stage fait partie du groupe de séminaires GLEN GéCo. La langue de travail sur les séminaires étant le français, une bonne maîtrise de la langue française est requise, en plus de la langue de stage.

**In Zusammenarbeit mit** Centre d'Organisation Régionale de Recherche et d'Education pour un Développement Intégré (COREDI)

## Organizational management and resource mobilization for an organisation working with marginalized population groups in urban areas

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1219
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Nachhaltiges Wirtschaften

**Berufsfeld:** Soziales, Lehre und Erziehung, Finanz- und Versicherungsdienstleistungen

**Studienrichtung:** Wirtschaftswissenschaften, Lehramt, Pädagogik und Erziehungswissenschaft, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Financial services and accounting, Organizational management, Behavioral studies, Adult education

**Pflichtsprache(n):** Englisch

**Land/Region:** Uganda | Afrika südlich der Sahara

This internship focuses on the organizational management of a social organisation. As an intern you should be able to contribute creative input regarding financial and/ or human resource management. You should already be familiar with working for a non-governmental organisation (NGO). Moreover, it would be beneficial if you have prior knowledge either in finance and accounting or in human resource management with a focus on a behavioural approach.

Mengo Youth Development Link (MYDEL) is an NGO based in Kampala, Uganda. The NGO employs 13 staff members and builds upon a network of local and international volunteers. MYDEL serves marginalized urban communities through education and capacity development. A strong focus lies on health, especially on infectious diseases like HIV/aids. Further fields of commitment are drug abuse, prostitution and domestic violence. MYDEL works in close collaboration with public and social stakeholders. Gender equality and human rights are important political topics for the NGO.

With this project, MYDEL seeks specific expertise to improve its management quality. Special attention should be given to the management of financial and human resources. MYDEL looks for new funding opportunities as well as support in its current financial management. In terms of human resources, MYDEL wishes to reallocate staff responsibilities and to identify needed skills trainings for its staff. There are some immediate issues to solve in a first step. In a second step, concrete areas of concern will be identified jointly with the MYDEL team. Based on this work, you will design and implement a strategy. Possibly, you will also kick-start an initial evaluation process towards the end of your stay. Concrete tasks will be coordinated with MYDEL before your internship starts. You can

also adapt the tasks according to your expertise and interests. If possible, please bring your own laptop.

The scheduled time period for the internship is three months between July and October 2017. Trainings and seminars prior to the internship will be held in English. The GLEN tandem will be formed by two German participants and an Irish participant.

**In Zusammenarbeit mit**  Mengo Youth Development Link (MYDEL)

## Integrate a geological theme park within a green urban space

<b>Wirkungsfeld und Programmformat:</b>	ASA europäisch / GLEN (GéCo)
<b>Nr.:</b>	1220
<b>Seminargruppe:</b>	GLEN GéCo
<b>Dauer Projektpraktikum:</b>	3 Monate

**Hinweis:** Für Auszubildende oder Menschen mit abgeschlossener Lehre besonders geeignet.

**Themen:** Stadtentwicklung, Klima und Umweltschutz, Bildung, Kultur

**Berufsfeld:** Tourismus, Hotel- und Gastgewerbe, Soziales, Lehre und Erziehung, Kommunikation und Medien

**Studienrichtung:** Naturwissenschaften und Mathematik, Lehramt, Pädagogik und Erziehungswissenschaft, Kunst, Musik und Design, Kultur- und Medienwissenschaften, Gesellschafts- und Sozialwissenschaften

**Spezifikation Berufs-/Studienrichtung:** Environmental Sciences, Tourism, Geography, Geology, Geo Information Systems (GIS), Cartography

**Pflichtsprache(n):** Englisch

**Sonstige Sprache(n):** Ukrainisch, Polnisch, Russisch

**Land/Region:** Ukraine | Europa

You want to explore best practices for environmental education? You are interested in geology and/or skilled in media communication? In this project you will co-develop a geological theme park and promote the sustainable use of green urban spaces. You should have a background in a field related to geology, environmental education, urban planning or media design and communication. Experiences in research, project management, applied cartography or image processing are assets.

The Regional Landscape Park Znesinnya is located in the centre of Lviv, a city in West Ukraine. The Znesinnya Park, that is supported by the Znesinnya Foundation, is responsible for the protection, preservation and development of the historical park. It has 21 employees who aim to create a space for recreation, tourism, education, research as well as environmental protection and monitoring. About 5.000 residents live within the park's area of 312 hectares. Since the city of Lviv was declared a UNESCO world heritage, local branches of tourism, culture and science are expanding. Despite the growing environmental consciousness within Lviv, current city planning threatens the future existence of Znesinnya Park.

In collaboration with local interns you will contribute to the promotion of a sustainable use of the park. You will assist the development of a geological theme park, located around geological outcrops, fossils and petrified trees. A viticulture project, launched in 2015, should also be included. By offering geological expositions and tours, the park will attract more tourists and provide new possibilities for environmental education. After mapping potential areas, you will co-organize a geological exposition, create informational material, take care of media publicity and assist the organisation of workshops

and conferences. A further mission is to connect with international partners for cooperation and funding.

The scheduled time for the internship is three months between August and October 2017. Training and seminars prior to the internship will be held in English. The GLEN tandem will be formed by a French and two German participants.

**In Zusammenarbeit mit** Regional Landscape Park Znesinnya